Gujarat University

Revised Syllabus for the students of UGBA and UGBSc

(w. e. f. Academic Year 2014-15)

Semester — I - General English

Prescribed Texts:

*Golden Leaves* (Gujarati Medium) by Macmillan Publishers

*Journey through Words - An Anthology of Prose and Poetry* (English Medium) by Orient Longman

Unit — I (Text) (*Golden Leaves - Gujarati Medium*)

Stories:
- ‘A Day’s Wait’ by Earnest Hemingway
- ‘The Last Leaf’ by O. Henry
- ‘The Boss came to Dinner’ by Bhisham Sahni

*(Journey through Words - English Medium)*

Lessons: 1 to 4

Unit — II (Text) (*Golden Leaves - Gujarati Medium*)

Essays:
- ‘On Doing Nothing’ by J. B. Priestley
- ‘Ram Mohan Roy’ by Rabindranath Tagore

*(Journey through Words - English Medium)*

Poems: 1 to 4

Unit — III (Grammar)

(a) Forms and Uses of DO, BE, HAVE as Main Verbs

(b) Tenses:

1. Simple Present Tense
2. Simple Past Tense
3. Simple Future Tense
4. Present Continuous Tense
5. Past Continuous Tense
6. Present Perfect Tense
7. Past Perfect Tense
8. Present Perfect Continuous Tense
Unit — IV (Comprehension and Composition)

(a) Paragraph Writing (in about 80-100 words)

List of Topics for Paragraph Writing:

**PERSONAL:** (a) My Ambition in Life (b) India of My Dream (c) My College (d) My Favourite Game

(e) Mobile Phone and My Life

**STATE/ NATION/ MEDIA:** (a) My City/ Village (b) My Favourite National Hero (c) India — Unity in Diversity (d) Importance of English in India (e) TV — a boon or curse?

**ENVIRONMENT/ SOCIAL LIFE:** (a) Pollution (b) Global Warming (c) Trees — Our Best Friends

(d) Water — The Elixir of Life (e) Women Empowerment

(b) Comprehension of a Passage

**N. B.:** The passage should be of about 200 words. **Only THREE** questions will be asked. Each question will carry **TWO** marks.

**Recommended Reading:**

(a) David Green: *Contemporary English Grammar Structure and Usage*

(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

(c) Wren and Martin — *High School English Grammar and Composition*

(d) Raymond Murphy — *Intermediate English Grammar*

(e) Martinet and Thomson — *A Practical English Grammar*
Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five)  

(B) Write a short note on any ONE of the following: (out of three)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five)  

(B) Write a short note on any ONE of the following: (out of three)

Question–3: (From Unit–III – Grammar)

(A) Fill in the blanks with appropriate forms of verbs:  

(B) Fill in the blanks with appropriate forms of DO, BE and HAVE:

Question–4: (From Unit–IV Composition)

(A) Write a paragraph in about 80-100 words on any one the following topics:  

(B) Read the following passage and answer the questions given below:

Question–5: Unit–I to III–MCQs and Objective type questions only

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.
Semester — II - General English

Prescribed Texts:

*Golden Leaves* (Gujarati Medium) by Macmillan Publishers

*Journey through Words - An Anthology of Prose and Poetry* (English Medium) by Orient Longman

**Unit — I (Text)** *(Golden Leaves - Gujarati Medium)*

Stories:
- ‘The Man with the Scar’ by W. S. Maugham
- ‘The Child’ by Premchand
- ‘The Thief’s Story’ by Ruskin Bond

*(Journey through Words - English Medium)*

Lessons: 5, 7, 8, 10

**Unit — II (Text)** *(Golden Leaves - Gujarati Medium)*

Poems:
- ‘Break, Break, Break’ by Lord Tennyson
- ‘How Do I Love Thee? Let Me Count the Ways’ by Elizabeth B. Browning
- ‘Anthem for Doomed youth’ by Wilfred Owen
- ‘Life’ by Purushottam Lal

*(Journey through Words - English Medium)*

Poems: 5, 7, 8, 9

**Unit — III (Grammar)**

(A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)

(B) Prepositions (indicating Place, Time, and Direction only)

(C) Articles

(D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory (Note: Questions should aim at assessing only the students' ability to identify the types of sentences.)
Unit — IV (Comprehension and Composition)

(A) Dialogue Writing (in about 80 to 100 words)

List:

1. A meeting of two friends
2. Whether to join NCC or NSS
3. Discussion about Examinations
4 A talk about a movie
5. A conversation on the uses and abuses of social media
6. A conversation about vacation plans
7. A conversation about students’ participation in politics

(B) Developing a story from the given points in about 100 to 125 words

Recommended Reading:

(a) David Green: Contemporary English Grammar Structure and Usage
(b) M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
(c) Wren and Martin — High School English Grammar and Composition
(d) Raymond Murphy — Intermediate English Grammar
(e) Martinet and Thomson — A Practical English Grammar
Paper Style for Semester–II - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–3: Unit–III Grammar

(A) Fill in the blanks with appropriate modal auxiliary verbs: (04)

(B) Insert appropriate prepositions: (04)

(C) Fill in the blanks with appropriate articles: (03)

(D) Identify the types of sentences given below: (03)
(Note: Questions should aim at assessing only the students’ ability to identify the types of sentences.)

Question–4: Unit–IV Composition

(A) Develop a dialogue on any ONE in about 80 to 100 words: (out of three): (07)

(B) Develop a story from the given points in about 100 to 125 words: (07)

Question–5: Unit–I to III–MCQs and Objective type questions only (14)

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.


Semester — III - General English

(Revised w. e. f. Academic Year 2014-15)

Prescribed Texts:

*Macmillan College Prose* (Gujarati Medium) Edited by T. Sriraman (Macmillan Publishers)

*Gulliver’s Travels* (Stories to Remember – Junior Series) (English Medium) by Macmillan Pub.

**Unit - I - Text**

(*Macmillan College Prose - Gujarati Medium*)

Stories:  
- ‘Letter to a Teacher’
- ‘Spoken English and Broken English

(*Gulliver’s Travels – English Medium*)

Chapters 1, 2, 3 (Part – ONE)

**Unit – II - Text**

(*Macmillan College Prose - Gujarati Medium*)

Stories:  
- ‘A Snake in the Grass’
- ‘With the Photographer’

(*Gulliver’s Travels – English Medium*)

Chapters 4, 5, 6 (Part – ONE)

**Unit – III - Grammar**

(a) Degrees of comparison: positive, comparative, and superlative

(b) Transformation of sentences: assertive/ declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa

(Note: The original meaning of the sentence should not change while transforming affirmative into negative or vice versa.)
Unit – IV Composition and Comprehension

(a) Paragraph writing (in about 100 words)

List of topics for Paragraph Writing:

PERSONAL: (a) College Life (b) My Hobbies (c) If I Were the Chief Minister. (d) My Favourite Book
(e) the Most Memorable Moment of My Life

HERITAGE OF GUJARAT: (a) Mahatma Gandhi (b) Sardar Patel (c) AMUL Dairy (d) The Kite Festival
(e) The Navratri Festival

SOCIAL LIFE/ MISCELLANEOUS: (a) Corruption (b) Save the Girl Child (c) Internet - Uses and Abuses
(d) Communication in English (e) Obesity – the Curse of Modern Life

(b) Comprehension of an advertisement in a newspaper (for job, product etc)

Recommended Reading:

(a) David Green: Contemporary English Grammar Structure and Usage
(b) M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
(c) Wren and Martin – High School English Grammar and Composition
(d) Raymond Murphy – Intermediate English Grammar
(e) Martinet and Thomson – A Practical English Grammar
(f) J C Nesfield – English Grammar, Composition and Usage
(g) Oxford Living Grammar – Intermediate Level
Paper Style for Semester–III - General English

Question–1: (From Unit–I)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

Question–3: (From Unit – III)

(A) Change the degree: (9 out of 9) (09)

(B) Transform the sentence from assertive/declarative to interrogative, affirmative to negative, exclamatory to assertive and vice-versa (5 out of 5) (05)

Question–4 (From Unit – IV)

(A) Write a paragraph in about 100 words on any one the following topics: (07)

(B) Read the following ad and answer the questions given below it: (07)

Question–5 (From Unit – I to III)

There would be 14 questions covering topics from units I to III in form of multiple-choice and objective type questions. (14)
Semester — IV - General English

Prescribed Texts:

*Macmillan College Prose* (Gujarati Medium) Edited by T. Sriraman (Macmillan Publishers)

*Gulliver’s Travels* (Stories to Remember – Junior Series) (English Medium) by Macmillan Pub.

**Unit — I - Text**

*(Macmillan College Prose - Gujarati Medium)*

Stories:  - ‘Professions for Women’
           - ‘The Night the Ghost Got In’

*(Gulliver’s Travels – English Medium)*

Chapters 1, 2, 3, 4 (Part – TWO)

**Unit — II - Text**

*(Macmillan College Prose - Gujarati Medium)*

Stories:  - ‘The Donkey’
           - ‘The Cup of Tea’

*(Gulliver’s Travels – English Medium)*

Chapters 5, 6, 7, 8 (Part – TWO)

**Unit – III - Grammar**

(a) Active and Passive voice

(b) Synthesis (adverb clauses of time, contrast, and reason)

(c) Prepositions

**Unit – IV - Composition and Vocabulary**

(a) Letter writing (letters of greeting, invitation, congratulation, condolence)

(b) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products)
(c) Idioms and phrasal verbs

List of idioms and phrasal verbs:
1. to give up   2. to go into action   3. to turn off   4. to keep well
5. ups and downs  6. out of question  7. to go well   8. in full swing
9. to wake up    10. off and on    11. to look into   12. up to the mark
13. to make a mark  14. to pass away  15. to bring up   16. to stand by
17. to carry on  18. to cast off     19. to fall in love with 20. to bring to light
21. to get through  22. to pass through  23. at the spur of the moment
24. to turn a deaf ear to   25. to drop in

Recommended Reading:
(a) David Green: *Contemporary English Grammar Structure and Usage*
(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
(c) Wren and Martin – *High School English Grammar and Composition*
(d) Raymond Murphy – *Intermediate English Grammar*
(e) Martinet and Thomson – *A Practical English Grammar*
(f) J C Nesfield – *English Grammar, Composition and Usage*
(g) *Oxford Living Grammar – Intermediate Level*
(h) *Modern Writing Skills* – Rupa and Co
Paper Style for Semester–IV - General English

Question–1: (From Unit–I)
(A) Write brief answers of any THREE of the following: (out of five) (09)
(B) Write a short note on any ONE of the following: (out of three) (05)

Question–2: (From Unit–II)
(A) Write brief answers of any THREE of the following: (out of five) (09)
(B) Write a short note on any ONE of the following: (out of three) (05)

Question–3: (From Unit – III)
(A) Change the voice (seven out of ten): (07)
(B) Join the sentences using adverb clauses of time, contrast, and reason: (04)
(C) Fill in the blanks with appropriate prepositions: (03)

Question–4: (From Unit-IV)
(A) Letter writing (letters of greeting, invitation, congratulation, condolence) : (07)
(B) Writing an email (seeking information about educational programmes, jobs and vacancies, travel programmes, and products): (04)
(C) Idioms and phrasal verbs: (03)

Question–5: (From Unit – I to III)
There would be 14 questions covering topics from units I to III in form of multiple-choice and objective type questions. (14)
Prescribed Text:

*Gems of Wisdom* by Macmillan Publishers (For Gujarati and English Medium)

Unit – I Text

(PART ONE) – Stories – 1, 2, 3, 4, 5

Unit – II Formal Letters

Applications for job and Official Letters

**N.B.:** Official Letters lodging complaints with - the Police Commissioner, the Municipal Commissioner and the Post Master

Unit – III Composition

- Essay Writing

**Suggested topics:**

MODERN LIFE/ SOCIETY: (a) Health is Wealth (b) Stress Management (c) Globalization

(d) Fashion Fever (e) Terrorism: a Modern Curse

HERITAGE OF GUJARAT: (a) Gujarat University (b) Lothal – the Cradle of Civilization

(c) The Ahmed Shahi Dynasty of Gujarat (d) The Sun Temple of Modhera

(e) Narsinh Mehta - a poet

MISCELLANEOUS: (a) National Integration (b) India’s Struggle for Independence

(c) The Social Media – Uses and Abuses (d) A Visit to an Old Age Home

(e) My Plans after Graduation

Unit – IV Cloze Test (Intermediate Level with Multiple Choices)

**N.B.:** The passage for Cloze Test should be of about 200 words aiming at testing the students’ intermediate level of proficiency. It will contain six blanks each carrying one mark. Options must be given below the passage.

**NOTE:** A specimen for Cloze Test is given on the next page.
A Specimen for Cloze Test

Q – Supply the missing words in the following passage by selecting appropriate options given below it:

Abraham Lincoln says: “As I would not be a slave, so I would not be a master. This expresses Dr. Ambedkar’s idea of democracy. A relentless champion of human rights and staunch believer in democracy, Dr Ambedkar says: “Democracy is not a form of government, but a form of social organization.” Dr. Ambedkar viewed democracy as an instrument (1) bringing about change peacefully. Democracy does not merely (2) rule by the majority or government by the representatives of the people. This is a formalistic and limited (3) of democracy. We would understand the meaning of democracy in a better fashion if we view it as a way of realizing drastic changes in the social and economic spheres of society. Dr. Ambedkar’s idea of democracy is much (4) than just a scheme of government. He emphasized (5) the function of democracy is to bring about change in the society. A scheme of government does not exist in vacuum; it operates within the society. Its usefulness depends upon its relationship with the other spheres of society. Democratic government, therefore, should be an extension of a democratic society. Success of democracy in India can be (6) only by establishing a truly democratic society. In short, Dr. Ambedkar supported the idea of all-round democracy.

Blank 1: (A) of (B) within (C) by (D) on
Blank 2: (A) meant (B) mean (C) means (D) will mean
Blank 3: (A) crew (B) new (C) few (D) view
Blank 4: (A) fore (B) more (C) matter (D) bore
Blank 5: (A) there (B) this (C) that (D) their
Blank 6: (A) ensured (B) ensures (C) will ensure (D) shall ensure

N.B.: The students are advised to write the answers in the following manner instead of reproducing the whole passage in the examination.

ANSWERS:
Blank 1: (A) of
Blank 2: (B) mean
Blank 3: (D) view
Blank 4: (B) more
Blank 5: (C) that
Blank 6: (A) ensured
Recommended Reading:
1. David Green: Contemporary English Grammar Structure and Usage
3. Wren and Martin – High School English Grammar and Composition
4. Raymond Murphy – Intermediate English Grammar
5. Martinet and Thomson – A Practical English Grammar
6. Homai Pradhan & N. S. Pradhan – Business Communication
7. A. Ashley - A Handbook of Commercial Correspondence — OUP, New Delhi
8. Norman Lewis & Goyal Saab - Word Power Made Easy

Paper Style for Semester – V General English

(Unit – I – Text)

Question–1 Answer any SEVEN questions in brief: (out of ten): (14)

Question–2 Write short notes on any TWO: (out of four) (14)

(Unit – II Formal Letters)

Question–3 Application for job (14)
  OR Official Letter

(Units – III & IV Composition and Cloze test)

Question–4

(A). Write an essay of about 100 words on any ONE: (out of three) (08)

(B). Supply the missing words in the following passage by selecting appropriate options given below it: (06)

N.B.: The cloze test will contain six blanks, each carrying one mark. Select a passage requiring an intermediate level of proficiency. Give options below the passage as mentioned in the specimen for Cloze Test.

Question–5 Do as directed: (14 Items x 1= 14 Marks) (14)

N.B.: There would be 14 multiple-choice and objective type questions covering the text as well as questions intended to assess students’ understanding of the uses of tenses, prepositions and degrees of comparison.
Semester — VI - General English

Prescribed Text:

_Gems of Wisdom_ by Macmillan Publishers

_Unit — I - Text_

(PART TWO) – Stories – 6, 7, 8, 9, 10

_Unit — II - Report Writing_ (Press Reports)

Suggested topics: Accidents, Natural Calamities and the Celebration of Festivals

_Unit — III - Comprehension_ (Based on News Items)

_N.B.:_ News items should be of about 225 words based on – sports events, events of local interest, and international events. Four questions of factual and inferential nature will be asked, each carrying two marks.

_Unit — IV - Grammar_

Reported Speech

_N.B.:_ Turning the sentences into indirect speech of narration will be asked.

_Recommended Reading:_
1. David Green: _Contemporary English Grammar Structure and Usage_
2. M L Tickoo and Subramanian: _Intermediate Grammar, Usage and Composition_
3. Wren and Martin – _High School English Grammar and Composition_
4. Raymond Murphy – _Intermediate English Grammar_
5. Martinet and Thomson – _A Practical English Grammar_
6. Homai Pradhan & N. S. Pradhan- _Business Communication_
7. A. Ashley- _A Handbook of Commercial Correspondence_ — OUP, New Delhi
8. Norman Lewis & Goyal Saab - _Word Power Made Easy_
Paper Style for Semester – VI General English

(Unit – I – Text)

**Question–1** Answer any SEVEN questions in brief: (out of ten): (14)

**Question–2** Write short notes on any TWO: (out of four) (14)

(Unit – II Report Writing (Press Reports)

**Question–3** Write a press report on any ONE: (out of three) (14)

Units – III and IV Comprehension and Grammar

**Question–4**

(A). Read the following news item and answer the questions given below it: (08)

(Only Four questions will be asked)

(B). Turn the following sentences into indirect speech of narration: (06)

(Only six sentences)

**Question–5** Do as directed: (14 Items x 1= 14 Marks) (14)

N.B.: There would be 14 multiple-choice and objective type questions covering the text, reported speech and the questions intended to assess students’ knowledge of auxiliaries, articles, and transformation of words (noun, verb, adjective, and adverb).