

GUJARAT UNIVERSITY



Department of Sociology
School of Social Sciences,

Gujarat University, Ahmedabad.

New Syllabus for
Master of Arts
(M.A 1 & 2, Sociology)
Semester I to IV

DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.

Design and Structure of Various Courses for Semester based Credit system to be implemented from
June - 2010

Department	Semester	No.	Course Name	No. of Hours per week				Course Credits	
				Lectures	Others	Practicals	Total		
Sociology	1	SOC 401	Theoretical Perspective in Sociology	3	1		4	4	
		SOC 402	Social Science Methodology	3	1		4	4	
		SOC 403	Gender and Society	3	1		4	4	
		SOC 404	Sociology of Change and Development	3	1		4	4	
		SOC 405	Perspective on Indian Society	3	1		4	4	
		SOC 406	Sociology in Practice - I	1	3		4	4	
			TOTAL		16	8		24	24
	2	SOC 407	Classical Sociological Tradition	3	1		4	4	
		SOC 408	Qualitative Social Research	3	1		4	4	
		SOC 409	Social Change in Gujarat (19th Century)	3	1		4	4	
		SOC 410	Gender and Development	3	1		4	4	
		SOC 411	Political Sociology	3	1		4	4	
		SOC 412	Sociology in Practice - II	1	3		4	4	
			TOTAL		16	8		24	24
	3	SOC 501	Change and Development in Tribals	3	1		4	4	
		SOC 502	Recent Trends in Sociological Theories	3	1		4	4	
		SOC 503 EA	Industry and Society	3	1		4	4	
		SOC 503 EB	Field Work Training						
		SOC 504EA	Education and Society	3	1		4	4	
		SOC 504EB	Environment and Society						
		SOC 505	Social Movement in India	3	1		4	4	
	SOC 506	Individual Project	1	3		4	4		
			TOTAL		16	8		24	24
	4	SOC 507	Social Exclusion and Social Inclusion	3	1		4	4	
		SOC 508	Contemporary change in Rural Society	3	1		4	4	
		SOC 509EA	Criminology	3	1		4	4	
		SOC 509EB	Sociology of mass Communication						
		SOC 510EA	Social work Tradition in Gujarat	3	1		4	4	
SOC 510EB		Sociology of Region							
SOC 511EA		Human Resource management	3	1		4	4		
SOC 511EB		Sociology of Health							
SOC 512		Dissertation	1	3		4	4		
		TOTAL		16	8		24	24	

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Paper No. SOC.401 - Core	Theoretical Perspective in Sociology
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Objectives :

- 1) To Acquaint the students with the concept of theory and relationship between theory and research.
- 2) To Introduce the student to the schools of thoughts dominated sociology in the later half of the 20th Century.

Outcome:

Students will be able to understand social realities, develop sociological view point and appreciate theoretical perspective of 'Sociology'.

		Lectures	Credit
Unit - I	Sociological Theory	15	4
	A) Sociological Theory: Meaning, Nature, Elements and Functions of theory.		
	B) Relationship between Theory and Research		
Unit - II	Functionalism (A)	15	4
	A) Functionalism: Intellectual roots.		
	B) Talcott Parsons: Action System, AGIL Model, Pattern variables,		
Unit - III	Functionalism (B)	15	4
	A) Robert Merton's Middle range theory & Codification of Functional analysis		
	B) Functionalism: Major Criticisms		
Unit - IV	Conflict Theory	15	4
	A) Intellectual roots of Conflict Theory		
	B) Ralf Dahrendorf's view on Conflict theory		

Readings:-

- 1 Collin Randall : Sociological Theory (Indian edition) Jaipur & New Delhi, Rawat- 1997.
- 2 Coser, Lewis A : Masters of Sociological Thought, New york, Harcourt Brance Jovanorich, 1979.
- 3 Parmar Y.A. : "Samajshashtriya Siththanto", University Granthnirman Board, Gujarat State Ahmedabad (Gujarati)
- 4 Patel P.J.: "Robert Mertonnu Samajshashtra", University Granthnirman Board, Gujarat State
- 5
- 6 Ritzer George :Sociological Theory (International edition 2000) New york, Mcgraw Hill 2000.
- 7 Delhi, Rawat,1995
- 8 Wallance Ruth A and Alison Wolf :Contemporary Sociological Theory : Continuing the classical Traditions (2nd edition)Prentice Hall Englewood cliffs, New Jersey, 1986.
- 9 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.

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Paper No. SOC.402 - Core	Social Science Methodology
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Objectives:

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|----|---|
| 1) | To Impart knowledge to students regarding the fundamentals of methodology of social research. |
| 2) | To Develop a critical outlook at the exiting perspectives and methods and to evolve conceptual clarity, which can lead them in their future research. |

Outcome:

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|----|--|
| 1) | Student will sensitivities towards scientific temper. |
| 2) | Student will learn appropriate techniques and methods for social research. |

		Lectures	Credit
Unit - I	A Theory and Research	15	4
	A) Theory and research.		
	B) Pure and applied research		
	C) Methodological issues in Social Sciences		
	D) Sources for Identifying a research problem, factors influencing selection of research problem, formulation of research problem.		
Unit - II	Research Design	15	4
	A) Criteria for good research design		
	B) Broad aspects of research designs in social research.		
Unit - III	Variables	15	4
	A) Selection, Definition, and Measurement of Variable		
	B) Variable relevant to the Hypothesis of the Study		
Unit - IV	Survey Method.	15	4
	A) Social survey Method and Data Collection		
	B) Interview		
	C) Questionnaire		
	D) Sampling		

Readings:-

- 1 Bose, Pradip Kumar, 1995. Research methodology, ICSSR. New Delhi
- 2 Bryman Alan, 1988, Quality and Quantity in Social Research, London-Unwin, Hyman.
- 3 D.A. de Vaus 1986. Surveys in social research, London - George Allen and Unwin.
- 4 Mukherjee P N. (eds). 2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.
- 5 Krishnaswami and Rangnatham: 2008, Methodology of Research in Social Sciences. Himalay Publishing House.
- 6 Shah Vimal P. 1977, Research Design, Rachana Prakashan, Ahmedabad.
- 7 Shah Vimal P. 1977, Report writing, Rachana Prakashan, Ahmedabad.

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Paper No. SOC.403 - Core

Gender and Society

Objectives:

- 1) To introduce the students to the debate regarding role of biology and culture in the determining Gender roles.
- 2) To orient the students to the theories of Gender relations and to understand the position of Indian Women.
- 3) To make them aware of the major Gender related problems.

Outcome:

- 1) Students will Comprehend the status of women in India.
- 2) Students will have Understand the perspective of women's issues.
- 3) Students will have Obtain information about gender in reality.

		Lectures	Credit
Unit - I	Social Construction of Gender.	15	4
	A) Concept of Gender, Gender VS Sex Biology, Gender and Sexuality.		
	B) Gender Socialisation		
	C) Sexual Division of Labour.		
	D) Patriarchy as Ideology and Practice.		
Unit - II	Theories of Gender Relations	15	4
	A) Liberalist		
	B) Radical		
	C) Socialist		
	D) Post - modernist.		
Unit - III	Gender issues in Indian Society	15	4
	A) Gender inequality in population		
	B) Gender based Violence		
	C) Health		
	D) Sexual Harresment at Work Place.		
Unit - IV	Major Women Organisations in Ahmedabad		
	i) SEWA		
	ii) Jyotisangh		
	iii) CHETNA		
	iv) Gujarat Stree Kelvani Mandal		
	v) AMAWA		

Readings:-

- 1 Altekar, A S 1983- The Position of Women in Hindu Civilization - Delhi - Motilal Banarasidas.
- 2 Agnihotri S.B.(2000) Sex Ratio in Indian Population, A fresh Exploration, New Delhi,Sage Publication.
- 3 Andal N- (2002) women and Indian Society - Rawat Publication
- 4 B.R.Siwal, Satbeer Chhabara (2004) Reading Material for Training of Gender Trainers- New Delhi,National Institute of Public Co- Operation and Child Development.
- 5 Bhasin Kamla,(1993),What is patriarchy? New Delhi,Kali for women.
- 6 Bhasin Kamla,(2000),Understanding Gender, New Delhi,Kali for women.
- 7 Fobes G. (1998) : women in Modern India,New Delhi, Cambridge University Press , .
- 8 Ghadilyalli Rehana (ed) (1988) : Women in Indian Society: New Delhi, Sage
- 9 Government of India (1974) Towards Equality- Report of the committee on the status of women in India - New Delhi,Department of Social welfare, Ministry of Education and Social
- 10 Lerner, Gerda (1986), The creation of patriarchy -Oxford and New York - Oxford University, Press
- 11 Maithreyi krishnaraj and other, Contributions to women's studies,series I to III Mumbai- R.C.W.S.
- 12 Mazumadar veena(1979)Symols of power:Studies on the political Status of women in India,Delhi, Allied.
- 13 McCormack.c. and M.Strathern (ed) (1980),Nature,Culture and Gender, Cambridge, Cambridge University , Press.
- 14 Menon Latika, (1997), Gender Issues and Social Dynanics, New Delhi, Kanishka Publishers.
- 15 Mies Maria (1980): Indian women And patriachy : Conflicts and Dilemmas of students and working women; New Delhi,Concept.
- 16 Myers,Kristen Anderson et.al (eds) (1998).Feminist Foundations:Towards Transforming sociology New Delhi ; Sage
- 17 Neera Desai and Usha Thakkar (2004) - Women and Society in India-Delhi, National Book Trust.
- 18 Neera Desai and M.Krishnaraj (1987), Women and Society in India-Delhi, Ajanta
- 19 Omvedt, Gail (1975) - Caste , Class and Women's Liberation in India- Bulletin of Concerned Asian Scholars
- 20 Oukley.Ann; (1972)- Sex, Gender and society , New York, Harper and Row.
- 21 Tong,Rosemaie,(1989) : Feminist Thought: A Comprehensive Introduction , Colaordo Westren Press.
- 22 Whelham : Imelda -(199), Modern Feminist Though - Edinburgh University Press.
- 23 ચાવડા ગીતા –2001, સ્ત્રી સપ્તક – ભૂજ અક્ષર ભારતી પ્રકાશન
- 24 ચાવડા ગીતા –2001, એક નવું આકાશ – ભૂજ અક્ષર ભારતી પ્રકાશન
- 25 રાવલ ચંદ્રિકા અને ધ્રુવ શૈલજા – 2008 - સમાજનો સુરજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન,
- 26 રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા- ગુજરાતમાં સ્ત્રીઓનો દરજ્જો – અમદાવાદ , પાર્શ્વ પબ્લિકેશન.
- 27 રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા, 2002 - નારી વ્યથા, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
- 28 ધ્રુવ શૈલજા – 2002 - ઉદ્દગારો વેદનાના પાર્શ્વ પબ્લિકેશન.
- 29 ડૉ. ઉષા ઠક્કર – 2000 - સ્ત્રીઓ અને રાજકારણ કપરા ચઢાણ – અમદાવાદ આર.આર. શેઠ.
- 30 ડૉ. પાંડે દિવ્યા – 2003 - સ્ત્રી સ્વાસ્થ્યનાં પ્રશ્નો – અમદાવાદ આર.આર.શેઠ
- 31 પાઠક ઈલા, બકુલા ઘાસવાલા – સ્ત્રીઓ અને હિંસા, વસમી વાસ્તવિકતાઓ અમદાવાદ, આર.આર.શેઠ.
- 32 ડૉ. નીરાદેસાઈ – 2002 - સ્ત્રી અભ્યાસ – જ્ઞાનની વિસ્તરતી ક્ષિતીજ – અમદાવાદ – આર.આર. શેઠ
- 33 પટેલ વિનુભાઈ, કસ્વેકર આરતી – 2004 - લોકશિક્ષણ અને સ્ત્રી સશક્તિકરણ થકી સ્ત્રી ભૂણ હત્યા
- 34 દીવાનજી ધુમન, શાહ પ્રિતી, રાવલ ચંદ્રિકા –1997 - સ્ત્રી સિદ્ધીના સોપાનો – પાર્શ્વ પબ્લિકેશન, અમદાવાદ.

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Paper No. SOC. 404	Sociology of Change and Development		
Objectives:			
	To provide knowledge and understanding of relations between contemporary development and social change in India with the context of Gujarat society.		
Outcome:			
	Students will be sensitised towards various marginalized sections of Society and also able to study the present factors and processes of change and development.		
		Lectures	Credit
Unit - I	Concept and Theories of Social Change	15	4
	A) Evolution Theories		
	B) Conflict Theories		
Unit - II	Concept and Theories of Development	15	4
	A) Modernisation Theory		
	B) Dependency Theory		
Unit - III	Nature Of Contemporary Development and its Impact on Society	15	4
	A) Rural Society		
	B) Marginal Section of Society		
Unit - IV	Analysis of Development Projects and their impacts on social aspects (with special reference to Gujarat)	15	4
	A) Displacement and rehabilitation		

Readings:-

- 1 Bhatt Chandra Shekhar (edi). Sociology of Development and Change, Essay in Memory of Prof.M.S.A Rao. Orient Longman Ltd.1993.
- 2 Bose Ashish Mitra, Desai and Sharma- Population in Indias Development Vikas Pub. House Delhi1974
- 3 Bose Sugata, Jalat Ayesha (edi). Nationalism, Democracy and Dvelopment, Oxford University Press, Delhi 1998
- 4 Desai A.R, Social Background of Indian Nationalism, Popular Prakashan Bombay,1996
- 5 Dev Gupata Satya (Edi), Dynamics of Globalization and Development 1998.
- 6 Dholakia- Ravneha H. Liberalization in Gujarat Economic and Political Weekly, Aug.Sep (26,2) 2000.
- 7 Dutt R.C.- Socialism in Crisis - Porblems of Under Developed Countries, Khanna Publishers, New Delhi 1993.
- 8 Gore M.S. Social Aspects of Development Bombay, 1985.
- 9 Guha Ramchandra - Sociology and Dilemmas of Development, ICSSR, New Delhi 1994.

- 10 Iyengar sudarshan Role of Non Government Organizations in Development of Gujarat
- 11 John Jacob. Development of India- Gender Dimnsions. Labour and Development. Vol I,10 NO 1, June 2004.
- 12 Kothari Rajni - Rethinking Development - In Search of Human Alternatives, Ajanta Pub. Delhi 1988.
- 13 Kundu Amitabh - Gklobalization Gujarat Urbanization. Employment and Poverly. Economic and Political Weekly Aug. Sep 26.2,2000.
- 14 Mehta S.R - Dynamics of Development, A sociological Perspectives. Gyan Pu. House, New Delhi, 1999.
- 15 Moore W.R - Social Change, Prentice Hall of India. New Delhi, 1965.
- 16 Patel Raojibhai - Sopme Reflection on Gandhism. Centre for Social Studies Surat - 1982.
- 17 Shiva Vandana - Ecology and the Politics of Survival- UN Uni. Press and Pub. 1995
- 18 Singh Yogendra - Modernization of Indian Tradition. Rawat Publicaion. Jaipur, 1993.
- 19 Yagnik Achyut, Sheth Suchitra - The Shaping of Modern Gujarat, Plurality, Hindutva and Beyond Penguin Books New Delhi, 2005.
- 20
- ઝવેરી મહેન્દ્ર કે – સામાજિક પરિવર્તન, ગુજરાત યુનિવર્સિટી, પ્રકાશન, અમદાવાદ 1977.
- 21 રાવ હેમીક્ષા - વિકાસનું સમાજશાસ્ત્ર, પાર્શ્વ પબ્લિકેશન, અમદાવાદ - 2009

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Paper No. SOC.405- Core

Perspectives on Indian Society

Objectives:

- 1) To Sencitise the students about different perspective w.r.t.Indian Society.
- 2) to Contextualise different issues to the Indian Situations.

Outcome:

Student will come to know about different perspectives of Indian Scholar about Indian Society.

		Lectures	Credit
Unit - I	Indological Perspectives	15	4
	A) G. S. Ghurye - Theoretical approach of ghurye - works of Ghurye -Cast and Tribe -Kinship Family And Marriage -Religion -Rural, urbanization -Culture and civilization -National unity and integration		
	B)Radhakamal Mukerjee -Theoretical Foundation and Methdology -Works of R k Mukerjee -Indian Culture and civilization -Theory of Society -Personality, Society and Velues		
Unit - II	Structueal Functional Perspective.	15	4
	(A) M. N. Shrinivas -Theoretical and Methodological Perspectives -Works of M. N. Shrinivas -Study of Village -Views on Caste -Sanskritization		
	B) S. C. Dube -Theoretical and Methodological Perspectives -Works of S. C. Dube -Village Study, Structure Function and Change -Indian Society : Trends and Change -Modernization, Development		

Unit - III	Marxist Perspective	15	4
	A) A. R. Desai -Methodology and Theoretical Perspective -Works of A. R. Desai -Relevance of Marxist Approach -Analysis of Indian Society Through Marxist Approach		
	B) D. P. Mukerjee -Methodology and Theoretical Perspective -Works of D. P. Mukerjee -Marxian and Indian Situation -Role of New Middle Class -Making of Indian Society		
Unit - IV	Subaltern Perspective	15	4
	A) Dr. B. R. Ambedkar -Concept of Dalit -Works of Dr. B. R. Ambedkar -Dalit Liberation : Subaltern Approach -Exploration of Concepts (Methodology, Ideology, Religion, -Caste, Untouchability and Identity)		
	B) David Hardiman - Sociological perspective of subaltern by Hardiman, -Works of David Hardiman, - The Devi movement: Genesis of Resistances		

Readings:-

- 1 Dube S.C, Indian society, Rawat Publication, Jaipur,
- 2 Ahuja Ram, India soicial System, Rawat Publication, Jaipur.
- 3 Sing K.S, The people of India, Seagull Pub, Culcutta, 1992.
- 4 Mandelbaum David, Society in India, popular prakashan, Bombay –1972.
- 5 Sharma K.L : Caste class and Tribe, Rawat Publication, 2000
- 6 Karve Iravati, Hindu Society: An Interpretation, Poona Deccan college.
- 7 Nagla B.K Indian sociological thought, Rawat Publication, Jaipur 2008
- 8 Dahiwala S. M: Understanding Indian Society, Rawat publication, Jaipur 2008.
- 9 Jagun Karade: Development of Schedule caste and Schedule Tribes in India, Cambridge school publishing, co.U.K.2008.
- 10 Desai A R, Social Background of Indian Nationalism.
- 11 Doshi Harish, "Bharatiya Samajshastra: Govind Sadashiv Dhurye", Babasaheb Ambedkar Open University, Ahmedabad.

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Paper No. SOC.406 - Core	Sociology in Practice - I
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Objectives

- 1) To train Students as sensible citizens of the country.
- 2) To develop Strong relationship between sociological knowledge and practice.
- 3) To develop abilities and skills for meaningful social work.

Outcome:

Student will be Trained about the Social Work and get experience with Community work.

		Lectures	Credit
Unit - I	Sociology and Social Work	15	4
	A) Meaning and Definition of Groups and Institutions , Theoretical perspective of group - Introduction of social work, Definition, Meaning and Principals of Social Work		
	B) Major social Institution and Its relation with Social Work 1) Family 2) Marriage 3) Caste		
	C) Counseling.		
	D) Introduction of Indian Culture.		
Unit - II	Practical Work	Practical	4
	Sociological Analysis of Changing nature of Caste, Marriage and Family.		
Unit - III	Celebrations of Festival and Important days with Social message.	Practical	4
Unit - IV	A) Social mapping of Ahmadabad	Practical	4
	B) Community work		

Readings:

- 1 Arthur E. Fink (1930), *The Field of Social Work*, Holt Rinehart and Winston, New York
- 2 Gangarde K. G (2001), *Working with Community at the Grassroot Level*, Radha Publications, New Delhi
- 3 Gangrade K. D(1976): *Dimensions of Social Work in India: Case Studies*, Marwah Publications
- 4 Friedlander, Walter A. (1977), *Concepts and Methods of Social Work*, New Delhi Prentice Hall of India Pvt. Ltd.
- 5 Barker, R.L. (1999), *Milestones in the development of social work and social welfare*, Washington, DC: NASW Press
- 6 Malcolm Payne, Jo Campling (1997):*Modern Social Work Theory: [a critical Introduction)* Lyceum Books.
- 7 Roy, Bailey and Phil, Lee (1982), *Theory and Practice in Social Work*, London : Oxford Pub. Ltd.
- 8 Wadia A R (Ed). 1968:, *History and Philosophy of Social Work in India*, Allied Publishers, 1968.

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Paper No. SOC.407	Classical Sociological Traditions-- Marx, Durkheim & Weber
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Objectives:

- 1) To equip the students with an understanding of historical, socio-economic & intellectual forces in the rise of sociological theory.
- 2) To make the students understand the sociological theories of Karl Marx, Emile Durkheim, & Max Weber

Outcome:

Basic theories and concepts developed by classical sociologists will be amply made clear to the students who will be able to appreciate the sociological approach on the social events.

		Lectures	Credit
Unit - I	The Emergence of Sociology	15	4
	A) The Intellectual Context: Enlightenment		
	B) The French and Industrial Revolution		
Unit - II	Karl Marx(1818-1883)	15	4
	A) Historical Materialism: Material Conditions of life as the primary objective Reality, Mode of Production- basic structure and super structure, Stages of Development of human society.		
	B) Marx's Analysis of capitalism: Classes and Class Struggle, Surplus value, Alienation.		
Unit - III	Emile Durkheim(1858-1917)	15	4
	A) Durkheim's Concept of Social Facts and Division of labour		
	B) Suicide: Durkheim's Theory of Suicide.		
Unit - IV	Max Weber (1864-1920)	15	4
	A) Social Action : Concept and Types.		
	B) Weber's Analysis of Modern Capitalism, Power and Authority.		

Readings:

- 1 Abraham Francis and John Harry Morgan : Modern Sociological Thought: Form Comte to Sorokin, Mcmillan Indian Ltd, Delhi-1985.
- 2 Aron Raymond : The Making of Sociology vol. 1 & 2. Michael, Josheph Ltd. Thomas Nelson and sons, London 1971.
- 3 Ritzer, George : Sociological Theory, International Edition (5th edition), Mcgraw, Hill book, Co, 1983.
- 4 Coser Lewis A : Masters of Sociological Thought, Harcourt Base, New Youk, 1977.
- 5 Giddens, Anthony : Capitalism and Modern Social Theory- An Analysis of writing of Marx, Durkheim and Weber, Cambridge University, Press, 1997.
- 6 Morrison ,Ken : Marx, Durkeim, and Weber- Formation of Modern Social Thought, Sage, New Delhi, 1995.
- 7 Ritzer, George : Sociological Theory, Tata mcgraw Hill, New Delhi, 1996 .

- 8 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition)
Jaipur & New Delhi, Rawat.
- 9 Patel Hasmukhbhai : "Karl Marx", University Granthnirman Board, Gujarat State,
Ahmedabad 1998 (Gujarati)
- 10 Shah V.M. : "Max Weber" University Granthnirman Board, Gujarat State, Ahmedabad,
1980 (Gujarati)
- 11 Parmar Y.A. : "Samajshashtriya Siththanto" University Granthnirman Board, Gujarat State,
Ahmedabad (Gujarati)

DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.	
Design and Structure of Various Courses for Semester based Credit system to be implemented	
Paper No. SOC. 408	Qualitative Social Research
Objectives:	
1)	In depth understanding of human behaviour and the reasons that govern such behaviour.
2)	To know inter-subjective world.
Outcome:	
1)	Student will be familiar with anthropological approach and research.
2)	Special skills for qualitative research will develop among students.
Unit - I Anthropological Research Tradition	
	A-1) Meaning and Types of Qualitative Methods
	A) Participant Observation(nature&importance)
	B) Indepth Interview
	C)Focus Group Discussion
Unit - II Case Study	
	A) Meaning & Importance
	B)Merits & Demerits of Case study
Unit - III Content Analysis	
	A) Meaning
	B) Nature
	C) Importance
Unit - IV Ethnography	
	A) Oral History
	B) Life History
	C) Validity & Reliability in Qualitative Research

Readings:

- 1 Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research,
 - 2 Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
 - 3 Bryman Alan, 1988 Quality and Quantity in social Research, London, Unwin, Hyman.
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- Note:- Any other text / article suggested by the subject teacher.

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Paper No. SOC. 409	Social Change in Gujarat (19th century)
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Objectives

- 1) To Provide information and insight to the students of sociology about the nature of society in 19th century
- 2) To Sensitise students about social reform and its impact on contemporary Gujarati Society.

Outcome.

After Intensive inputs about 19th century Gujarat, the students will be able to understand the various social change processes in the state of Gujarat.

		Lectures	Credit
Unit - I	Social Change in Gujarat: Historical Overview.	15	4
	A)Gujarati Society before British rule.		
Unit - II	Characteristics of 19th century India and Gujarat.	15	4
	A) Political		
	B) Social/ Cultural		
Unit - III	Factors of Social Change	15	4
	A) Social and legal reforms.		
	B) Modern Education		
	C)Mass Media.		
Unit - IV	Social change in major Social Institutions/area	15	4
	A)Caste/ Family/ Women		
	B) Religion.		

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- 26 કાંટાવાળા હરગોવિન્દદાસ – દેશી કારીગરીને ઉત્તેજન ભા.1, ભા.2 1876 – 1877 સંસાર
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Paper No. SOC.410

Gender and Development

Objectives:

- 1) To introduce the students to the concept and approaches of development.
- 2) To Empower the students.
- 3) To trace the economic and educational status of women.

Outcome:

- 1) Student's will understand the concept of the women empowerment and development.
- 2) Student's will Obtain information regarding gender development.

		Lectures	Credit
Unit - I	Women and Development	15	4
	A) Concept of Development.		
	B) Why is Gender A Development issue?.		
	C) Approaches of women Development.		
	D) Programmes /Schemes for women Development.		
Unit - II	Empowerment of Women	15	4
	A) Definition and perspective of Empowerment.		
	B) Characteristics of Woment Empowerment		
	C) Areas of Women Empowerment.		
	D) National policy for the Empowerment of women.		
Unit - III	Division of Labour	15	4
	A) Concept of work.		
	i) Paid and Unpaid work.		
	ii) Visible and Invisible work.		
	iii) Economically productive and Socially productive work.		
	B) Women in organised and unorganised sectors.		
	C) Globalization and its impact on women.		
	D) Importance of Women work.		
Unit - IV	Women and Education in India	15	4
	A) Gender Equality and Education in Indian Constitution.		
	B) Factors affecting Women education in India.		
	C) Impact of Education on Status of Women		
	D) Government initiatives for women's education		

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Paper No. SOC.411	Political Sociology
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Objectives:
1) To introduce the students to the basic concepts in Political Sociology
2) To orient the student to the various theoretical approaches in Political Sociology.

Outcome:
It will clarify the understanding of political Sociology and learn about governance as well as Political Power Structure in India.

		Lectures	Credit
Unit - I	Political Sociology	15	4
	A) Maning, nature and scope of political sociology		
	B) Development of Political Sociology		
Unit - III	Theoretical Approach -	15	4
	A) Behavioral approach		
	B) System analysis approach		
Unit - III	Political Participation and Political Socialization	15	4
	A) Political Culture, Political Socialization- meanings and agencies		
	B) Pressure Group and Interest Group		
Unit - IV	Political Process and Political Parties in India	15	4
	A) Role of Caste, Religion, Regionalism and Language in Indian Politics		
	B) Ideology and Politics in India- Political Parties and Characteristics of Parties		

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