

**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**HISTORY AND HISTORIOGRAPHY IN INDIAN TRADITION**  
**HIS407**  
**TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011**

**OBJECTIVES:**

This course aimed at acquainting students about the various aspects of the History and Historiography in Indian tradition. This course should provide the students an understanding of History as a discipline, traditions of historiography from Ancient to Modern India, views of historians and others and contribution to regional historiography.

**OUTCOME:**

This course will provide depth knowledge and keen interest in History and historiography in Indian tradition. It will develop research attitude in the students.

**UNIT-1**

- A Itihas: Meaning and Nature:
- B Ancient Indian Historical Traditions: Epics, Puranas, Vanshavalis, Rajatarangini; Biographical Literature.
- C Islamic thoughts of historiography and its main features; historiography during the Sultanate: Ziauddin Barni and Tarikh-i-Firuzshahi; Historiography during the Mughal Period: Abul Fazl and Akbarnama.

**UNIT-2**

- A Colonial Historiography: Main Trends and Contributions of the Orientalists:
- B The Nationalist Reaction: Contributions and features;
- C V.A Smith and R.C. Majumdar as Historians.

### **UNIT-3**

- A Marxist Historiography: Main Trends and Contributions.
- B Cambridge School: Contributions and Subaltern School;
- C D.D. Kosambi and Ranjit Guha as Historians.

### **UNIT-4**

- A Indigenous views on History
- B Sri Aurobindo; Mahatma Gandhi; Jawaharlal Nehru; Mohammad Iqbal.

### **UNIT-5**

- A Contribution to regional Historiography: Bhagvanlal Indraji.
- B Shri Durga Shankar Shastri.
- C Ratnamanirao Bhimrao Jote.

## SUGGESTED READINGSI

1. Ashley Montagu : Toynbee and History, 1956
2. Barnes H.E. : History of Historical Writing, 1937, 1963
3. Burg J.B. : The Ancient Greek Historians, 1909
4. Car E.H. : What is History, 1962
5. Cohen : The meaning of Human History, 1947, 1961
6. Collingwood R.G. : The Idea of History, 1946
7. Donagan Alan and :  
Donagan Barbara : Philosophy of History, 1965
8. Dray Will lam H. : Philosophy of History, 1965
9. Finberg H.P.R. (Ed.) : Approaches to History, 1962
10. Firng : The Writing of History, 1920
11. Garraghan G.J. : A Guide to Historical Method, 1948, 1957
12. Geyl Pieter : Use and Abuse of History, 1955
13. Goel Dharmendra : Philosophy of History
14. Gooch G.P. : History and Historians of the 19<sup>th</sup> Cebntury,  
1913, 1920
15. Gottschalk Louis : Understanding History, 1951, 1958
16. Heras : Writing of History, 1926
17. Joshi V.V. : The Problem of History
18. Kellet : Aspects of History, 1938
19. Lambert : Nature of History, 1938
20. Langlois Charles and : Introduction to the study of History, English  
Seignobes Charles Translation by G.G. Berry, 1925, 1951
21. Marwick Arther : The Nature of History, 1970
22. Momigliano A.D. : Studies in Historiography, 1966
23. Raymond Aron : Introduction to the Philosophy of History, 1961
24. Renier G.J. : History, its Purpose and method, 1950, 1961
25. Sen S.P. (Ed.) : Historians and Historiography in Modern India,  
1973

26. Shastri K.A.N. : Historical Method in Relation to Indian History,  
And Remanna H.S. : 1956
27. Sheila Ali B. : History, its Theory and Method 1982, Social  
Sciences in Historical Study, A Report of the  
Committee of Historiography, 1954
28. Thapar Romila and : Communalism and the Writing of Indian History  
Others
29. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11,  
1942
30. Toynbee : A Study of History, abridged in one volume by  
Samrwell, P.C. 1960, 1962
31. Pandey Govindchand : Ithias Swaroop Avam Siddhanth
32. Buddh Prakaksh : Ithias Darshan, 1962
33. Parikh Rasiklal C. : Ithias, Swaroop Ane Paddati, 1969
34. Dr. Dharaiya R.K. : Ithias Nu Tatva Gyan Ane Ithias-Lekhan  
Abhigam., University Granth Nirman Board

**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**WORLD HISTORY SINCE 1925 A.D.**  
**HIS408**

**TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011**

**OBJECTIVES:**

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

**OUTCOME:**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

**Unit -1 Sources for the twentieth century world History**

- A State documents
- B National documents
- C International documents

**Unit – 2**

- A Ideology of Nazism
- B Responsibility of Hitler for 2nd World War
- C England and France's policy of appeasement towards Germany (Hitler)

### **Unit - 3**

- A League of Nations
- B United Nations and the concept of World peace working of its organs
- C Cold War

### **Unit – 4**

- A Communist Revolution in China
- B Impact of Communist Revolution on World Politics
- C Non-Alignment Movement and the Third World

### **Unit – 5**

- A Nationalist movements and decolonization
- B Problem of Kashmir
- C Problem of Vietnam

## **SUGGESTED READINGS:**

1. Edward Mcnall Burns : World Civilizations – includes Western  
Philip lee Ralph civilizations – their History & culture Volume  
Robert E. Wrner I (Modern period) 7<sup>th</sup> edition, publishers 86  
Standish Meacham U.B. Jawahar Nagar, Delhi, Special Indian  
Edition, 1991
2. Davis A.H. An outline History of World
3. Weach W.H. History of World
4. Arther Marwick Britain in the Century of Total War:Peace  
And social change 1900-1967 (London-  
1968)
5. Bhattacharyajee Arwn A History of Europe (1789-1945)-  
New Delhi – 1982
6. Dervy T.K. and Jarman The European World (1870-1961)  
T.Z. London – 1964
7. Lich them, George A Short History of Socialism (Glasgow-1976)
8. E. Lipson Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries-1815  
1939 (London – 1954)
9. Sea burg P. The Rise and decline of the Cold War
10. Louis Gottsehalk The transformation of Modern Europe  
(Indian Edition) by Allied Pacific Pvt Ltd.  
1962
11. Roth J.J. (ed.) World War I A turning point in Modern  
History (1967)
12. Victor C. Alberg and Marg Europe from 1914 to the prefel-New York  
Write Hail ae bey (1951)
13. Williams Raym Culture and Society (Columbia University  
Press 1983)
14. Wood Anthony History of Europe – 1815 – 1960 (1983)
15. Prof. Dr. R.L. Raval International Relations 1901-1945 (Guj.

- Edition.) (University grant Nirman Board  
Ahmedabad
16. Prof. Devendrabhai Bhatt History of Europe – 1989 to 1950  
(Gujarati 2<sup>nd</sup> Edition)(University Granth  
Nirman Board
17. Prof. Dr. Mangubhai Patel Sarmukhatyarsahi, Fansivad, Nazivad  
(University Granth Nirman Board,  
Ahmedabad-1983.
18. Prof. Dr. R.K. Dharaiya Madhya Purvana Deshono Ithias – 2<sup>nd</sup> Ed.  
1997, University Granth Nirman Board,  
Ahmedabad
19. Prof. Dr. S.V. jani Agni Asiana Deshono Ithias, Univiersity  
Granth Nirman Board, Ahmedabad
20. Prof. Dr. P.G. Karot Purva Asiana deshono Ithias (University  
Granth Nirman Board )
21. Sheth Suresh C. Vishvani Kranthio (University Grant Nirman  
Board)
22. Feature H.O.S. Europena Ithias Part I & 2, Anuvadak –  
Desai Kakubhai (University Granth Nirman  
Board) Sankshipt
23. Nehru Jawaharlal Jagatna Ithiasnu Rekhadarshan, Navjivan  
Prakashn, 1989
24. Prof. Joshi R.D. Antharrashtriya Sangathan (University  
Granth Nirman Board

**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**INDIAN SOCIETY IN TRANSITION: 1800 A.D. TO 1920 A.D.**  
**HIS409**  
**TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011**

**OBJECTIVES:**

The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. Students of History should have a comprehensive understanding of the transition in India to enter in to a meaningful dialogue with the present.

**OUTCOME:**

This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of coping with them.

**Unit I**

- A Indian Society in the Pre-colonial era: salient features; Concept of Modernization and westernization in the context with modern India.
- B Process of Sanskritization in the context with modern India.
- C Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

**Unit II**

- A Socio-Religious reform movements in Hindu Society: Brahmo samaj and Prarthana samaj.
- B Arya samaj and Dayanand Saraswati.
- C Ramkrishna mission and Swami Vivekanand.
- D Theosophical society.

### **Unit III**

- A Socio-religious reform movements among the Muslims: The Wahabi movement and Islamic revivalism.
- B Socio-religious reform movements among the Muslims: Sir Syed Ahmed khan and the Aligrah movement.
- C Deoband movement.

### **Unit IV**

- A Reform movement among Sikhs.
- B Reform movement among Parsis.
- C Reform movement among the depressed classes.

### **Unit V**

- A Cast movements: Jotiba Phule and Narayan Guru.
- B Movements for the women's uplift and Ishwarchandra Vidyasagar.
- C Missionary activities among Tribals and Dalits.

### SUGGESTED READINGS:

1. Agarwal R.N. : :National Movement and Constitutional Development, New Delhi, 1984
2. Anil Seal : The Emergence of Indian Nationalism, 1968
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
4. Arnold, Davind & Ramachandra Guha (eds.) : Nature, Culture, Imperialism: Essays on the environmental History of South Asia, Delhi, oup, 1995)
5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988 (1857 – 1957)
6. Bipan Chandra : Communalism in Modern India (2<sup>nd</sup> Eds), (Delhi, Vikas, 1987)
7. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975
8. Brass, Paul : The Politics of India since Independence (Delhi, Foundation Books, 1994)
9. Chakravarty Suhash : A Study in Imperial Peception (Delhi, Penguin Oversea, 1991):  
The Raj Syndrome
10. Desai, A.R. : Peasant Struggles in India (Delhi, oup 1979)
11. Desai, A.R. : Social Background of Indian Nationalism (Mumbai, Popular Prakashan, 1986)
12. Durga Das : India From Carzon to Nehru and After
13. Dutt R.P. : India to day (Kolkata, Manisha Granthalaya 1979)
14. Fisher, M.H. (Ed.) : Politics of the British Annexation of India, 1757 – 1857 (Oxford in India Readings (Delhi, oup,. 1993)
15. Griffiths Percival : The british Impact on India, London
16. Gupta D.C. : Indian National Movement, 1979
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in

- Colonial India (Delhi, oup, 1983)
18. Low D.A.(ed.): Congress and the Raj : Facets of the Indian Struggle, 1917-1947. (Delhi, Arnold – Heinemann, 1977)
  19. Majumdar R.C. History of the Freedom Movement in India Vols, I, II, III Kolkata (1962-63)
  20. Majumdar R.C. History and Culture of the Indian People Vols. (Chief Editor) IX, X and XI Bombay, The Advanced History of India
  21. Maulana Abul India Wins Freedom Kalam Azad
  22. Shashtri Nilkanth The Advanced History of India
  23. Sumit Sarkar : Modern India
  24. Tarachand : History of the freedom Movements Vols. 1 to IV, New Delhi (1980-1984)
  25. Thompson Edward Rise and Fulfilment of British Rule in India, & Garrat T.C. Alahabad, 1966
  26. Archarya Javedkar Anuvadak – Deshpande Pandurang Ganesh (Chief Editor) Adhunik Bharat, Ahmedabad-1946.
  27. Pandit Sundarlal Bharatma Angreji Rajya Part 1 & 2.
  28. Kothari Vithaldas (Sampadak) Mahasabhana Tarao (1885-1947) Ahmedabad 1948.
  29. Sitaramaiah P.B. Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano (Chief Editor) Ithias, Part 1 (1845-1935)
  30. Gyan Gangotri Bharatna Swatantrasangramo Granth
  31. Dr. Dharaiya R.K. Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo, Part 1 & 2 (University Granth Nirman Board)
  32. Dr. Patel Mangubhai Bharatna Swatantra Sangramo and Tna Ghadvaiyavo R. (University Granth Nirman Board)

**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**HISTORY OF MODERN INDIA: 1920 A.D. TO 1964 A.D.**  
**HIS410**  
**TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2010-2011**

**OBJECTIVES:**

The aim of this course is acquainting students about the various aspects of History of India from 1920 A.D. to 1964 A.D. Students of History should have a comprehensive understanding of Gandhian Era and Nehruan Era to enter in to a meaningful dialogue with the present.

**OUTCOME:**

This course will provide depth knowledge and promote critical insights about Gandhian Era and Nehruan Era in India. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

**Unit I**

- A Emergence of Gandhi in the Nationalist movement- Ideology and strategy.
- B Non-co-operation movement and its consequences.
- C The Simon commission-Nehru Report.

**Unit II**

- A Civil Disobedience movement.
- B The round table conferences.
- C Act of 1935 A.D. and provincial autonomy.

### **Unit III**

- A Revolutionary activities (1922 A.D. to 1932 A.D.).
- B Quit India movement and its results.
- C Subhas Chandra Bose and I.N.A.

### **Unit IV**

- A Cabinet mission and mount Betton plan.
- B Communal triangle and the partition of India.
- C Saradar Patel as an Architect of integration of Indian Unity.

### **Unit V**

#### **Independent India and Nehruan-era:**

- A Five years plans: Assessment.
- B Foreign policy- non alignment.
- C Uplift of the down trodden and women.

### SUGGESTED READINGS:

1. Agarwal R.N. : :National Movement and Constitutional Development, New Delhi, 1984
2. Anil Seal : The Emergence of Indian Nationalism, 1968
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
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  27. Pandit Sundarlal Bharatma Angreji Rajya Part 1 & 2.
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**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**APPLICATION OF HISTORY IN TOURISUM-1**  
**HIS411E**  
**TO BE IMPLEMENTED FORM THE ACADEMIC YEAR 2010-2011**

**Objectives:**

Various aspects of History (monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in tourism.

It should take in to account an understanding of tourism, designing of tourism products and the packaging of History as a tourism product. Many aspects of History like art, architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

**Outcome:**

Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skill among learners. The learners can contribute to solve the several problems of the society.

**Unit -1**

- A Sources for the study of Tourism in History
- B Concept of tourism and its objectives
- C Nature and types of tourism

**Unit – 2**

- A Historical Evolution and development
- B History as a tourism product
- C Constituents of tourism and tourism organizations.

**Unit - 3**

- A Nature of tourism in Ancient India forces and impact.
- B Foreign tourists in Ancient India and their observations.

#### **Unit - 4**

- A Development of tourism activities in Medieval India.
- B Foreign tourists and their observations.
- C Development of tourism in Modern India and changing forms of tourism.

#### **Unit – 5**

- A New trends of tourism
- B Impact of tourism
- C Threats and obstacles to tourism

#### **Reference Books:**

1. Chis Cooper and Fletcher, Tourism : Principles and Practices
2. S. Wahab, Tourism Marketing
3. Joan Bakewell, The complete Traveller
4. James W. Morrison, Travel Agent and Tourism
5. Edward D. Mills, design for Holidays and Tourism
6. Douglas pierce, Tourism To day : a Geographical Analysis
7. A.K. Bhatia, Tourism Principles
8. Krishna Deva, Temples of North India
9. Vidya Dehejia, Buddhist Temples
10. Haole, J.C. The Art and Architecture of the Indian subcontinent  
Harmondsworth, penguin, 1987
11. Bansal S.P. : Tourism development and its impact 2001
12. Cook R.A., Tourism the business of travel 2002
13. Hall C. Michael, Geography of tourism and recreation, Environment, place  
and space, 2002
14. Kamra K.K., Basics of tourism theory operation and practice, 2002
15. Kaserken, Hospitality Marketing, 2002
16. Kunwarr R.R. Anthropology of tourism 2002
17. Law chris, Urban tourism, 2002
18. Mill Robert, Restaurant management, customers-operations and  
Employees 2001

19. Sharplky R. Tourism and Development, concept and issues, 2002.
20. Ramesh Mathur, International Tourism, 2007
21. G.D. Singhal, Awadh Tiwary-Meera Agrawal, Glimpses of Tourism in India, 2006
- 22 N.K. Bhandari, Cultural Heritage of India, 2007
23. Yogesh Kumar Sharma, Pragma Sharma, Handbook of Tourism, 2006

**GUJARAT UNIVERSITY**  
**HISTORY**  
**M.A. SEMESTER-2**  
**SOCIAL AND ECONOMIC HISTORY OF INDIA 1526 A.D. to 1800**  
**A.D.**  
**HIS412E**  
**TO BE IMPLEMENTED FORM THE ACADEMIC YEAR 2010-2011**

**OBJECTIVES:**

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

**OUTCOME:**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

**Unit 1: Sources**

- A State documents.
- B National documents.
- C International document.

**Unit 2**

- A Social and Economic condition of India on the eve of the Establishment of the Mughal rule.
- B Social and economic life at the time of the Mughals.
- C Social and religious policies of the Mughals.

### **Unit 3**

- A Economic life and institutions under the Mughals rural sector
- B Economic life and institutions under the urban sector
- C Decline of the Mughal: Its Economic and Social Causes

### **Unit 4**

- A Economic life of Surat during 1<sup>st</sup> half of the 18<sup>th</sup> century.
- B Indian merchants and bankers with special reference to the Travadis of Surat

### **Unit 5**

- A Rise of the maratha power under Shivaji's leadership-its social & economic Causes.
- B Land revenue administration of Shivaji and of the Peshwas.
- C A case study of Virji Vora and Sheth Shantidas Jhaveri as medieval merchants and bankers.

### **Reading :**

1. M.P.Srivastave, 'Social life under the Great Mughals'.
2. Irfan Habib, 'The Agrarian System of Mughals India'(Bombay ,1963).
3. W. H. Moreland, 'Agrarian System of Moslem India'.(Delhi, 1968).
4. W. H. Moreland, 'From Akbar to Aurangeb' –A study in Indian Economic History(London,1925).
5. H.N. Navi, 'Urbanization and Urban Centres under the Great Mughals 1556 to 1707'(Simla,1972).
6. N.A. Siddiqi, 'Land Revenue Administration under the Mughals 1700 – 1750(Bombay, 1970).

7. Surendra Gopal, 'Commerce and Crafts in Gujarat 16<sup>th</sup> and 17<sup>th</sup> Centuries' (New Delhi, 1975).
8. Jadunath Sarkar, 'Fall of the Mughal Empire', 3 Vols. Calcutta, 1932.
9. A. R. Kulkarni, 'Maharashtra in the Age of Shivaji' (Poona, 1969).
10. Sudha V. Desai, 'Social Life in Maharashtra, under the Peshwas'. (Bombay. 1978).
11. M. Athar Ali 'Mughal Nobility under Aurangzeb' (Delhi, 1970).
12. Satish Chandra, 'Parties and Politics the Mughal court, 1707 – 1740' (New-Delhi, 1972).
13. S. Nurul Hasan, 'Thoughts on Agrarian Relations in Mughal India' (New-Delhi, 1973).
14. R. C. Majumdar, 'The History and Culture of the Indian People: The Maratha Supremacy'. Vol.8 (Bombay, 1977).
15. A. L. Srivastava, 'The Mughal Empire 1526-1803 A.D.'. (Agra, 1969).

### **Articles**

1. Irfan Habib, 'Potentialities of Capitalistic Development in the Economy of Mughal India', 'The Journal of Economic History', Vol. XXIX (March, 1969), pp. 32 – 78.
2. Athar Ali, 'Presidential Address', Medieval India Section, Indian History Congress, 1972 pp. 175-88'.
3. Iqtidar Alam Khan, "Middle classes in the Mughal Empire: "Presidential Address, "Proceedings of the Indian History Congress, 1975, pp. 113-41.
4. Irfan Habib, "The Social Distribution of Landed Property in 'Pre-British India- A Historical Survey", "The Indian Society Historical Problems" ed. By R. S. Sharma (New Delhi, 1974).
5. M. Athar Ali, "The Eighteenth Century: An Interpretation". The Indian Historical Review Vol. V. Nos. 1-2 July 1978 – January 1979).