OBJECTIVES:

This course aimed at acquainting students about the various aspects of the History and Historiography in Indian tradition. This course should provide the students an understanding of History as a discipline, traditions of historiography from Ancient to Modern India, views of historians and others and contribution to regional historiography.

OUTCOME:

This course will provide depth knowledge and keen interest in History and historiography in Indian tradition. It will develop research attitude in the students.

UNIT-1

A Itihas: Meaning and Nature:
B Ancient Indian Historical Traditions: Epics, Puranas, Vanshavaalis, Rajatarangini; Biographical Literature.
C Islamic thoughts of historiography and its main features; historiography during the Sultanate: Ziauddin Barni and Tarikh-i-Firuzshahi; Historiography during the Mughal Period: Abul Fazl and Akbarnama.

UNIT-2

A Colonial Historiography: Main Trends and Contributions of the Orientalists:
B The Nationalist Reaction: Contributions and features;
C V.A Smith and R.C. Majumdar as Historians.
UNIT-3

A  Marxist Historiography: Main Trends and Contributions.
B  Cambridge School: Contributions and Subaltern School;
C  D.D. Kosambi and Ranjit Guha as Historians.

UNIT-4

A  Indigenous views on History
B  Sri Aurobindo; Mahatma Gandhi; Jawaharlal Nehru; Mohammad Iqbal.

UNIT-5

A  Contribution to regional Historiography: Bhagvanlal Indraji.
B  Shri Durga Shankar Shastri.
C  Ratnamanirao Bhimrao Jote.
SUGGESTED READINGS

1. Ashley Montagu: Toynbee and History, 1956
7. Donagan Alan and Donagan Barbara: Philosophy of History, 1965
8. Dray Will Iam H.: Philosophy of History, 1965
13. Goel Dharmendra: Philosophy of History
16. Heras: Writing of History, 1926
17. Joshi V.V.: The Problem of History
25. Sen S.P. (Ed.): Historians and Historiography in Modern India, 1973
26. Shastri K.A.N. : Historical Method in Relation to Indian History, And Remanna H.S. : 1956
28. Thapar Romila and Others : Communalism and the Writing of Indian History
31. Pandey Govindchand : Ithias Swaroop Avam Siddhanth
34. Dr. Dharaiya R.K. : Ithias Nu Tatva Gyan Ane Ithias-Lekhan Abhigam., University Granth Nirman Board
GUJARAT UNIVERSITY
HISTORY
M.A. SEMESTER-2
WORLD HISTORY SINCE 1925 A.D.
HIS408
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

Unit -1 Sources for the twentieth century world History

A  State documents
B  National documents
C  International documents

Unit – 2

A  Ideology of Nazism
B  Responsibility of Hitler for 2nd World War
C  England and France’s policy of appeasement towards Germany (Hitler)
Unit - 3

A  League of Nations
B  United Nations and the concept of World peace working of its organs
C  Cold War

Unit – 4

A  Communist Revolution in China
B  Impact of Communist Revolution on World Politics
C  Non-Alignment Movement and the Third World

Unit – 5

A  Nationalist movements and decolonization
B  Problem of Kashmir
C  Problem of Vietnam
SUGGESTED READINGS:

1. Edward McNall Burns  :  World Civilizations – includes Western
   Philip Lee Ralph  civilizations – their History & culture Volume
   Robert E. Wrner  I (Modern period) 7th edition, publishers 86
   Standish Meacham  U.B. Jawahar Nagar, Delhi, Special Indian

2. Davis A.H.  An outline History of World

3. Weach W.H.  History of World

4. Arther Marwick  Britain in the Century of Total War: Peace
                   And social change 1900-1967 (London-1968)

5. Bhattacharyajee  Arwn A History of Europe (1789-1945)-
                    New Delhi – 1982

   T.Z.  London – 1964

7. Lich theim, George  A Short History of Socialism (Glasgow-1976

8. E. Lipson  Europe in the 19th and 20th Centuries-1815
                1939 (London – 1954)

9. Sea burg P.  The Rise and decline of the Cold War

10. Louis Gottsehalk  The transformation of Modern Europe
        (Indian Edition) by Allied Pacific Pvt Ltd. 1962

11. Roth J.J. (ed.)  World War I A turning point in Modern
                   History (1967)

12. Victor C. Alberg and Marg  Europe from 1914 to the prefel-New York
       Write Hail ae bey  (1951)

13. Williams Raym  Culture and Society (Columbia University
                  Press 1983)


15. Prof. Dr. R.L. Raval  International Relations 1901-1945 (Guj.
16. Prof. Devendrabhai Bhatt  
   History of Europe – 1989 to 1950  
   (Gujarati 2nd Edition)(University Granth Nirman Board Ahmedabad)

17. Prof. Dr. Mangubhai Patel  
   Sarmukhatyarsahi, Fansivad, Nazivad  
   (University Granth Nirman Board, Ahmedabad-1983.

18. Prof. Dr. R.K. Dharaiya  
   Madhya Purvana Deshono Ithias – 2nd Ed.  
   1997, University Granth Nirman Board, Ahmedabad

19. Prof. Dr. S.V. Jani  
   Agni Asiana Deshono Ithias, University Granth Nirman Board, Ahmedabad

20. Prof. Dr. P.G. Karot  
   Purva Asiana deshono Ithias (University Granth Nirman Board )

21. Sheth Suresh C.  
   Vishvani Kranthio (University Grant Nirman Board)

22. Feature H.O.S.  
   Europena Ithias Part I & 2, Anuvadak – Desai Kakubhai (University Granth Nirman Board) Sankshipt

23. Nehru Jawaharlal  
   Jagatna Ithiasnu Rekhadarshan, Navjivan Prakashn, 1989

24. Prof. Joshi R.D.  
   Antharrashtriya Sangathan (University Granth Nirman Board)
GUJARAT UNIVERSITY
HISTORY
M.A. SEMESTER-2
INDIAN SOCIETY IN TRANSITION: 1800 A.D. TO 1920 A.D.
HIS409
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011

OBJECTIVES:
The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. Students of History should have a comprehensive understanding of the transition in India to enter in to a meaningful dialogue with the present.

OUTCOME:
This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of coping with them.

Unit I
A Indian Society in the Pre-colonial era: salient features; Concept of Modernization and westernization in the context with modern India.
B Process of Sanskritization in the context with modern India.
C Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

Unit II
B Arya samaj and Dayanand Saraswati.
C Ramkrishna mission and Swami Vivekanand.
D Theosophical society.
Unit III

A Socio-religious reform movements among the Muslims: The Wahabi movement and Islamic revivalism.
B Socio-religious reform movements among the Muslims: Sir Syed Ahmed khan and the Aligrah movement.
C Deoband movement.

Unit IV

A Reform movement among Sikhs.
B Reform movement among Parsis.
C Reform movement among the depressed classes.

Unit V

A Cast movements: Jotiba Phule and Narayan Guru.
B Movements for the women’s uplift and Ishwarchandra Vidyasagar.
C Missionary activities among Tribals and Dalits.
SUGGESTED READINGS:

2. Anil Seal: The Emergence of Indian Nationalism, 1968
3. Ashoka Mehta and Patwardhan: The Communal Triangle in India
5. Bipan Chandra: India’s Struggle for Independence, Delhi, 1988 (1857 – 1957)
6. Bipan Chandra: Communalism in Modern India (2nd Eds), (Delhi, Vikas, 1987)
8. Brass, Paul: The Politics of India since Independence (Delhi, Foundation Books, 1994)
9. Chakravarty Suhash: A Study in Imperial Peception (Delhi, Penguin Oversea, 1991)
10. Desai, A.R.: Peasant Struggles in India (Delhi, OUP, 1979)
12. Durga Das: India From Carzon to Nehru and After
13. Dutt R.P.: India to day (Kolkata, Manisha Granthalaya 1979)
17. Guha, Ranajit: Elementary Aspects of Peasant Insurgency in
<table>
<thead>
<tr>
<th>No.</th>
<th>Author/Editor</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td>Majumdar R.C.</td>
<td>History and Culture of the Indian People, Vols. IX, X and XI Bombay, The Advanced History of India</td>
</tr>
<tr>
<td>22.</td>
<td>Shashtri Nilkanth</td>
<td>The Advanced History of India</td>
</tr>
<tr>
<td>23.</td>
<td>Sumit Sarkar</td>
<td>Modern India</td>
</tr>
<tr>
<td>25.</td>
<td>Thompson Edward &amp; Garrant T.C.</td>
<td>Rise and Fulfilment of British Rule in India, Allahabad, 1966</td>
</tr>
<tr>
<td>30.</td>
<td>Gyan Gangotri</td>
<td>Bharatna Swatantrasangramo Granth</td>
</tr>
<tr>
<td>31.</td>
<td>Dr. Dharaiya R.K.</td>
<td>Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo, Part 1 &amp; 2 (University Granth Nirman Board)</td>
</tr>
<tr>
<td>32.</td>
<td>Dr. Patel Mangubhai R.</td>
<td>Bharatna Swatantra Sangramo and Tna Ghadvaiyavo (University Granth Nirman Board)</td>
</tr>
</tbody>
</table>
GUJARAT UNIVERSITY
HISTORY
M.A. SEMESTER-2
HISTORY OF MODERN INDIA: 1920 A.D. TO 1964 A.D.
HIS410
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1920 A.D. to 1964 A.D. Students of History should have a comprehensive understanding of Gandhian Era and Nehruan Era to enter into a meaningful dialogue with the present.

OUTCOME:

This course will provide depth knowledge and promote critical insights about Gandhian Era and Nehruan Era in India. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

Unit I

A Emergence of Gandhi in the Nationalist movement- Ideology and strategy.
B Non-co-operation movement and its consequences.
C The Simon commission-Nehru Report.

Unit II

A Civil Disobedience movement.
B The round total conferences.
C Act of 1935 A.D. and provincial autonomy.
Unit III

A Revolutionary activities (1922 A.D. to 1932 A.D.).
B Quit India movement and its results.
C Subhas Chandra Bose and I.N.A.

Unit IV

A Cabinet mission and mount Betton plan.
B Communal triangle and the partition of India.
C Saradar Patel as an Architect of integration of Indian Unity.

Unit V

Independent India and Nehruan-era:
A Five years plans: Assessment.
B Foreign policy- non alignment.
C Uplift of the down trodden and women.
SUGGESTED READINGS:

2. Anil Seal : The Emergence of Indian Nationalism, 1968
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
5. Bipan Chandra : India’s Struggle for Independence, Delhi, 1988 (1857 – 1957)
6. Bipan Chandra : Communalism in Modern India (2nd Eds), (Delhi, Vikas, 1987)
8. Brass, Paul : The Politics of India since Independence (Delhi, Foundation Books, 1994)
10. Desai, A.R. : Peasant Struggles in India (Delhi, oup 1979)
12. Durga Das : India From Carzon to Nehru and After
13. Dutt R.P. : India to day (Kolkata, Manisha Granthalaya 1979)
15. Griffiths Percival : The british Impact on India, London
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in
<table>
<thead>
<tr>
<th>No.</th>
<th>Author/Editor</th>
<th>Title</th>
<th>Publisher/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Majumdar R.C.</td>
<td>History and Culture of the Indian People Vols. (Chief Editor)</td>
<td>IX, X and XI Bombay, The Advanced History of India</td>
</tr>
<tr>
<td>21</td>
<td>Maulana Abul Kalam Azad</td>
<td>India Wins Freedom</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Shashtri Nilkanth</td>
<td>The Advanced History of India</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Sumit Sarkar</td>
<td>Modern India</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Tarachand</td>
<td>History of the freedom Movements Vols. 1 to IV, New Delhi</td>
<td>(1980-1984)</td>
</tr>
<tr>
<td>25</td>
<td>Thompson Edward &amp; Garrat T.C.</td>
<td>Rise and Fulfilment of British Rule in India</td>
<td>Alahabad, 1966</td>
</tr>
<tr>
<td>26</td>
<td>Archarya Javedkar (Chief Editor)</td>
<td>Anuvadak – Deshpande Pandurang Ganesh Adhunik Bharat, Ahmedabad-1946.</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Gyan Gangotri</td>
<td>Bharatna Swatantrasangramo Granth</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Dr. Dharaiya R.K.</td>
<td>Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo, Part 1 &amp; 2 (University Granth Nirman Board)</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Dr. Patel Mangubhai R.</td>
<td>Bharatna Swatantra Sangramo and Tna Ghadvaiyavo (University Granth Nirman Board)</td>
<td></td>
</tr>
</tbody>
</table>
Objectives:
Various aspects of History (monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in tourism.

It should take into account an understanding of tourism, designing of tourism products and the packaging of History as a tourism product. Many aspects of History like art, architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

Outcome:
Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skill among learners. The learners can contribute to solve the several problems of the society.

Unit -1
A Sources for the study of Tourism in History
B Concept of tourism and its objectives
C Nature and types of tourism

Unit – 2
A Historical Evolution and development
B History as a tourism product
C Constituents of tourism and tourism organizations.

Unit - 3
A Nature of tourism in Ancient India forces and impact.
B Foreign tourists in Ancient India and their observations.
Unit - 4

A Development of tourism activities in Medieval India.
B Foreign tourists and their observations.
C Development of tourism in Modern India and changing forms of tourism.

Unit – 5

A New trends of tourism
B Impact of tourism
C Threats and obstacles to tourism

Reference Books:
1. Chis Cooper and Fletcher, Tourism : Principles and Practices
2. S. Wahab, Tourism Marketing
3. Joan Bakewell, The complete Traveller
4. James W. Morrison, Travel Agent and Tourism
5. Edward D. Mills, Design for Holidays and Tourism
7. A.K. Bhatia, Tourism Principles
8. Krishna Deva, Temples of North India
9. Vidya Dehejia, Buddhist Temples
    Harmondsworth, penguin, 1987
13. Hall C. Michael, Geography of tourism and recreation, Environment, place
    and space, 2002
15. Kaserken, Hospitality Marketing, 2002
17. Law chris, Urban tourism, 2002
18. Mill Robert, Restaurant management, customers-operations and
    Employees 2001
22. N.K. Bhandari, Cultural Heritage of India, 2007
23. Yogesh Kumar Sharma, Pragya Sharma, Handbook of Tourism, 2006
GUJARAT UNIVERSITY
HISTORY
M.A. SEMESTER-2
SOCIAL AND ECONOMIC HISTORY OF INDIA 1526 A.D. to 1800 A.D.
HIS412E
TO BE IMPLEMENTED FORM THE ACADEMIC YEAR 2010-2011

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

Unit 1: Sources

A State documents.
B National documents.
C International document.

Unit 2

A Social and Economic condition of India on the eve of the Establishment of the Mughal rule.
B Social and economic life at the time of the Mughals.
C Social and religious policies of the Mughals.
Unit 3
A Economic life and institutions under the Mughals rural sector
B Economic life and institutions under the urban sector
C Decline of the Mughal: Its Economic and Social Causes

Unit 4
A Economic life of Surat during 1st half of the 18th century.
B Indian merchants and bankers with special reference to the Travadis of Surat

Unit 5
A Rise of the maratha power under Shivaji’s leadership-its social & economic Causes.
B Land revenue administration of Shivaji and of the Peshwas.
C A case study of Virji Vora and Sheth Shantidas Jhaveri as medieval merchants and bankers.

Reading :
7. Surendra Gopal, ‘Commerce and Crafts in Gujarat 16th and 17th Centuries’ (New Delhi, 1975).

Articles
2. Athar Ali, ‘Presidential Address’, Medieval India Section, Indian History Congress, 1972 pp. 175-88”.