

# **Gujarat University**

**Syllabus for the students of F Y B Com**

**Semester — I - General English**

**(Revised w. e. f. Academic Year 2012-13)**

**Prescribed Texts: *Golden Leaves* (Gujarati Medium) by Macmillan Publishers**

***Journey through Words -An Anthology of Prose and Poetry* (English Medium) by Orient Longman**

## **Unit — I (Text)**

*(Golden Leaves - Gujarati Medium)*

- Stories:
- ‘A Day’s Wait’ by Earnest Hemingway
  - ‘The Last Leaf’ by O. Henry
  - ‘The Boss came to Dinner’ by Bhisham Sahni

*(Journey through Words - English Medium)*

Lessons: 1 to 4

## **Unit — II (Text)**

*(Golden Leaves - Gujarati Medium)*

- Essays:
- ‘On Doing Nothing’ by J. B. Priestley
  - ‘Ram Mohan Roy’ by Rabindranath Tagore

*(Journey through Words - English Medium)*

Poems: 1 to 4

## **Unit — III (Grammar)**

(a) Forms and Uses of DO, BE, HAVE as Main Verbs

(b) Tenses:

- (1) Simple Present Tense (2) Simple Past Tense (3) Simple Future Tense (4) Present Continuous Tense  
(5) Past Continuous Tense (6) Present Perfect Tense (7) Past Perfect Tense (8) Present Perfect  
Continuous Tense

## **Unit — IV (Comprehension and Composition)**

(a) Paragraph Writing (in about 80-100 words)

\* List of Topics for Paragraph Writing:

PERSONAL: (a) My Ambition in Life (b) India of My Dream (c) My College (d) My Favourite Game

(e) Mobile Phone and My Life

STATE/ NATION/ MEDIA: (a) My City/ Village (b) My Favourite National Hero (c) India — Unity

in Diversity (d) Importance of English in India (e) TV — a boon or curse?

ENVIRONMENT/ SOCIAL LIFE: (a) Pollution (b) Global Warming (c) Trees — Our Best Friends

(d) Water — The Elixir of Life (e) Women Empowerment

(b) Comprehension of a Passage

### **Recommended Reading:**

(a) David Green: *Contemporary English Grammar Structure and Usage*

(b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

(c) Wren and Martin — *High School English Grammar and Composition*

(d) Raymond Murphy — *Intermediate English Grammar*

(e) Martinet and Thomson — *A Practical English Grammar*

**IMPORTANT: Please refer to the minor changes in the question paper pattern on the next page.**

**Paper Style for Semester-I - General English**

**(Revised w. e. f. Academic Year 2014-15)**

**Question-1: (From Unit-I)**

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

**Question-2: (From Unit-II)**

(A) Write brief answers of any THREE of the following: (out of five) (09)

(B) Write a short note on any ONE of the following: (out of three) (05)

**Question-3: (From Unit-III – Grammar)**

(A) Fill in the blanks with appropriate forms of verbs: (09)

(B) Fill in the blanks with appropriate forms of DO, BE and HAVE: (05)

**Question-4: (From Unit-IV Composition)**

(A) Write a paragraph in about 80-100 words on any one the following topics: (08)

(B) Read the following passage and answer the questions given below: (06)

**N. B.:** The passage should be of about 200 words. **Only THREE** questions will be asked. Each question will carry **TWO** marks.

**Question-5: Unit-I to III-MCQs and Objective type questions only (14)**

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.