Gujarat University
For the students of B. A, B. Com. and B. Sc
Semester – II - General English
(Revised w.e.f. Academic Year 2012-13)

Prescribed Texts - Golden Leaves (For Gujarati Medium) by Macmillan Publishers

Journey through Words – An Anthology of Prose and Poetry
(For English Medium) by Orient Longman

Unit – I (Text- Prose)

The following lessons from Golden Leaves (For Gujarati Medium) are prescribed:
- The Man with the Scar by William Somerset Maugham
- The Child by Premchand
- The Thief’s Story by Ruskin Bond

The following lessons from Journey through Words (For English Medium) are prescribed:
- The Highway by Ray Bradbury
- Lawley Road by R. K. Narayan
- The Mother of a Traitor by Maxim Gorky
- Princess September by Somerset Maugham

Unit – II (Text- Poetry)

The following poems from Golden Leaves (For Gujarati Medium) are prescribed:
- Break, Break, Break by Lord Tennyson
- How Do I Love Thee? Let Me Count the Ways by Elizabeth Barret Browning
- Anthem for Doomed Youth by Wilfred Owen
- Life by Purushottam Lal

The following poems from Journey through Words (For English Medium) are prescribed:
- The Wild Swans by W. B. Yeats
- The Little Waves of Breffny by Eva Gore Booth
- The Best of School by D. H. Lawrence
- To the Indians who Died in Africa by T. S. Eliot

Unit – III (Grammar)

(A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)
(B) Prepositions (indicating Place, Time, and Direction only)
(C) Articles
(D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory
   (Note: Questions should aim at assessing only the students’ ability to identify the types of sentences.)

Unit – IV (Composition)

(A) Dialogue Writing (in about 80 to 100 words) (*List is enclosed)
(B) Developing a story from the given points in about 100 to 125 words
* List of Topics for Dialogue Writing (Unit – IV)

1. A meeting of two friends
2. Whether to join NCC or NSS
3. Discussion about examinations
4. A talk about a movie
5. A conversation on the uses and abuses of social media
6. A conversation about vacation plans
7. A conversation about students’ participation in politics

**Recommended Grammar Reading:**
(a) David Green: Contemporary English Grammar Structure and Usage
(b) M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
(c) Wren and Martin – High School English Grammar and Composition
(d) Raymond Murphy – Intermediate English Grammar
(e) Martinet and Thomson – A Practical English Grammar

**Paper Style for General English**

**Semester – II**
(Revised w.e.f. Academic Year 2012-13)

**Question – 1: Unit – I Text- Prose**

(A) Write brief answers of any THREE of the following: (out of five) (09)
(B) Write a short note on any ONE of the following: (out of three) (05)

**Question –2: Unit – II Text- Poetry**

(A) Write brief answers of any THREE of the following: (out of five) (09)
(B) Write a short note on any ONE of the following: (out of three) (05)

**Question –3: Unit – III Grammar**

(A) Fill in the blanks with appropriate modal auxiliary verbs: (04)
(B) Insert appropriate prepositions: (04)
(C) Fill in the blanks with appropriate articles: (03)
(D) Identify the types of sentences given below: (03)
(Nota: Questions should aim at assessing only the students’ ability to identify the types of sentences.)

**Question –4: Unit – IV Composition**

(A) Develop a dialogue on any ONE in about 80 to 100 words: (out of three): (07)
(B) Develop a story from the given points in about 100 to 125 words: (07)

**Question – 5: Unit – I to III – MCQs and Objective type questions only** (14)

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.