GUJARAT UNIVERSITY
AHMEDABAD

NEW SYLLABUS
OF
SEMESTER SYSTEM

MASTER OF LAWS (LL.M.)
CRIMINAL LAWS

EFFECTIVE FROM
JUNE - 2010
GUJARAT UNIVERSITY

DESIGN AND STRUCTURE OF LL.M. Criminal Laws
FOR SEMESTER BASED CREDIT SYSTEM
TO BE IMPLEMENTED FROM JUN-2010.

EXPLANATION OF SEMESTER COURSES NOMENCLATURE AND TYPES

XXX  INDICATE NAME OF DEPARTMENT/SCHOOL FOR EXAMPLE
      PHY STAND FOR PHYSICS AND COM STANDS FOR COMMERCE

401  THE THREE DIGIT INDICATE YEAR OF HIGHER EDUCATION
      AND COURSE NUMBER. FOR EXAMPLE 401 INDICATES
      FOURTH YEAR IF HIGHER EDUCATION AND FIRST COURSE
      I.E. FIRST COURSE OF FIRST SEMESTER OF PART I OF P.G.
      SIMILARLY 505 INDICATES FIFTH COURSE OF FIRST
      SEMESTER OF FIFTH YEAR (PART II) OF P.G.

SUFFIXES OF COURSE

NO SUFFIX FOR CORE COURSES

SUFFIX ECL FOR ELECTIVE CRIMINAL LAWS COURSE

SUFFIXRS FOR ELECTIVE CHOICES BETWEEN ELECTIVE GROUPS
      A/B/C/ ETC

EA/EB/EC ETC

SUFFIX PT FOR PROJECTS

SUFFIX PR FOR PRACTICAL COURSES

SUFFIX S FOR SEMINAR COURSES

SUFFIX W FOR WORKSHOP COURSES

EXAMPLES

COM406  SIXTH COURSE OF SEMESTER ONE OF COMMERCE (M.Com)
        COR COURSE

PHY411PR PRACTICAL COURSE OF PHYSICS (M.Sc.) OF SECOND SEMESTER

HIS511PR PROJECT COURSE (ELEVENTH COURSE OF THE FIFTH YEAR I.E.)
BYFICATION OF SEMESTERS

THERE ARE SIX COURSE IN EACH SEMSTER, THEREFOR

COURSE No. S 401 - 406 BELONG TO THE FIRST SEMESTER (PART I)

COURSE No. S 417 -412 BELONG TO THE SECOND SEMESTER (PART I)

COURSE No. S 501 -506 BELONG TO THE THIRD SEMESTER (PART II)

COURSE No. S 507-512 BELOND TO THE FOURTH SEMSTER (PART II)
# LL.M. Criminal Laws Semester System

**Effective from June - 2010**

<table>
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<tr>
<th>Department</th>
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<th>No. of Hours per Work</th>
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**TOTAL CREDITS: 96**
Group - B (Criminal Laws)

SEMESTER- I

1. Legal Theories : Paper No. 401 C
3. Public International Law : Paper No. 403 C
5. Privileged Class Deviance : Paper No. 405 ECL

SEMESTER-II

8. Law and Social Transformation of India : Paper No. 408 C
9. Legal Research Methodology : Paper No. 409 C
10. Comparative Criminal Procedure : Paper No. 410 ECL
11. Offences related to Juveniles : Paper No. 411 ECL

SEMESTER-III

1. Criminology : Paper No. 501 ECL
2. Law of Evidence : Paper No. 502 ECL
3. Forensic Science and Criminal Investigation : Paper No. 503 ECL
4. Cyber Crimes : Paper No. 504 ECL
5. Human Rights in Criminal Justice System : Paper No. 505 ECL
6. Police and Criminal Justice System : Paper No. 506 ECL

SEMESTER-IV

1. PR - Class Room Teaching : Paper No. 507 C
2. PR - Doctrinal Research : Paper No. 508 C
3. PR - Non Doctrinal Research : Paper No. 509 C
5. PT - Dissertation and Submission of Thesis : Paper No. 511 C
SEMESTER - I  
PAPER - 401 C  
LEGAL THEORIES

LAW 401C Legal Theories                        4 CREDITS

1.  Analytical Legal Positivism
   1.1  Analytical School
   1.2  Jenny Bentham
   1.3  John Austin

2.  The Pure Theory
   2.1  Hans Kelsen
   2.2  The Basic Norm
   2.3  Implication of Pure Theory
   2.4  Contribution of Kelsen

3.  Sociological School
   3.1  The Social Origin of Laws & Legal Institution
   3.2  Impact of Laws on Society
   3.3  The Task of Law in Society
       3.3.1  Roscoe Pound
       3.3.2  Social Engineering
4. American Realism

4.1 Justice Holmes
4.2 Carl. N. Llewellyn

5. Natural Law

5.1 The Greek Period
5.2 The Roman Period
5.3 The Medieval Period
5.4 Revival of Natural Law Theories

References:

8. Lloyds Introduction to Jurisprudence, Sweet and Maxwell.
PAPER - 402 C
INDIAN CONSTITUTIONAL LAW:
THE NEW CHALLENGES

LAW 402C Indian Constitutional Law: The New Challenges 4 Credits

1. "State": Need for Widening the Definition in the Wake of Liberalization

   2.1 Concept of Right to Equality.
   2.2 Freedom of speech and right to broadcast and telecast
   2.3 Access to information
   2.4 Right to strikes, hartal and bandh

3. Emerging Regime of New Rights and Remedies
   3.1 Reading Directive Principles and Fundamental Duties into Fundamental Rights
      3.1.1 Compensation jurisprudence
      3.1.2 Right to education
         3.1.2.1 Commercialisation of education and its impact
         3.1.2.2 Brain-drain by foreign education market

4. Secularism, Religious Fanaticism and Federalism
   4.1 Allocation and share of resources - distribution of grants in aid
      4.1.1 The inter-state disputes on resources
   4.2 Directions of the centre to the State under Article 356 and 365
   4.3 Special status of certain States
      4.3.1 Tribal Areas, Scheduled Areas
5. **Separation of Powers: Stresses and Strain**

5.1 Judicial activism and judicial restraint
5.2 PIL: implementation
5.3 Judicial independence
5.4 Appointment, transfer and removal of judges
5.5 Accountability: executive and judiciary
5.6 Tribunals

**References :**

1. H.M. Sheervai, Indian Constitution of Law (three Volumes)
2. M.P. Jain, Constitution Law of India (2008), Tripathi, Bombay
3. D. D. Baus Commentaries of Indian Constitution
4. Latest Judgments of Supreme Court
1. Introduction

1.1 Nature of International Law
1.2 Basis of International Law
1.3 Evolution and Development of International Law
1.4 Codification of International Law

2. Sources of International Law

2.1 General
2.2 Custom
2.3 Treaties
2.4 The General Principles of Law
2.5 Judicial Decisions
2.6 Juristic Work on International Law
2.7 General Assembly Resolutions and Declarations

3. Relation between International Law and Municipal Law

3.1 Theories on Relationship
3.2 Theories on the Application of International Law within Municipal Law
3.3 Municipal Law before International Tribunals
3.4 International Law within Municipal Sphere
4. **Subjects of International Law**

4.1 State as a Subject
4.2 Public International Organizations
4.3 Individual as Subject of International Law

5. **Law and Practice of Treaties**

5.1 The Treaty Making Process
5.2 Treaties and Third Parties
5.3 Treaty Interpretation
5.4 Amendment and Modification of Treaties

**References:**

5. David D. Caron, Cases & Materials on International Law.
7. Starke J.G., Introduction to International Law.
Objectives of the course

1. This course offers a specialist understanding of criminal policies including theories of punishment; their supposed philosophical and sociological justifications and the problematic of discretion in the sentencing experience of the. 'Developing' societies, a locus normally absent in law curricula so far.

The expert-work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage, the three D's will be explored as offering a range of alternatives: decriminalisation, dependisation and deinstitutionalisation. Broadly, the course will concern itself with:

(a) Theories of Punishment
(b) Approaches to Sentencing
(c) Alternatives to Imprisonment
(d) The State of Institutional Incarceration in India: Jails and other custodial institutions
(e) The Problematic of Capital Punishment
(f) Penology in relation to privileged class deviance
(g) Penology in relation to marginalized deviance or criminality
(h) The distinctive Indian (historical and contemporary) approaches to penology. ……
2. This is a crucial area of Indian’ development with which traditional, western, criminology is not overly preoccupied. Collective political violence’ (CPV) is the order of the day, whether it is agrarian (feudal) violence, or it is atrocities against untouchables, communal riots, electoral violence, police violence (encounters), political violence' by militant and extremist groups, gender-based violence or violence involved in mercenary terrorism and. its containment. It is not very helpful in such contexts, to mouth the generalities such as "criminalization" or "lumpenization" of Indian' politics. Closer scientific investigation of these phenomena is crucial, which should help us understand both the etiology and- the prognosis of CPV. Instead of political analysis the course should focus on a broader social understanding of the political economy of law in India. Each specific form of violence will be examined with a view to identifying the course of its evolution, the state-law response policies of management of sanctions, ‘compensation and. rehabilitation of victims of violence, social and political costs. The growth of police and paramilitary forces will also, in this context, be an object, of study. Primary materials here will be governmental and citizen investigative reports. The emphasis of the course will be on fashioning overall democratic understanding and responses to meet this problem.
1. INTRODUCTORY
   1.1 Definition of Penology and Correctional Philosophy of Offenders.

2. THEORIES OF PUNISHMENT
   2.1 Retribution
   2.2 Utilitarian prevention: Deterrence
   2.3 Utilitarian: Intimidation
   2.4 Behavioral prevention: Incapacitation
   2.5 Behavioral prevention: Rehabilitation - Expiation

3. Sentencing, Implementing the Problematic of Capital Punishment
   3.1 Principal types of sentences in the Penal Code and special law
   3.2 Sentencing in white collar crime
   3.3 Sentencing for habitual offender
   3.4 Classification of prisoners
   3.5 Rights of prisoner and duties of custodial staff
   3.6 Open prisons
   3.7 Constitutionality of Capital Punishment
   3.8 Judicial Attitudes towards Capital Punishment in India
      An inquiry through the statute law and case law
   3.9 Probation of Offenders Act, 1958
   3.10 Parole
   3.11 Open Jails
4. COLLECTIVE VIOLENCE
   4.1 Notions of “force”, “coercion”, “violence”
   4.2 Distinctions: “symbolic” violence, “institutionalised” violence, “structural” violence
   4.3 Collective political violence”, and legal order
   4.4 Religiously sanctioned structural “violence: Caste and gender based
   4.5 Gandhiji’s approach to non-violence
   4.6 Discourse on political violence and terrorism during colonial struggle

5. COMMUNAL VIOLENCE & VIOLENCE AGAINST THE STATE.
   5.1 Incidence and courses of “communal” violence
   5.2 The role of police and para-military systems in dealing with communal violence

Note: Choice of further areas will have to be made by the teacher and the taught.

SELECT BIBLIOGRAPHY
SECTION 1
Herbert L, Packer, The Limits of Criminal Sanction (1968)
Alf Ross, On Guilt, Responsibility and Punishment (1975)
A. Siddique, Criminology (1984), Easter, Lucknow,
Law Commission of India, Forty-Second .Report Cn. 3 (1971)
Tapas Kumar Banerjee, Background to Indian Criminal Law (1990),
R. Campray & Co., Calcutta
SECTION 2
A.R. Desai (ed.), Peasant Struggles in India (1979)
A.R. Desai, Violation of Democratic Rights in India (1986)
D.A. Dhangare, Peasant Movement in India 1920-1950 (1983)
"The Logic of Religious Violence: The Case of Punjab" 22 Contributions to Indian Sociology 65 (1988)
Rajni Koihari, State against Democracy (1987)
LAW 405 ECL PRIVILEGED CLASS DEVIANCE 4 CREDITS

OBJECTIVES OF THE COURSE

This course focuses on the "Criminality of the "Privileged classes", '[the definition of "privileged classes" in a society, like India should not pose major problem at all; the expression nearly includes wielders of all forms of state and social (including religious) power. Accordingly the course focuses on the relation, between privilege power and deviant behaviour. The traditional approaches which highlight "white-collar offences", "socio-economic offences" or "crimes of the powerful" deal mainly with the deviance of the economically resourceful, The dimension of deviance associated with bureaucracy, the new rich (nouveau riche), religious leaders and organizations, professional classes and the higher bourgeoisie are not fully captured here.

In designing teaching materials for this course, current developments in deviance, as reflected in newspapers / Journals, law reports, and legislative proceedings should be highlighted.

It should be stressed that the objectives of the course include:

(a) Dispelling of the commonly held belief that deviance crime is usually associated with the impoverished or improvident;

(b) Construction of model so understanding the reality of middle and upper; middle class deviance" criminality in India;

(c) Critical analyses of legal system responses and

(d) Issues and dilemmas in penal and sentencing policies
SYLLABUS

1. INTRODUCTION
   1.1 Conceptions of Privileged Class Deviance
   1.2 Indian approaches to socio-economic offences
   1.3 Notions of privileged class deviance as providing a wider categorization of understanding Indian development
   1.4 Typical forms of such deviance
      1.4.1 Official deviance (deviance by legislators, judges, bureaucrats)
      1.4.2 Professional deviance: journalists, teachers, doctors, lawyers, engineers, architects and publishers
      1.4.3 Trade union finance (including teachers, lawyers/urban property owners),
      1.4.4 Landlord deviance (class/ caste, based deviance)
      1.4.5 Police deviance
      1.4.6 Deviance on electoral process, (rigging, booth capturing, impersonation, corrupt practices)
      1.4.7 Gender-based aggression by socially, economically and politically powerful

Note: Depending on specialist interest by the teacher and the taught any three areas of deviance of privileged class may be explored, what follows is only illustrative of one model of doing the course.

2. OFFICIAL DEVIANCE
   2.1 Conception of official deviance - permissible limit of discretionary powers
   2.2 The Chambal valley dacoit Vinoba Mission and Jai Prakash Narain Mission - in 1959 and 1971
   2.3 The Chagla Commission Report on LIC-Mundhra Affair
   2.4 The Das Commission Report ‘on Pratap Singh Kairon.
   2.5 The Grover Commission Report on Dev Raj Urs
   2.6 The Maruti Commission Report
   2.7 The Ibakkar - Natarajan Commission Report on Fairfax
3. **POLICE DEVIANCE**
   3.1 Structures of legal restraint, oh police powers in India
   3.2 Unconstitutionality of "third-degree" methods and use of fatal force by police
   3.3 "Encounter" killings
   3.4 Police atrocities
   3.5 The plea of superior orders
   3.6 Rape and related forms of gender-based aggression, by police and para-military forces, Reform suggestion especially, by the National Police Commissions

4. **PROFESSIONAL DEVIANCE**
   4.1 Unethical practices at the Indian bar
   4.2 The Lent in Commission Report
   4.3 The Press Council on unprofessional and unethical journalism
   4.4 Medical malpractice

5. **RESPONSE OF INDIAN LEGAL ORDER TO THE DEVIANCE OF PRIVILEGED CLASSES**
   5.1 Vigilance Commission
   5.2 Public Accounts Committee Ombudsman
   5.3 Ombudsman
   5.4 Commissions of Enquiry
   5.5 Prevention of Corruption Act, 1947
   5.6 The Antulay Case

**SELECT BIBLIOGRAPHY**
Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)
Surendranath Dwivedi and G.S.Bhargava, Political Corruption in India
A.R. Desai (ed.), Violation of Democratic Rights in India (1986)
OBJECTIVES OF THE COURSE

Almost all the major dilemmas of criminal policy surface rather acutely in combating drug addiction and trafficking through the legal order. The issue of interaction between drug abuse and criminality is quite complex. At least three important questions have been recently identified as crucial for comparative research. First, to what extent drug dependence contributes to criminal behaviour? Second, in what ways do criminal behaviour patterns determine drug abuse? Third, are there any common factors which contribute to the determination of both drug abuse and criminal behaviour?

Apart from these causal issues, there is the broad questions of the social costs-benefits of criminalization of addictive behaviour. Should drug-taking remain in the category of “crime without victims?” Or should it be viewed as posing an ever-growing threat to human resource development and be subjected to state control, over individual choices as to survival and lifestyles?

The problems here are not merely ideological or theoretical. User of drugs for personal, nontherapeutic purposes may well be linked with international trafficking in psychotropic substance. It has even been suggested that encouragement of drug-dependency may have, in addition to motivation of high profits, politically subversive aspects.

Assuming that both addiction and trafficking have to be regulated, what penal polices should be appropriate? What human rights costs in the administration of criminal justice should be considered acceptable? The international response to these questions is indicated by the Single Convention on Narcotic Drugs, 1961, adopted in New York, 30 March 1961.
and as amended by 1972 Protocol in Geneva, 25 March, 1972 and the
Convention on Psychotropic substances, adopted in Vienna, 21 February
1971. India has recently adopted the basic principles of these conventions in
the Narcotic Drugs and Psychotropic Substances Act, 1986 Broadly, penal
policy dilemmas here relate to: (a) management of sanctions relating to
production, distribution and illicit commerce in Narcotic Substances and, (b)
ways of prevention of abuse of drugs, including speedy diagnosis, treatment,
correction, aftercare, rehabilitation, and realization of persons affected.
Important problems of method in studying the impact of regulation need
evaluated at every stage. The following syllabus prepared with the above
perspective will be spread over a period of one semester.

SYLLABUS

1. INTRODUCTORY

1.1. Basic conceptions
1.1.1. Drugs ' narcotics' "psychotropic substances"
1.1.2. 'Dependence," "addiction"
1.1.3. "Crimes without victims
1.1.4. "Trafficking" in "drugs"
1.1.5. "Primary drug abuse"

2. HOW DOES ONE STUDY THE INCIDENCE OF DRUG ADDICTION AND
ABUSE?

2.1. Self-reporting
2.2. Victim-studies
2.3. Problems of comparative studies
3. ANAGRAPHIC AND SOCIAL CHARACTERISTICS OF DRUG USERS

3.1. Gender
3.2. Age
3.3. Religiousness
3.4. Single individuals/cohabitation
3.5. Socio-economic level of family
3.6. Residence patterns (urban/rural/urban)
3.7. Educational levels
3.8. Occupation
3.9. Age at first use
3.10. Type of drug use
3.11. Reasons given as cause of first use
3.12. Method of Intake
3.13. Pattern of the -Use
3.14. Average Quantity and Cost
3.15. Consequences on addict's health (physical/psychic)

4. THE INTERNATIONAL LEGAL REGIME

4.3. International collaboration in combating drug addiction
4.4. The SARC, and South-South Cooperation
4.5. Profile of international market for psychotropic substances
5. THE INDIAN REGULATORY SYSTEM AND ROLE OF COMMUNITY IN COMBATING DRUG ADDICTION

5.1. Approaches to narcotic trafficking during colonial India
5.2. Nationalist thought towards regulation of drug trafficking and usage
5.3. The penal provisions (under the IPC and the Customs Act)
5.4. India's role in the evolution of the two international conventions
5.5. Judicial approaches to sentencing in drug trafficking and abuse
5.6. The Narcotic Drugs and Psychotropic Substances Act, 1985
5.7. Patterns of resource investment in India: policing adjudication, treatment, aftercare and rehabilitation
5.8. Profile of Community initiatives in inhibition of dependence and addiction (e.g. deaddiction and aftercare)
   - The role of educational systems
   - The role of medical profession
   - The role of mass media
   - Initiatives for compliance with regulatory systems
   - Law reform initiatives
5.9. Drug and Crime Relation

SELECT BIBLIOGRAPHY

Lok Sabha and Rajya Sabha Debates on 1986 Bill on Psychotropic Substances.
Useful Journals in this area are:
(i) The Law and Society Review (USA)
(ii) Journal of Drug Issues (Tallahassee Florida)
(iii) International Journal of Addictions (New York)
(iv) British Journal of Criminology
(v) Journal of Criminal Law, Criminology and Police Science (Baltimore, Md.)
(vi) Journal of Criminal Law and Criminology (Chicago, Ill)
(vii) International Journal of Offender Therapy and Comparative Criminology (London)
1. **Nature of Judicial Process**
   1.1 Judicial process as an instrument of social ordering
   1.2 Judicial process and creativity in law - common law model - Legal Reasoning and growth of law - change and stability
   1.3 The tools and techniques of judicial creativity and precedent
   1.4 Legal development and creativity through legal reasoning under statutory and codified systems

2. **Special Dimension of Judicial Process in Constitutional Adjudications**
   2.1 Notions of judicial review
   2.2 'Role' in constitutional adjudication - various theories of judicial role
   2.3 Tools and techniques in policy - making and creativity in constitutional adjudication
   2.4 Varieties of judicial and juristic activism
   2.5 Problems of accountability and judicial law-making

3. **Judicial Process in India**
   3.1 Indian debate on the role of judges and on judges and on the notion of judicial review
   3.2 The "independence" of judiciary and the "political" nature of judicial process
3.3 Judicial activism and creativity of the Supreme Court the tools and techniques of creativity

3.4 Judicial process in pursuit of constitutional goals and values-new dimensions of judicial activism and structural challenges

3.5 Institutional liability of courts and judicial activism-scope and limits

4. The Concepts of Justice

4.1 The concept of justice or Dharma in Indian thought

4.2 Dharma as the foundation of legal ordering in Indian thought

4.3 The concept and various theories of justice the western thought

4.4 Various theoretical bases f justice : the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition

Relation between Law and Justice

5.1 Equivalence Theories - Justice as nothing more than the positive law of the stronger class

1.2 Dependency theories - for its realisation justice depends on law, but justice is not the same as law

1.3 The independence of justice theories - means to end relationship of law and justice - the relationship in the context of the Indian constitutional ordering.

1.4 Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice.
References:

5. W. Friedmann, Legal Theory (1960), Stevens, London
7. Julius Stone, Legal System and Lawyers' Reasonings (1999), Universal, New Delhi
8. Upendra Baxi, The Indian Supreme Court and Politics (1980), Eastern, Lucknow
9. Rajeev Dhavan, The Supreme Court of India - A Socio-Legal Critique of Its Juristic Techniques (1977), Tripathi, Bombay
LAW 408 C Law and Social Transformation of India 4 CREDITS

1. Law and Social Change
   1.1 Laws as an instrument of social change
   1.2 Law as the product of traditions and culture. Criticism and evaluation in the light of Colonization and the introduction of common law system and institutions in India and its impact on further, development of law and legal institutions in India.

2. Law and Its Inter-relationships with Religion, Language, Community and Regionalism
   2.1 Religion, Language, community and regionalism as divisive factors
   2.2 Responses of law to:
      (a) Religion - through secularism
      (b) Language - through constitutional guarantees
      (c) Community - through non-discrimination
      (d) Regionalism - through unity
      (e) Non-discrimination and protective discrimination (reservation)

3. Women, Children and the Law:
   3.1 Crimes against women
   3.2 Gender injustice and its various forms
3.3 Women’s Commission
3.4 Empowerment of women: Constitutional and other legal provisions
3.5 Child labour
3.6 Sexual exploitation
3.7 Adoption and related problems
3.8 Children and education

4. Modernizations and the Law
4.1 Modernization as a value: Constitutional perspectives reflected in the fundamental duties
4.2 Modernization of social instructions through law
4.2.1 Reform of family law
4.2.2 Agrarian reform - Industrialisation of agriculture
4.2.3 Industrial reform: Free enterprise v. State regulation Industrialisation v. environment protection
4.3 Reform of court processes
4.3.1 Criminal law: Plea bargaining; compounding and payment of compensation to victims
4.3.2 Civil law: (ADR) Confrontation v. consensus; meditation and conciliation; Lok Adalat
4.3.3 Prison reforms
4.4 Democratic decentralization and local self-government

5. Alternative Approaches to Law
5.1 The jurisprudence of Sarvodaya - Gandhiji, Vinoba Bhave; Jayaprakash Narayan -Surrender of dacoits; concept of gram nyalayalayas

30
5.2 Socialist thought on law and justice; an enquiry through constitutional debates on the right to property

5.3 Indian Marxist critique of law and justice

5.4 Naxalite movement: causes and cure

References:

5. Duncan Derret, The State, Religion and Law in India (1999), Oxford University Press, New Delhi
11. J. B. Kripalani, Gandhi: His Life and Thought (1970), Ministry of Information and Broadcasting,
12. Government of India
13. M. P. Jain, Outlines of Indian Legal History (1993), Tripathi, Bombay
1. Research Methods
   1.1 Socio-legal research
   1.2 Doctrinal and non-doctrinal
   1.3 Relevance of empirical research
   1.4 Induction and deduction

2. Identification of Problem of Research
   2.1 What is a research problem?
   2.2 Survey of available literature and bibliographical research
   2.3 Legislative materials including subordinate legislation, notification and policy statements
   2.4 Decisional materials including foreign decisions; methods of discovering the "rule of the case" tracing the history of important cases and ensuring that these have not been overruled; discovering judicial conflict in the area pertaining to the research problem and the reasons thereof.
   2.5 Juristic writings - a survey of juristic literature relevant to select problems in India and foreign periodicals
   2.6 Compilation of list of reports or special studies conducted relevant to the problem
3. Preparation of the Research Design
   3.1 Formulation of the Research problem
   3.2 Devising tools and techniques for collection of data: Methodology
       3.3.1 Methods for the collection of statutory and case materials and juristic literature
       3.3.2 Use of historical and comparative research materials
       3.3.3 Use of observation studies
       3.3.4 Use of questionnaires/interview
       3.3.5 Use of case studies
       3.3.6 Sampling procedures- design of sample, types of sampling to be adopted
       3.3.7 Use of scaling techniques
       3.3.8 Jurimetrics

4. Classification and tabulation of data
   4.1 Rules for tabulation
   4.2 Explanation of tabulated data
   4.3 Analysis of data
5. Computerized Research - A study of legal research programmes such as Lexis and West law coding

References:

1. M. O. Price, H. Bitner and Bysiewicz, Effective legal Research (1978)
2. Pauline V. Young, Scientific Social Survey and Research (1962)
4. H. M. Hyman, Interviewing in Social Research (1965)
5. Payne, The Art of Asking Questions (1965)
9. ILI Publication, Legal Research and Methodology
OBJECTIVES OF THE COURSE

Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a jurisprudential thrust has to be given to this subject at the post-graduate level as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems.

The paper is taught with reference to India, England, France and China

1. ORGANISATION OF COURTS AND PROSECUTING AGENCIES
   1.1 Hierachy of criminal courts and their jurisdiction
      1.1.1 Nyaya Panchayats in India
      1.1.1.1 Panchayats in tribal areas
   1.2 Organisation of prosecuting agencies for prosecuting criminals
      1.2.1 Prosecutors and the police
   1.3 Withdrawal of prosecution

2. PRE-TRIAL PROCEDURES
   2.1 Arrest and questioning of the accused
   2.2 The rights of the accused
   2.3 The evidentiary value of statements/articles seized/collected by the police
   2.4 Right to counsel
   2.5 Roles of the prosecutor and the judicial officer in investigation
3. **TRIAL PROCEDURES**
   3.1 The accusatory system of trial and the inquisitorial system
   3.2 Role of the judge, the prosecutor and defence attorney in the trial.
   3.3 Admissibility, and inadmissibility of evidence
   3.4 Expert Evidence
   3.5 Appeal of the court in awarding appropriate punishment
   3.6 Plea bargaining

4. **CORRECTION AND ANERCARE OCIVIUCS.**
   4.1 institutional correction of the offenders
   4.2 General comparison - Aftercare services in India and France
   4.3 The role of the court in correctional programmes in India

5. **PREVENTIVE MEASURES IN INDIA**
   5.1 Provisions in the Criminal Procedure Code
   5.2 Special enactments

**SELECT BIBLIOGRAPHY**
Celia Hamptom, criminal Procedure.
Wilkiris and Cross, Outline of the Law of Evidence
Patric Devlin, The Criminal Prosecution in Englands
Americal Series of Foreign Penal Codes Criminal Procedure Code of People's Republic of China
John N. Ferdico, Criminal Procedure (1996),
West Sanders & Young, Criminal Justice{1994)
Christina Van Den Wyngart, Criminal Procedure Systems in European Community,
Joel Sambha, Criminal Procedure (1997), West
Criminal Procedure Code, 1973
The French Code of Criminal Procedure
14th and 41st Reports of Indian Law Commission
The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.
1. THE BASIC CONCEPTS
   1.1 The concepttion of child in India in Indian Constitution and Penal Code
   1.2 Juvenile conflict with laws
   1.3 Neglected Juvenile
   1.4 The over all situation of children / young persons in India also with reference to Crime Statistics of crime by and against Children

2. DETERMINING FACTORS OF JUVENILE DELINQUENCY
   2.1 Differential association
   2.2 Anomie
   2.3 Economic pressure
   2.4 Peer group influence
   2.5 Gang sub - culture
   2.6 Class differentials

3. LEGISLATIVE APPROACHES
   3.1 Legislative approaches during the late colonial era
   3.2 Children’s Act
   3.3 Legislative position in various States
   3.4 The Juvenile Justice Act
      3.4.1 Constitutional aspects
      3.4.2 Distinction between “Neglected” and “Delinquent” Juveniles
      3.4.3 Competent authorities
      3.4.4 Processual safeguards for juveniles
      3.4.5 Powers given to government
      3.4.6 Community participation as envisaged under the Act
4. **INDIAN CONTEXT OF JUVENILE DELINQUENCY**

4.1 The child population percentage to total sex-ratio, urban/rural/rural - urban

4.2 Neglected - below poverty line, physically and mentally disabled, orphans, destitute, and vagrants.

4.3 Labourers
   4.3.1 In organised sector like zari, carpet, bidi, glass
   4.3.2 In unorganised sector like domestic servant, shops and establishments, rag-pickers family trade

4.4 Delinquent - number, sex-ratio, ratio to adult crime, types of offences committed, recidivism rate of increase background

4.5 Drug addicts

4.6 Victims
   4.6.1 Of violence - Sexual abuse, battered, killed by parents
   4.6.2 Of criminal activities like bootlegging, drug pollution as a responses of protective approach

5. **JUDICIAL CONTRIBUTION & PREVENTIVE STRATEGIES**

5.1 Social action litigation concerning juvenile justice

5.2 Salient judicial decisions

5.3 Role of legal profession in juvenile justice system

5.4 State welfare programmes health, nutrition, ICWS, Grant in Aid

5.5 Compulsory Education

5.6 Role of Community, Family, Voluntary, Bodies, Individuals

**SELECT BIBLIOGRAPHY**


K.S. Shukla, Adolescent Offender (1985)

United Nations, Beijing Rules on Treatment of Young Offenders (1985)


The United Nations Declaration on the Rights of Children UNICEF periodic materials.
CHAPTERS

1. **Historical Development**
   - Extent and Operation of the Code
   - Definition of Crime
     - Distinction between Crime and Tort
   - Criminal Law & Morality

2. **Fundamental Elements of Crime**
   - Human Being
   - Mens rea
     - Mens rea and statutory crimes
     - Mens rea and Indian Law
     - Words denoting Mens Rea in IPC
       - Fraudulently
       - Dishonestly
       - Difference between Fraudulently and Dishonestly
       - Voluntarily
   - Actus reus (Act or Omission)
   - Injury
     - Good faith
3. **Stages in Commission of a Crime**  
   Intention or Contemplation  
   Preparation  
   Attempt  
      Essentials of the Attempt  
      Impossible Attempt  
      Illustrative cases  
      Attempt and preparation distinguished  
      Sections 511 and 307, IPC  
   Accomplishment  

4. **Constructive joint Criminality**  
   Common Intention  
   Common Object  
   Conviction of less than five persons  
   Chapters  
   Charge under Section 149 and conviction under  
   Section 34  
   Distinction between Sections 34 and 149  

5. **Abetment and Criminal Conspiracy**  
   **A.BETMENT**  
   **ENGLISH LAW**  
      (a) A principal in the first degree  
      (b) A principal in the second degree  
      (c) Accessory before the fact  
      (d) Accessory after the fact Indian Law  
   **INDIAN LAW**  
      (i) Abetment by instigation  
      (ii) Abetment by conspiracy  
      (iii) Abetment by intentional aiding  
   Abetment in General
Punishment for Abetment
Sections 34 and 114

Criminal Conspiracy

Ingredients of criminal conspiracy

(a) Two or more persons
(b) Agreement
(c) Illegal act or legal act by illegal means

Single general conspiracy and separate conspiracies

Punishment
Sections 34, 109 and 120-A

Proof of Conspiracy
Abetment and Conspiracy

BIBLIOGRAPHY & SUGGESTED READINGS

BOOKS

Bentham : Principles of Penal Law
Blackstone's : Commentaries
Friedmann : Law in the Changing Society
Hall, Jerome : General Principles of Criminal Law (1960),
2nd Edn.
4th Edn., Vol. XI
Huda, Shamshul : Principles of Law of Crime in British India
(1902) (Reprint, 1993-Eastern Book Co., Lucknow)
Kane, P.V. : History of Dharamshashtra, Vol. Ill
Kenny's : Outlines of Criminal Law, 19th Edn.
Mayne, J.D. : Criminal Law of India, 4th Edn.
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Rattan Lai : The Law of Crimes (20th Edn.)
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Vidwans, M.D. : Basis of Criminal Liability, AIR 1962 (Journal) 74

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Ganatra, Lajvanti : Is Crime—actus reus f mens rea? (1973) Guj and Gan V.B. LR 9-45atra,
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Parkins, R.M. : A rationale of mens rea, (1938-39) 52 Hav LR 905 and also see (1936) IQR 60
Dave, M.M. : Necessity for Amending Section 21 of IPC, AIR 1958 Journal 69
Gupta, P.C. : Corporate liability, 1969 Cri LJ (Jour.) 7
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Pillai, P.S.A. : Mens rea in rape, (1975) 7 Lawyer 195

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Ramamohana : A note on Section 511, Penal Code, 1966
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Ramaswamy, Justice P.N. : Criminal Conspiracy, (1960) Cri LJ (Journal) 10
Mehta, Inder : Conspiracy in Civil and Criminal Cases, 1966
Kishan (I) Punjab Law Review 203
Editorial : Conspiracy, 79 CWN 87

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Malik, J.N. : Punishment in Food Adulteration, AIR 1963 Journal 77
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<td>Gupta, A.S.</td>
<td>Punishment as-a Deterrent</td>
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<td>Pillai, K.N.</td>
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Gauld, James : Hall on McNaughten's Rule, (1964) Cri LJ (Journal) 29
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Virdi, P.K. : Defence of Insanity to a Charge of Matrimonial Cruelty, AIR 1968 (Journal) 17
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John, T.G. : The McNaughteri
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Durkee, Carl A. : Crime and Mental Illness, 1965 Ker LT 34
Shanthakumari, B. : Legal Concepts of Insanity, 1970 1 Mad LJ 70
Singh, Gurpal : Criminal Responsibility and Defence of Insanity in India : 1974-75 Punjab University Law Review 83
Barber, William E. : Drunken Drivers, 18 Indian Police Jour. 60 Consent
Srivastava, S.P. : Prosecution under Section 188, Penal Code, 1963 Cri LJ 50
Editorial : Schoolmaster's Right of Chastisement, 67
CWN 83

Private Defence

Nabishah, Syed A. : The Right of Private Defence, (1973) 1 Cri LJ (Journal) 10

Editorial : Private Defence - of Public Property, 70 CWN 139

Sahay, S.N. : Right of Private Defence, AIR 1967 (Journal) 165

Editorial : Private Defence and Burden of Proof, 75 CWN 2
CRIMINOLOGY

I. Criminology- Definition, Nature, Scope and utility
   1.1. Criminology: Definition
   1.2. Nature, Scope of Criminology
   1.3. Utility of Criminology
   1.4. Relation between Crime and Society

2. Schools of Criminology
   2.1. Introduction
   2.2. Pre-classical School of Criminology
   2.3. The Classical School of Criminology
   2.4. The Neo-Classical School of Criminology
       - Cesare Lombroso
       - Enrico Ferri
       - Raffaele Garofalo
       - Gabriel Tarde
   2.5. Clinical School of Criminology
   2.6. Sociological School of Criminology
   2.7. The New Criminology

   3.1. Introduction
   3.2. Heredity and Crime
   3.3. M' Naghten's Rule of Criminal Responsibility
   3.4. Bio-physical Factors and Criminology
3.5. American School of Criminal behaviour
3.6. Freud’s theory of Criminal behaviour
3.7. Psychological concept of crime
3.8. Conflict Theory
3.9. Group Theory

4. Prevention of Crime
4.1. Introduction
4.2. Identification of Potential Delinquency
4.3. Kinds of Programmes
4.4. Attendance Centers
4.5. Vagrancy Laws
4.6. Development in India
4.7. Habitual Offenders
4.8 Coercive Measures

5. Developing Trends in Criminology:
5.1. Phenomenology,
5.2. Postmodernism
5.3. Feminism Crime and Feminism.
5.4. Victimology.

SUGGESTED READING ON CRIMINOLOGY:--

Sutherland:principles of criminology(latest Edition)

Taft:Criminology (Latest Edition)Part-I-Ch 1,3 for study.
Pillai:Principles of Criminology lectures 2,3,4,5,6,9,11 and 12.
Cavan :Criminology Part-I Omitting Chapter 2. Part II-full.
Lombroso,Casare:Crime,its cause and remedies.
Different Reports published by government of India form time to time.
Moral Approach to criminal Law by Radzinowicz and Turner.
New Horizons in Criminology by Barnes and Tetters.
Pioneers in Criminology edited by Minnhein.
Criminology : ahmad Siddique
Criminology and Penology : Prof N.V.Paranjape
OBJECTIVES OF THE COURSE:

The law of evidence, is an indispensable part of both substantive and Procedural laws. It imparts credibility to the adjudicatory process by indicating the degree of veracity to be attributed to 'facts' before the forum. This paper enables the student to appreciate the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. The subject seeks to impart to the student the skills of examination and appreciation of oral and documentary evidence in order to find out the both. The art of examination and cross-examination and cross-examination and the shifting nature of burden of proof are crucial topics. The concepts brought in by amendments to the law of evidence are significant parts of study in this course.

SYLLABUS:

1. CENTRAL CONCEPTIONS IN LAW OF EVIDENCE

Facts : Section 3 definition : distinction - relevant facts/facts in issue
Evidence : Oral and documentary
Circumstantial evidence and direct evidence
Presumption (Section 4)
"Proving" "Not providing" and "Disproving"
Witness
Appreciation of evidence
2. ADMISSIONS AND CONFESSIONS:

General principals concerning admission (Section 17,23)
Differences between "admission " and "confession"
The problems of non - admissibility of confessions caused by "any inducement, threat of promise " (Section 24)
Inadmissibility of confession made before a police officer (Section25)
Admissibility of custodial confessions (Section 26)
Admissibility of "information" received from accused person in custody with special reference to the problem of discovery based on "Joint statement " (Section 27 )
Confession by co-accused (Section 30)
The problems with the judicial action based on a "retracted confession”

3. ORAL AND DOCUMENTARY EVIDENCE & EXPERTS EVIDENCE:

General principles concerning oral evidence (Section 59-60)
General Principles concerning Documentary Evidence (Section 67-90)
General Principles Regarding Exclusion of Oral by Documentary Evidence Special problems re-hearing evidence
General Principles
Types of expert evidence
Opinion on relationship especially proof of marriage (Section 50)
The problems of judicial defense to expert testimony
Dying Declaration

4. WITNESSES, EXAMINATION AND CROSS EXAMINATION

Competency to testify (Section 118)
State privilege (Section 123)
Professional Privilege (Section 126, 127, 128)
Approval testimony (Section 133)
General Principles of examination and cross examination (Section 135-166)
Leading questions (Section 141-143)
Lawful questions in cross-examination (Section - 146)
Compulsion to answer questions put to witness
Hostile witness (Section 154)
Impeaching of the standing or credit of witness (Section 155)

5. BURDEN OF PROOF:

The general conception of onus probandi (Section 101)
General and special exceptions to onus probandi
The Justification of presumption and of the doctrine of judicial notice
Justification as to presumptions as to certain offences (Section 111A)
Presumption as to dowry death (Section 113-B)
The Scope of the doctrine of judicial notice (Section 114)
Suggested Reading:-
Indian Evidence Act, (Amendment up to date)
Albert S. Osborn, The Problem of Proof (First Indian Reprint 1998)
Universal, Delhi.
1. The role of Forensic Sciences in Criminal Cases.

1.1. The basic question in investigation-Qui Bono;
1.2. The scene of crime;
1.3. Discovery of traces of physical evidence;
1.4. Classification and reference to classified record:
1.5. Systematization and classification of physical evidence and comparison with suspected material;
1.6. The principles of exchange;
1.7. The principles of heredity, Taxonomy, etc.

2. The Establishment of Identity

2.1. The Establishment of Identity of Individuals:- Footprints: hair, skin, blood grouping; physical peculiarities.

2.2. The Establishment of the Identity of Physical Objects by shape and size:

Identifying marks and impressions made by physical objects; shoe prints: type and tread marks; die and tool marks; uptake of fracture marks.

2.3. The Establishment of the Identity of Physical Objects by Physical and Chemical Analysis:
Paints; coloured objects: metal; alloys; chain and the earthen wares: cements: Plaster; bricks; dusts; soil minerals; plastics.

3. Questioned Documents and the Identification of Handwriting:

3.1. Paper, its types and identification;
3.2. Inks: pencils and writing tools;
3.3. Handwriting habit and flow;

Disguised writing; comparison and points of identity;

3.4. Samples; various type of forgery and their detection;

Additions; erasures alterations; seals; rubberstamps; type-writing; printing; blocks.

4. The Identification of Fire-Arms and Cartidges and Related Problems:

4.1. Type of fire-arms and their use; time and range of firing;

4.2. Identification of a fire-arm with a cartridge case and bullet;

4.3. Miscellaneous fire-arm problems like origin or direction of fire.

Injuries to Persons:

4.4. Evidentiary value of details of injuries;

4.5. Traces left by the weapon used: its range and direction;

4.6. Danger to clothing worn by the victim and related problems;

4.7. The flow of blood from injuries;
4.8. The shape and directions of blood drops and their evidentiary value, the discovery of blood and semen stains on various objects;

4.9 Accidental deaths and suicides.

5. Evidentiary value of Physical Evidence as Evaluated a Forensic sciences laboratory viz, Evidence with scientific report.

5.1. Fallibility of eye witnesses.

The probative value of such evidence.

5.2. Findings of scientific methods of investigation; their probative value.

5.3. Assessment of value from actual cases.

Value to be assigned to the different types of exhibit.

Restoration of numbers;

5.4. Examination of the walking, picture of footprints; clothing; copper wire; pieces of wood etc.

5.5. Modern scientific Techniques:

Modern scientific Techniques of Narco-Analysis Tests, Polygraph test, Brain Mappping Test, hypnotism, Lie Detector Test & others

Suggested Reading:-

2. Forensic Science in criminal Investigation Dr. Jaishankar And Amin
3. Fundamentals of Forensic Science by Max M. Houck, Jay Siegel

4. Forensic Science In Criminal Investigation And Trials: Sharma

5. Modern Criminal Investigation: Harry Soderman and John J.O. Conell (Published by Funk & Wagnalls Co. Inc., New York)


8. Fire arms, Forensic ballistics, Forensic chemistry and criminal jurisprudence: Gour, A.N.:

9. Forensic chemistry and scientific criminal investigation.: Lucas A.

1. **Introduction to Cyber Laws, Cyber Crimes.**
   1.1. Meaning, Definition, Nature of Cyber crimes
   1.2. Historical Genesis and Evolution of Cyber Crimes
   1.3. International & Indian Laws on Cyber Crimes.
   1.4. Computer and Internet basics

   - Computer Hardware & Networks:
     - The BIOS and Boot Process
     - Computer Memory, Hard Disks, Floppy Disks, CD ROMs and DVDs
     - Networks and Communications
   - Understanding the Internet: How the Domain Name System works
   - Email Concepts
   - World Wide Web concepts
   - Website Creation Concepts
   - Forms, Interactivity, and Database-Driven Web Sites
   - Web Commerce

2. **Cyber Crimes**
   2.1. Cyber crime: Definition -
   2.2. Malicious Code - Computer Viruses, Computer Worms, Computer Trojans,
   2.3. Web Hacking Foot printing, Port Scanning, E-Shoplifting Web Defacement, Denial of Service Attacks, Manipulating Cookies
   2.4. Email Hacking: Email Hacking using Packet Sniffers, Email Hacking & Phishing, Email Frauds & Phishing, Email Bombing
   2.5. Email Hijacking - Social Engineering.
   2.6. Cyber Stalking,
2.7 Cyber Terrorism,  
2.8 Pornography,  
2.9 Cyber Bullying, Piracy.

3. **Statutory Laws pertaining to Cyber Crimes in India:**

3.1 Cyber Policing Current statutes in India:  
3.2 Penalties & Offences under the Information Technology Act, 2000,  
3.3 Offences under the Indian Penal Code, 1860,  
3.4 Issues relating to investigation and adjudication of cyber crimes in India Digital evidence  
3.5 IT act 2000 and other legal provisions

4. **Cyber Crime Investigation**

4.1 Introduction to Cyber Crime Investigation:  
4.2 Basic Investigation Techniques

- First Information Report  
  Initialising a Search and Seizure Operation  
  Tracking & Tracing Emails,

- Final Form/ Report  
- Computer evidence assessment checklist  
- Computer evidence analysis checklist  
- Computer evidence analysis report  
- Cyber forensics analysis report Recovery of Digital Evidence,

4.3 Setting up a Cyber Crime Investigation Cell Cyber Forensics:
5. Cyber Law Prevention measures and Data Safety.

5.1. Cyber Law Prevention measures
5.2. Data Safety
5.3. Future Challenges

Suggested Reading:-

An Introduction to Cyber vCrime and Cyber Law; Dr. R.K. Chaubay
Cyber crime in India: Dr. M. Dasgupta
Cyber laws and crimes: Barkha & U. Ramamohan
Information Technology Act 2000


1.1. At International Level

Human Rights and the United Nations Charter:
(a) Normative and Institutional Framework of the UN
(b) Role of the permanent organs of the UN, Human Rights Commissions, UN High Commissioner for Human Rights

Universal Declaration on Human Rights:
(a) History of the Declaration
(b) Structure of the Declaration
(c) Legal Significance

International Covenants: ICCPR and ICESCR
(a) Nature and Characteristic
(b) Optional Protocols

Regional Instruments
(a) European Convention on Human Rights
(b) American Convention on Human Rights
(c) African Charter on Human and People’s Rights
(d) Asia and Human Rights

1.2. In India

1.2.1. Constitutional Philosophy.

1.2.2. Preamble

1.2.3. Fundamental Rights.


5. Implementation and Enforcement Mechanism of Human Rights in India. Remedies provided by the Judiciary and National Human Rights Commission.

1.2.4. Fundamental Duties.

Article 51-A of the Constitution concept and need of Fundamental Duties. Enforcement and Effectuation of Fundamental Duties.


2.1. Concept of Crime and Criminal Liability;

2.2. Role of the courts in dispensing criminal justice;

2.3. Human Rights Problems requiring the need of criminal justice - namely police atrocities, violence against women & children,

2.4. communal and caste violence,

2.5. terrorism and insurgency.
3. **Protection of Human Rights in Criminal Justice Administration**

3.1. Protection from double jeopardy

3.2. Self-incrimination

3.3. Production before magistrate from police custody,

3.4. Fair trial

3.5. Speedy trial

3.6. Representation

3.7. Appeal

3.8. Protection from ex post facto laws

3.9. Legal aid

3.10. Compensation, rehabilitation.

4. **Administration of Criminal Justice**

4.1. Ordinary Courts Special Courts,

4.2. District & State Human Rights Courts,

4.3. International Criminal Court,

4.4. International norms on administration of criminal justice -

4.5. U.N. General Assembly Resolutions.

5. **Role of various Protection Agencies/Institutions**

5.1. Perpetrators and Victims of Human Rights.

5.2. National Human Rights Commission

5.3. State Human Rights Commissions.

5.4. Human Rights Courts

5.5. Other Commissions.
5.6. Emerging regime of new human rights in India.

**Suggested Readings**


1. The Police System
   1.1. History of Modern Police in India
   1.2. Structural organization at the Centre
   1.3. Structural organization in Gujarat State.

2. Role of Police in Democratic Society.
   2.1. Role of Police in Democratic Society.
   2.2. Crime investigation.
   2.3. Law and Order Management
   2.4. Criminalisation of Police.
   2.5. Politicisation of Police.

3 Police Reforms
   3.1. Selected Aspects of National Police Commissions Reports
   3.2. Justice Malimath Committee Report

4 Powers and Duties of Police
   4.1. Powers and duties under Police Acts
       (Indian Police Act & Bombay Police Act),
   4.2. Indian Penal code
   4.3. Criminal Procedure Code
   4.5. Evidence Act and others.
5. Relationship between Police, Prosecution and Public

5.1. Relationship between Police and Prosecution
5.2. Police Public Relationship.

- **Suggested Readings**:
  -
  - Indian Police Act.
  - Bombay Police Act.
  - Govt. of India, Ministry of Home affairs, National Crime Records Bureau, Crime in India 2003, p. 5
  - Rao. S. Venu Gopal, Criminal Justice: Problems and Perspectives in India, Delhi, Konark, 1991
  - Government Of India, National Police Commission Reports,
  - Government of India, Malimath Committee Report, March 2003
  - Role Of Police In Criminal Justice System -S K Chaturvedi
SEMESTER - IV

LAW 507PR Class room Teaching 4 Credits

Each student will be assign two topics in advance to deliver class room teaching. Each class will be of 45 minutes by selecting any methods of teaching relating to Law and shall be assessed according to his/her performance.

LAW 508PR Doctrinal Research 4 Credits

Each student has to submit a doctrinal research on the basis of the doctrinal research method taught in the legal research methodology by collecting secondary data from various sources collating with legal issues.

LAW 509PR Non-Doctrinal Research 4 Credits

Each student has to submit a doctrinal research on the basis of the doctrinal research method taught in the legal research methodology by collecting primary data from various sources collating with legal issues.

LAW 510PR Clinical Research Report 4 Credits

As a part of clinical research each student has to visit for a week to different Legal Institutions to understand the functioning of these institutions and its relation with the society at large and has to submit a report for evaluation.
LAW 511PT Dissertation and Submission of Thesis 8 Credits

To make the LL.M. program in IPR research oriented every student has to carry out Dissertation work selecting any topic from the subjects taught in the last three semesters applying Legal Research Methodology which is to be submitted for evaluation internally externally has to appear for viva-voce.

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