GUJARAT UNIVERSITY 3rd Semester B.Sc. ZOOLOGY

(effective from June 2012)

The syllabus is to be completed by assigning FOUR hours for each Theory Paper and a total of SIX hours for the Practicals, per week.

Pattern of Examination:

Theory (Ext. 140 marks & Int. 60 marks) Practicals (Ext. 70 marks & Int. 30 marks)

Examination	Duration	External Marks	Internal Marks	Total Marks
Theory-Paper 201	3 hours	70	30	100
(Animal diversity (nonchordates), Cytology,				
Genetics & Animal biotechnology)				
Theory-Paper 202	3 hours	70	30	100
(Animal diversity (chordates), Human				
Histology, Mammalian physiology)				
Theory (Total)		140	60	200
Practical-Paper 203 (A) (Based on Theory Paper – 201)	3 hours	35	15	50
Practical-Paper 203 (B) (Based on Theory Paper – 202)	3 hours	35	15	50
Practicals (Total)		70	30	100

INSTRUCTIONS

- 1. Each theory paper comprises of FIVE UNITS. Each UNIT carries equal marks, i.e. 14 marks (14 x 5 = 70) in the university examinations.
- 2. The theory question papers will have to be set according to the paper-style and the pattern of marks-distribution provided on page no. 4 & 6 of this syllabus.
- 3. The paper-style & distribution of marks for the Practicals is also provided on page no. 8 & 11 of this syllabus.
- **4.** In order to be qualified to appear in the University Practical Examination, the student must submit his/her duly certified journals during the examination.

ZOOLOGY SYLLABUS

SEMESTER – 3

$\underline{PAPER - 201}$ (Theory)

(ANIMAL DIVERSITY (nonchordates), CYTOLOGY, GENETICS & ANIMAL BIOTECHNOLOGY)

<u>Unit I</u> ANIMAL DIVERSITY (Nonchordates) – Systematics:

A. Salient features and Classification of Invertebrates, starting from Kingdom upto Classes, giving reasons & suitable examples (as per practical syllabus):

Phylum:

- 1. Protozoa
- 2. Porifera
- 3. Coelenterata

- 4. Platyhelminthes
- 5. Nemathelminthes

(Classification, as per adapted in the book – TEXTBOOK OF INVERTEBRATES by R.L.Kotpal, Rastogi Publication, Meerut).

<u>Unit II</u> ANIMAL DIVERSITY (Nonchordates) – Type study & General Topics:

A. General structure & morphology with functional anatomy of the following animal:

Annelida: Type – **Earthworm** (*Pheritima posthuma*) - Classification, Habits & Habitat, Ext. characters, Body wall, Digestive system, Circulatory system, Excretory system, Nervous system, and Reproductive systems & reproduction

B. General topics:

- 1. Coelenterata: Kinds of coral reefs (Fringing, Barrier, Atoll)
- 2. Types of Symmetry.
- 3. Types and significance of Coelom.
- 4. Types and significance of Metamerism.

Reference Books for Units I & II:

- 1. **Textbook of Invertebrates**, R. L. Kotpal, Rastogi Publishers, Meerut.
- 2. A Manual of Zoology, E. K. Ayyer, Vol. I & II.
- 3. **Invertebrate Zoology**, Jordan and Verma, S. Chand & Company, Delhi.
- 4. Invertebrate: Structure and Function, E. J. W. Barrington.

Unit III CYTOLOGY:

- 1. Types and general functions of Lysosomes.
- 2. Cytoskeleton
- 3. Morphological characteristics of cancer cells.
- 4. Physiological characteristics of cancer cells.

Reference Books for Unit III:

- 1. Cytology, P. K. Gupta, S. Chand & Company, Delhi.
- 2. **Cell Biology**, C. B. Power, Himalaya Publishing House.
- 3. Cellular and Molecular Biology, De Robertis and De Robertis, Saunders Pub.

Unit IV GENETICS & ANIMAL BIOTECHNOLOGY:

(A) Genetics:

- 1. Pleotropism
- 2. Duplicate genes (15:1 ratio, e.g. Fruit shape in Shepherel's purse)
- 3. Multiple genes (e.g. Biochem. pathway of Tryptophan in *E. coli*)
- 4. Mutations:
 - Definition
 - Mutable & Mutator genes
 - Reverse mutation
 - Paramutations
 - Frame-shift mutations and their types
 - Mutagens (Radiation & Chemical agents)

(B) Biotechnology:

Equipments for animal cell culture laboratory, in brief:

- 1. Water bath.
- 2. Magnetic stirrer
- 3. Variable volume micropipettes
- 4. Cryostorage containers
- 5. Inverted microscope.

Reference Books for Unit IV:

- 1. **Textbook of Genetics**, Veerbala Rastogi, Kedar Nath Ram Nath, Meerut.
- 2. **Genetics**, P.S. Verma & V.K. Agarwal, S. Chand & Company, Delhi.
- 3. Fundamentals of Biotechnology, P.K.Gupta, S. Chand & Company, Delhi.
- 4. **Culture of Animal Cells-A Manual of Basic Technique**, R. Ian Freshney, 5th Ed., A. John Wiley & Sons Inc. Pub.

Theory Paper-style and pattern of marks-distribution

PAPER – 201 (ANIMAL DIVERSITY (nonchordates), CYTOLOGY, GENETICS & ANIMAL BIOTECHNOLOGY)

<u>Q. No.</u>	UNIT NO.	MARKS
Q.1.A	Unit-I: 1 and 2 OR	07
Q.1.B	Unit-I: 1 and 2 Unit-I: 3, 4 and 5 OR Unit-I: 3, 4 and 5	07
Q.2.A	Unit-II: A OR	07
Q.2.B	Unit-II: A Unit-II: B OR Unit-II: B	07
Q.3.A	Unit-III OR	07
Q.3.B	Unit-III Unit-III OR Unit-III	07
Q.4.A	Unit-IV: A OR	07
Q.4.B	Unit-IV: A Unit-IV: B OR Unit-IV: B	07
Q.5	14 objective questions of 1 mark each. 3 questions from each of the four Units and remaining 2 questions from any of the four Units.	14

$\frac{PAPER-202}{(ANIMAL\ DIVERSITY\ (chordates),\ HUMAN\ HISTOLOGY,\ MAMMALIAN\ PHYSIOLOGY\)}$

<u>Unit I</u> *ANIMAL DIVERSITY* (Chordates) – *Systematics*:

Salient features & Classification, starting from Kingdom upto Orders, with reasons & suitable examples (as per practical syllabus) of Protochordata, Cyclostomata, Pisces & Amphibia.

(Classification as per adapted in the book – TEXTBOOK OF VERTEBRATES by R. L. Kotpal, Rastogi Publication, Meerut).

<u>Unit II</u> ANIMAL DIVERSITY (Chordates) – Type Study & General Topics:

A. General structure & morphology with functional anatomy of the following animal:

Chondrichthyes: Type – **Shark** – (*Scoliodon sorrakowah*): Ext. characters, Digestive system, Heart, Arterial system, Venous system, Respiratory system, Urinogenital systems, Nervous system (Brain & Cranial nerves), Sense organs (Membranous labyrinth & Ampulla of Lorenzini).

B. General topics:

- 1. Comparison of chordates with non-chordates.
- 2. Affinities of Cephalochordata.
- 3. Identification of venomous and non-venomous snakes of India (*only external characters*):
 - Venomous: Russel's viper, Krait, Cobra, King cobra, Marine snake.
 - Non-venomous: Boa, Pythons, Rat snake.

Reference Books for Units I & II:

- 1. Textbook of Vertebrates, R. L. Kotpal, Rastogi Publication, Meerut.
- 2. Chordate Zoology, P. S. Dhami, and J. K. Dhami, S. Chand & Co., Delhi.
- 3. Introduction to Chordates, T. C. Majupuria, Pradeep Publication, Jalandhar.

Unit III HISTOLOGY OF HUMAN DIGESTIVE SYSTEM:

Histology of Tongue, Stomach, Small intestine, Liver and Pancreas

Unit IV PHYSIOLOGY OF DIGESTION & ABSORPTION OF FOOD:

Digestion and Absorption of following dietary components in mammals only:

- Carbohydrates
- Proteins
- Lipids
- Nucleic acids

Reference Books for Units III & IV:

- 1. **Principles of Anatomy and Physiology,** G. J. Tortora & S. R. Grabowski, HarperCollins College Publications.
- 2. **Animal Physiology and Related Biochemistry,** H. R. Singh, Shobhan Lal Nagin Chand & Co., Educational Publishers, Jalandhar.
- 3. A Textbook of Animal Physiology, A. K. Berry, Emkay Publications, Delhi.

Theory Paper-style and pattern of marks-distribution

$PAPER-202\\ (\ ANIMAL\ DIVERSITY\ (chordates),\ HUMAN\ HISTOLOGY,\ MAMMALIAN\ PHYSIOLOGY\)$

<u>Q. No.</u>	<u>UNIT NO.</u>	MARKS
Q.1.A	Unit-I OR	07
	Unit-I	
Q.1.B	Unit-I	07
	OR	
	Unit-I	
Q.2.A	Unit-II : A	07
	OR	
	Unit-II: A	
Q.2.B	Unit-II: B	07
	OR	
	Unit-II : B	
Q.3.A	Unit-III	07
	OR	
	Unit-III	
Q.3.B	Unit-III	07
	OR	
	Unit-III	
Q.4.A	Unit-IV	07
	OR	
	Unit-IV	
Q.4.B	Unit-IV	07
	OR	
	Unit-IV	
Q.5	14 objective questions of 1 mark each.	14
-	3 questions from each of the four Units	
	and remaining 2 questions from any of	
	the four Units.	

PAPER – 203 (A) (Practicals)

(Based on Theory Paper 201)

1. ANIMAL DIVERSITY (Nonchordates) – Systematics:

Identification & classification of invertebrates (Kingdom to Class):

- 1. Protozoa: Amoeba, Paramoecium, Polystomella, Euglena, Vorticella.
- 2. Porifera: Leucosolenia, Euspongia, Grantia.
- 3. Coelenterata: Hydra, Sea anemone, Physalia, Aurelia, Coral.
- 4. Platyhelminthes: Planaria, Liverfluke, Tapeworm.
- 5. Nemathelminthes: Enterobius, Ascaris, Rhabditid.

(Alongwith classification, a short description and habitat should also be written for each animal)

2. ANIMAL DIVERSITY (Nonchordates):

Study of Earthworm:

- A) Dissections & Temporary mountings:
 - 1. Study of external characters.
 - 2. Dissections for study of Digestive system and Nervous system.
 - 3. Temporary mountings of setae, septal nephridia and blood glands.
- **B**) Permanant slides of :

T.S. passing through pharynx, T.S. passing through gizzard, T.S. passing through typhlosole.

3. ANIMAL DIVERSITY (Nonchordates):

Study through charts/models/slides:

- 1. Coelenterata: Kinds of coral reefs (Fringing, Barrier, Atoll)
- 2. Types of symmetry.

4. CYTOLOGY:

Study through charts/models:

- 1. Types of Lysosomes in a cell.
- 2. Cytoskeleton T.S. of a microtubule

5. GENETICS:

Study of genetics through charts:

- 1. Pleotropism
- 2. Duplicate genes (15:1 ratio, e.g. Fruit shape in Shepherel's purse)
- 3. Multiple genes (e.g. Biochem. pathway of Tryptophan in E. coli)
- 4. Mutations:
 - Reverse mutation
 - Paramutations
 - Frame-shift mutations and their types

6. ANIMAL BIOTECHNOLOGY:

Study of animal biotechnology through charts/specimens:

- 1. Water bath
- 2. Magnetic stirrer
- 3. Variable volume micropipettes
- 4. Cryostorage containers
- 5. Inverted microscope.

Semester-3 Zoology

(SKELETON QUESTION PAPER FOR PRACTICAL EXAMINATION)

PAPER-203 (A)

(Based on Theory Paper 201)

Date:			Marks: 35		Time :	•••
Q.1		et the given Earthwo n and show it to the	-	e the	_	10
Q.2		a temporary mount f necessary and sho	_		iworm,	03
Q.3	Sp. 1 Sp. 2 Sp. 3 Sp. 4 Sp. 5 Sp. 6	fy specimens 1 to 7 Identify and classi Identify and classi Identify and descr Identify, sketch ar Identify and descr Identify and comm Identify and state	ify upto Class, giv ify upto Class, giv ibe. id label. ibe. nent.	ing reasons.		14
Q.4	Viva v	oce.				04
Q.5	Journa	તી.				04

DETAILS FOR PRACTICAL EXAMINATION (Question wise) Semester-3 Zoology

PAPER-203 (A) (Based on Theory Paper 201)

- **Q.1** Earthworm: Digestive system and Nervous system.
- **Q.2** Earthworm: Setae, septal nephridia and blood glands
- Q.3 Sp.1 Protozoa and Porifera.
 - Sp.2 Coelenterata, Platyhelminthes and Nemathelminthes.
 - Sp.2 Permanant slides of Earthworm: T.S. passing through pharynx, T.S. passing through gizzard, T.S. passing through typhlosole.
 - Sp.4 Permanant slides of Earthworm: T.S. passing through pharynx, T.S. passing through gizzard, T.S. passing through typhlosole.
 - Sp.5 Kinds of coral reefs, Types of symmetry, Types of Lysosomes in a cell. and T.S. of a microtubule.
 - Sp.6 Study of genetics through charts: 1, 2, 3 and 4.
 - Sp.7 Animal Biotechnology: Water bath, Magnetic stirrer, Variable volume micropipettes,, Cryostorage containers and Inverted microscope.
- Q.4 Syllabus of Theory Paper 201 and Practical Paper-203 (A) only.

Note: All examiners should take the viva sitting together and each examiner should give marks from 04 and then the average marks of all the examiners should be given to the candidate.

PAPER – 203 (B) (Practicals)

(Based on Theory Paper 202)

1. ANIMAL DIVERSITY (Chordates) – Systematics:

Identification & Classification of following animals upto Orders, giving reasons:

- 1. Protochordata: Amphioxus, Salpa, Doliolum, Ascidian.
- 2. Cyclostomata: Lamprey, Hagfish.
- 3. Pisces: Rohu, Catla, Sting rayfish, Electric rayfish, Sea horse, Suckerfish, Eel.
- 4. Amphibia: Icthyophis, Salamader, Hyla.

(Alongwith classification, a short description and habitat should also be written for each animal)

2. IDENTIFICATION OF SNAKES:

Study by specimens (only external characters):

- Venomous: Russel's viper, Krait, Cobra, King cobra, Marine snake.
- Non-venomous: Boa, Python, Rat snake.

3. ANIMAL DIVERSITY (Chordates):

Study of Shark:

Dissections & Temporary mountings:

- 1. Study of external characters.
- 2. Dissections for study of Digestive system, Arterial system, Urinogenital systems and Brain.
- 3. Temporary mountings of placoid scales and striated muscle fibres.

4. HISTOLOGY OF HUMAN DIGESTIVE SYSTEM:

Identification & histological study of the following organs by permanant slides of : T.S. of Tongue, Liver and Pancreas.

5. HISTOLOGY OF HUMAN DIGESTIVE SYSTEM:

Identification & histological study of the following organs by permanant slides of : T.S. of Stomach and Small intestine.

6. PHYSIOLOGY OF DIGESTION:

Action of human salivary Amylase (ptyalin) on Starch.

Semester-3 Zoology

(SKELETON QUESTION PAPER FOR PRACTICAL EXAMINATION)

PAPER-203 (B)

(Based on Theory Paper 202)

Date :		Marks: 35	Time :
Q.1	•	shark so as to expose theit to the examiner.	10
Q.2		y mounting of from and show it to the examiner.	m the shark, 03
Q.3	Demonstrate the Starch solution.	action of your own salivary Am	nylase on the given 04
Q.4	Sp. 1 Identify a	nd describe.	
Q.5	Viva voce.		04
Q.6	Journal.		04

DETAILS FOR PRACTICAL EXAMINATION (Question wise) Semester-3 Zoology

PAPER-203 (B)

(Based on Theory Paper 202)

- Q.1 Shark: Digestive system, Arterial system and Urinogenital systems
- **O.2** Shark: Placoid scales and striated muscle fibres.
- **Q.4** Sp.1 Protochordata and Cyclostomata.
 - Sp.2 Pisces and Amphibia.
 - Sp.3 Venomous and Non-venomous snakes
 - Sp.4 Permanant slides of T.S. of Tongue, Liver and Pancreas.
 - Sp.5 Permanant slides of T.S. of Stomach and Small intestine.
- Q.5 Syllabus of Theory Paper-202 and Practical Paper-203 (B) only.

Note: All examiners should take the viva sitting together and each examiner should give marks from 04 and then the average marks of all the examiners should be given to the candidate.

NOTE:

- 1. The list of the reference books provided herein the syllabus is not an exhaustive list. Professors and students may use any other suitable reference books or media.
- 2. Professors are strongly encouraged to make use of additional methods of teaching, besides chalk & duster, to complete the syllabus.
- 3. It is strongly advisable to take students for an excursion tour or educational visit to any costal area, NP or sanctuary, in order to study the biodiversity in its natural habitat. However, collection of any fauna from its habitat should be avoided so as to help in maintaining the ecosystem.
- 4. Prof.-in-charge of such tours should not compel the students to collect specimens for any type of submission work.

4th Semester B.Sc. ZOOLOGY

(effective from June 2012)

The syllabus is to be completed by assigning FOUR hours for each Theory Paper and a total of SIX hours for the Practicals, per week.

Pattern of Examination:

Theory (Ext. 140 marks & Int. 60 marks) Practicals (Ext. 70 marks & Int. 30 marks)

Examination	Duration	External Marks	Internal Marks	Total Marks
Theory-Paper 204	3 hours	70	30	100
(Animal diversity (nonchordates & chordates), Human histology)				
Theory-Paper 205	3 hours	70	30	100
(Animal diversity (chordates), Fishery biology, Human parasitology, Wildlife of India)				
Theory (Total)		140	60	200
Practical-Paper 206 (A) (Based on Theory Paper – 204)	3 hours	35	15	50
Practical-Paper 206 (B) (Based on Theory Paper – 205)	3 hours	35	15	50
Practicals (Total)		70	30	100

INSTRUCTIONS

- 1. Each theory paper comprises of FIVE UNITS. Each UNIT carries equal marks, i.e. 14 marks (14 x 5 = 70) in the university examinations.
- 2. The question papers will have to be set according to the paper-style and the pattern of marks-distribution provided on page no. 15 & 18 of this syllabus.
- 3. The paper-style & distribution of marks for each Practical is also provided on page no. 20 & 23 of this syllabus.
- **4.** In order to be qualified to appear in the University Practical Examination, the student must submit his/her duly certified journals during the examination.

ZOOLOGY SYLLABUS

SEMESTER – 4

$\underline{PAPER - 204}$ (Theory)

(ANIMAL DIVERSITY (nonchordates & chordates), HUMAN HISTOLOGY)

<u>Unit I</u> ANIMAL DIVERSITY (NonChordates) – Systematics:

Salient features and Classification of Invertebrates, starting from Kingdom upto Classes, giving suitable examples (as per practical syllabus):

Phylum:

- 1. Annelida
- 2. Arthropoda
- 3. Mollusca

- 4. Echinodermata
- 5. Hemichordata

(Classification, as per adapted in the book – TEXTBOOK OF INVERTEBRATES by R.L.Kotpal, Rastogi Publication, Meerut).

<u>Unit II</u> ANIMAL DIVERSITY (Nonchordates) – Type Study & General Topics:

A. General structure & morphology with functional anatomy of the following animal:

Arthropoda: Type – Cockroach (Periplaneta americana) – Classification, Habits & Habitat, Ext. characters, Digestive system, Excretory system, Reproductive systems, Nervous system, and Sense organ (only compound eyes).

B. General topics:

- 1. Metamorphosis (complete & incomplete)
- 2. Mouth parts of : Honey bee, Housefly, Mosquito(*Anopheles & Culex*-male & female) and Cockroach.

Reference Books for Units I & II:

- 1. **Textbook of Invertebrates**, R. L. Kotpal, Rastogi Publishers, Meerut.
- 2. Manual of Zoology, E. K. Ayyer, Vol. I & II.
- 3. **Invertebrate Zoology**, Jordan and Verma, S. Chand & Company, Delhi.

Unit III *HUMAN HISTOLOGY*:

Histology of lung, cancellous bone & cartilage.

Reference Books for Unit III:

1. Principles of Anatomy and Physiology, Tortora and Grabowski,

HarperCollins College Publications.

- 2. A Textbook of Animal Histology, A. K. Berry, Emkay Publications, Delhi.
- 3. Bailey's Textbook of Histology, The Williams & Wilkins Company, Baltimore.

<u>Unit IV</u> ANIMAL DIVERSITY (Chordates) – General Topics:

Comp. anatomy of vertebrates – Heart and Kidney.

Reference Books for Unit IV:

- 1. **Textbook of Vertebrates**, R. L. Kotpal, Rastogi Publication, Meerut.
- 2. Chordate Zoology, P. S. Dhami, and J. K. Dhami, S. Chand & Co., Delhi.
- 3. Introduction to Chordates, T. C. Majupuria, Pradeep Publication, Jalandhar.

Theory Paper-style and pattern of marks-distribution

PAPER – 204 (ANIMAL DIVERSITY (nonchordates & chordates), HUMAN HISTOLOGY)

<u>Q. No.</u>	<u>UNIT NO.</u>	MARKS
Q.1.A	Unit-I: 1 and 2 OR	07
Q.1.B	Unit-I: 1 and 2 Unit-I: 3, 4 and 5 OR Unit-I: 3, 4 and 5	07
Q.2.A	Unit-II: A OR	07
Q.2.B	Unit-II: A Unit-II: B OR Unit-II: B	07
Q.3.A	Unit-III : Cancellous bone OR Unit-III : Cancellous bone	07
Q.3.B	Unit-III: Lung & Cartilage OR Unit-III: Lung & Cartilage	07
Q.4.A	Unit-IV: A OR Unit-IV: A	07
Q.4.B	Unit-IV OR Unit-IV	07
Q.5	14 objective questions of 1 mark each. 3 questions from each of the four Units and remaining 2 questions from any of the four Units.	14

$\underline{PAPER - 205}$ (Theory)

(ANIMAL DIVERSITY (chordates), FISHERY BIOLOGY, HUMAN PARASITOLOGY, WILDLIFE of India)

<u>Unit I</u> *ANIMAL DIVERSITY* (Chordates) – *Systematics*:

Salient features & Classification, starting from Kingdom upto Orders, with reasons & suitable examples (as per practical syllabus) of Reptilia, Aves & Mammalia.

(Classification as per adapted in the book - TEXTBOOK OF VERTEBRATES by R. L. Kotpal, Rastogi Publication, Meerut).

Reference Books for Unit I:

- 1. Textbook of Vertebrates, R. L. Kotpal, Rastogi Publication, Meerut.
- 2. Chordate Zoology, P. S. Dhami, and J. K. Dhami, S. Chand & Co., Delhi.
- 3. Introduction to Chordates, T. C. Majupuria, Pradeep Publication, Jalandhar.

Unit II FISHERY BIOLOGY:

- 1. Brief introduction and importance of studying Fishery Science. (not to be asked in exam)
- 2. Study of fishing gears:
 - Nets: Stringed Cast net, Gill net, Drag net, Trawl net.
 - Boats: Dugout canoe, Macchwa, Flat-bottomed boat, Trawler.
- 3. Identification & Classification of the following fishes upto Family (as per Dey):
 - Catla, Rohu, Mrigal, Hilsa, Dara, Ghol, Bombay duck and Pomfret.
- 4. Home Aquarium: Primary knowledge, Construction, General maintenance and Popular aquarium fishes.

Reference books for Unit II:

- 1. **Fish & Fisheries of India,** V. B. Jhingran, Hindustan Pub., Meerut.
- 2. Fishery Science and Indian Fisheries, Srivastav, Kitab Mahal Pub., Delhi.
- 3. **Fishes,** Chandy.

Unit III WILDLIFE of India:

- 1. Introduction to the terms: National Parks, Sanctuaries.
- 2. Elementary knowledge of :
 - a) Marine National Park of Gujarat.
 - b) Velavadar National Park.
 - c) Gir National Park and Sanctuary.
 - d) Wildass Sanctuary of Gujarat.
 - e) Nalsarovar Bird Sanctuary.
- 3. Wildlife management tools : Binoculars, Cameras, Radio-transmitters/receivers, Tranquilizer gun/darts.
- 4. Some endangered fauna of India (*give scientific name too* & *brief note on each*):
 Asiatic lion, Tiger, Leopard, Snow leopard, Black buck, Indian Bison, Indian wildass, Indian One-horned Rhino, Great Indian Bustard, Great Indian Hornbill, Peacock, Gangetic dolphin and Vultures.

Reference books for Unit III:

- 1. Indian Wildlife, Srilanka, Nepal, APA Publications.
- 2. Wildlife of India, Mark E. Trisch, HarperCollins Pub.
- 3. Threatened Animals of India, B.K. Tikader, ZSI, Calcutta.

Unit IV *HUMAN PARASITOLOGY*:

- 1. Definitions: Parasite, Host and Parasitology.
- 2. Types of Parasites: Facultative, Obligate, Endoparasites and Ectoparasites. (*only definition and one example for each*)
- 3. Types of Hosts: Principal, Intermediate and Reservoir. (only definition and one example for each)
- 4. Life Cycle and Pathogenicity only of the following human parasites: *Entamoeba histolytica, Enterobius vermicularis* and *Taenia solium*.

(*Note*: Point 1 should be asked only as objective questions in Q.5 while points 2, 3 and 4 should be asked in Q.4 as-well-as in Q.5)

Reference Books for Unit IV:

- 1. **Protozoa**, R. L. Kotpal, Rastogi Publications, Meerut.
- 2. Helminthes, R. L. Kotpal, Rastogi Publications, Meerut.
- 3. **An Introduction to Parasitology,** P. N. Sharma, L. S. Ratnu, S. Chand & Co. Ltd., New Delhi.

Theory Paper-style and pattern of marks-distribution

PAPER – 205 (ANIMAL DIVERSITY (chordates), FISHERY BIOLOGY, HUMAN PARASITOLOGY, WILDLIFE of India)

<u>Q. No.</u>	UNIT NO.	MARKS
Q.1.A	Unit-I OR	07
Q.1.B	Unit-I Unit-I OR Unit-I	07
Q.2.A	Unit-II OR	07
Q.2.B	Unit-II Unit-II OR Unit-II	07
Q.3.A	Unit-III: 1, 2, 3. OR	07
Q.3.B	Unit-III: 1, 2, 3. Unit-III: 4 OR Unit-III: 4	07
Q.4.A	Unit-IV: 2, 3, 4 OR	07
Q.4.B	Unit-IV: 2, 3, 4 Unit-IV: 2, 3, 4 OR Unit-IV: 2, 3, 4	07
Q.5	14 objective questions of 1 mark each. 3 questions from each of the four Units and remaining 2 questions from any of the four Units.	14

$\underline{PAPER-206}$ (A) (Practicals)

(Based on Theory Paper 204)

1. ANIMAL DIVERSITY (NonChordates) – Systematics:

Identification & classification of invertebrates (Kingdom to Class):

- 1. Annelida: Nereis, Leech, Aphrodite, Amphitrite.
- 2. Arthropoda: Apus, Balanus, Prawn, Crab, Centipede, Butterfly, Scorpion.
- 3. Mollusca: Chiton, Dentalium, Pila, Unio, Octopus.
- 4. Echinodermata: Brittle star, Sea urchin, Sea cucumber, Feather star, Starfish.

(Alongwith classification, a short description and habitat should also be written for each animal)

2. ANIMAL DIVERSITY (Nonchordates):

- A) Study of Cockroach by dissections/charts:
 - 1. External characters.
 - 2. Dissections to study Digestive and Nervous systems.
 - 3. Temporary mountings of salivary glands, cornea of compound eyes and leg.
 - 4. Permanant slides of T.S. of gizzard and V.S. of compound eye.

B) Temporary mountings of mouthparts of:

Honey bee, Housefly, Mosquito (Anopheles & Culex, male & female) and Cockroach.

3. HUMAN HISTOLOGY:

Identification & histological study of the following organs by permanant slides of : T.S. of lung, cancellous bone & cartilage.

4. ANIMAL DIVERSITY (Chordates):

Study through charts/specimens of:

Comp. anatomy of vertebrates – Heart and Kidney.

Semester-4 Zoology

(SKELETON QUESTION PAPER FOR PRACTICAL EXAMINATION)

PAPER-206 (A)

(Based on Theory Paper 204)

Date:		N	Iarks: 35		Time :	• • • • • • •
Q.1		the given cockroach and show it to the ex		he		08
Q.2	Make a	temporary mounting ach.	of	from the give	n	03
Q.3	Make a	temporary mounting	of the mouth par	rts of	·	04
Q.4	Sp.1 Sp.2 Sp.3 Sp.4 Sp.5	y specimens 1 to 6 as Identify and classify Identify and classify Identify and describe Identify and describe Identify, sketch and I Identify and commer	upto Class, givin upto Class, givin abel.	g reasons.		12
Q.5	Viva v	oce.				04
Q.6	Journal	l.				04

DETAILS FOR PRACTICAL EXAMINATION (Question wise) Semester-4 Zoology

PAPER-206 (A) (Based on Theory Paper 204)

- **Q.1** Cockroach: Digestive and Nervous systems.
- Q.2 Cockroach: Salivary glands, cornea of compound eyes and leg.
- Q.3 Honey bee, Housefly, Mosquito(Anopheles & Culex, male & female) and Cockroach.
- Q.4 Sp.1 Annelida and Arthropoda
 - Sp.2 Mollusca and Echinodermata.
 - Sp.3 T.S. of gizzard and V.S. of compound eye of cockroach.
 - Sp.4 T.S. of lung or cancellous bone or cartilage.
 - Sp.5 T.S. of lung or cancellous bone or cartilage.
 - Sp.6 Comp. anatomy of vertebrates Heart, Kidney.
- **Q.5** Syllabus of Theory Paper-204 and Practical Paper-206 (A) only.

Note: All examiners should take the viva sitting together and each examiner should give marks from 04 and then the average marks of all the examiners should be given to the candidate.

<u>PAPER – 206</u> (B) (Practicals)

(Based on Theory Paper 205)

1. ANIMAL DIVERSITY (Chordates) – Systematics:

Identification & Classification of following animals with scientific names upto Orders, giving reasons:

- 1. Reptilia : Giant turtle, Tuatara, Common house lizard, Horned toad, Chameleon, Rat snake, Sea snake.
 - 2. Aves : Stork, Pelican, Goose, Kite, Peacock, Crane, Cuckoo, Kingfisher, Woodpecker, Parakeet, Owl, Pigeon, Crow, Lapwing, Swift.
 - 3. Mammalia: Hedgehog, Flying fox, Human, Dog, Blue whale, Donkey, Blue bull, Elephant, Dugong, Squirell, Indian hare, Pangolin.

(Alongwith classification, a short description and habitat should also be written for each animal)

2. FISHERY SCIENCE:

- 1. Study of fishing gears:
 - Nets: Stringed Cast net, Gill net, Dole net, Drag net, Trawl net.
 - Boats: Dugout canoe, Macchwa, Flat-bottomed boat, Trawler.
- 2. Identification & Classification of the following fishes upto Family (as per Dey):
 - Catla, Rohu, Mrigal, Hilsa, Dara, Ghol, Bombay duck and Pomfret.

3. WILDLIFE of India:

1. Study by photographs of some endangered fauna of India, alongwith scientific names:

Asiatic lion, Tiger, Leopard, Snow leopard, Black buck, Indian Bison, Indian wildass, Indian One-horned Rhino, Great Indian Bustard, Great Indian Hornbill, Peacock, Gangetic dolphin and Vultures.

- 2. Study by specimens/photographs of Wildlife management tools: Binoculars, Cameras, Radio-transmitters/receivers, Tranquilizer gun/darts.
- 3. NP & S (as per theory syllabus) spotting in map of Gujarat.

4. HUMAN PARASITOLOGY:

Study by charts/specimens/slides:

E. histolytica (Trophozoite & Cystic stage), E. vermicularis, Taenia solium, Scolex of Taenia solium and Cysticercus larvae of T. solium.

Semester-4 Zoology

(SKELETON QUESTION PAPER FOR PRACTICAL EXAMINATION)

PAPER-206 (B)

(Based on Theory Paper 205)

Date:	•••••	•••••	Marks: 35	Time:
Q.1	Identi	fy and o	classify, giving reasons, the given two f	ishes. 10
Q.2	Identi Sp.1 Sp.2 Sp.3 Sp.4 Sp.5 Sp.6 Sp.7 Sp.8	Identi Identi Identi Identi Identi Identi Identi	imens 1 to 8 as per instructions: fy and classify upto Order, giving reaso fy and classify upto Order, giving reaso fy and classify upto Order, giving reaso fy and describe. fy, state its scientific name and commen fy, state its scientific name and commen fy and state its uses. Fy and state its pathogenicity.	ns. ns. nt on the given specimen.
Q.3	Viva	voce.		05
Q.4	Journ	al.		04

DETAILS FOR PRACTICAL EXAMINATION (Question wise) Semester-4 Zoology

PAPER-206 (B)

(Based on Theory Paper 205)

- Q.1 Catla, Rohu, Mrigal, Hilsa, Dara, Ghol, Bombay duck and Pomfret.
- Q.2 Sp.1 Reptilia
 - Sp.2 Aves
 - Sp.3 Mammalia
 - Sp.4 Nets and Boats.
 - Sp.5 Asiatic lion, Tiger, Leopard, Snow leopard, Black buck, Indian Bison, Indian wildass, Indian One-horned Rhino, Great Indian Bustard, Great Indian Hornbill, Peacock, Gangetic dolphin and Vultures.
 - Sp.6 Asiatic lion, Tiger, Leopard, Snow leopard, Black buck, Indian Bison, Indian wildass, Indian One-horned Rhino, Great Indian Bustard, Great Indian Hornbill, Peacock, Gangetic dolphin and Vultures.
 - Sp.7 Binoculars, Cameras, Radio-transmitters/receivers and Tranquilizer gun/darts.
 - Sp.8 E. histolytica (Trophozoite & Cystic stage), E. vermicularis, Taenia solium, Scolex of Taenia solium and Cysticercus larvae of T. solium.
- Q.3 Syllabus of Theory Paper-205 and Practical Paper-206 (B) only.

Note: All examiners should take the viva sitting together and each examiner should give marks from 05 and then the average marks of all the examiners should be given to the candidate.

NOTE:

- 1. The list of the reference books provided herein the syllabus is not an exhaustive list. Professors and students may use any other suitable reference books or media.
- 2. Professors are strongly encouraged to make use of additional methods of teaching, besides chalk & duster, to complete the syllabus.