

**Gujarat University**  
**Revised syllabus for Compulsory English Course for Third Year Degree (Drama)**  
**(For 2015 –2016 & Until Further Notice)\***

**\*The text prescribed is to be revised as and when there is a change in the text for T.Y. B. A. compulsory English.**

**Prescribed Text: *Gems of Wisdom* by Macmillan Publishers**

**Unit — I Text**

Stories – 1, 2, 4, 5, 6, 7, 8, 10.

**Unit – II Formal Letters and Report writing**

(A) Applications for job and Official Letters

N.B.: Official Letters lodging complaints with - the Police Commissioner, the Municipal Commissioner and the Post Master.

(B) Report Writing (Press Reports)

Suggested topics: Accidents, Natural Calamities and the Celebration of Festivals

**Unit – III Composition and Comprehension**

(A)- Essay Writing

Suggested topics:

MODERN LIFE/ SOCIETY: (a) Health is Wealth (b) Stress Management

(c) Globalization (d) Fashion Fever (e) Terrorism: a Modern Curse

HERITAGE OF GUJARAT: (a) Gujarat University (b) Lothal – the Cradle of

Civilization (c) The Ahmed Shahi Dynasty of Gujarat (d) The Sun Temple of Modhera (e) Narsinh Mehta - a poet

MISCELLANEOUS: (a) National Integration (b) India's Struggle for Independence

(c) The Social Media – Uses and Abuses (d) A Visit to an Old Age Home

(e) My Plans after Graduation

(B) Comprehension (Based on News Items)

N.B.: News items should be of about 225 words based on – sports events, events of local interest, and international events. Four questions of factual and inferential nature will be asked, each carrying two marks.

**Unit – IV Grammar and Cloze Test (Intermediate Level with Multiple Choices)**

(A) Reported Speech

N.B.: Turning the sentences into indirect speech of narration will be asked.

(B) Cloze Test :

N.B.: The passage for Cloze Test should be of about 200 words aiming at testing the students'

intermediate level of proficiency. It will contain seven blanks each carrying one mark. Options must be given below the passage.

NOTE: A specimen for Cloze Test is given on the next page.

### **A Specimen for Cloze Test**

**Q – Supply the missing words in the following passage by selecting appropriate options given below it:**

Abraham Lincoln says: “As I would not be a slave, so I would not be a master. This expresses Dr. Ambedkar’s idea of democracy. A relentless champion of human rights and staunch believer in democracy, Dr Ambedkar says: “Democracy is not a form of government, but a form of social organization.” Dr. Ambedkar viewed democracy as an instrument \_\_\_(1) bringing about change peacefully. Democracy does not merely \_\_\_(2) rule by the majority or government by the representatives of the people. This is a formalistic and limited \_\_\_(3) of democracy. We would understand the meaning of democracy in a better fashion if we view it as a way of realizing drastic changes in the social and economic spheres of society. Dr. Ambedkar’s idea of democracy is much\_\_\_ (4) than just a scheme of government. He emphasized \_\_\_(5) the function of democracy is to bring about change in the society. A scheme of government does not exist in vacuum; it operates within the society. Its usefulness depends upon its relationship with the other spheres of society. Democratic government, therefore, should be an extension of a democratic society. Success of democracy in India can be \_\_\_(6) only by establishing a truly democratic society. In short, Dr. Ambedkar supported the idea of all-round democracy.

Blank 1 : (A) of (B) within (C) by (D) on

Blank 2 : (A) meant (B) mean (C) means (D) will mean

Blank 3 : (A) crew (B) new (C) few (D) view

Blank 4 : (A) fore (B) more (C) matter (D) bore

Blank 5 : (A) there (B) this (C) that (D) their

Blank 6 : (A) ensured (B) ensures (C) will ensure (D) shall ensure

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**N.B.:** The students are advised to write the answers in the following manner instead of reproducing the whole passage in the examination.

ANSWERS:

Blank 1 : (A) of

Blank 2 : (B) mean

Blank 3 : (D) view

Blank 4 : (B) more

Blank 5 : (C) that

Blank 6 : (A) ensured

### **Recommended Reading:**

1. David Green: *Contemporary English Grammar Structure and Usage*
2. M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
3. Wren and Martin – *High School English Grammar and Composition*
4. Raymond Murphy – *Intermediate English Grammar*
5. Martinet and Thomson – *A Practical English Grammar*
6. Homai Pradhan & N. S. Pradhan- *Business Communication*
7. A. Ashley- *A Handbook of Commercial Correspondence* — OUP, New Delhi
8. Norman Lewis & Goyal Saab - *Word Power Made Easy*
9. Robinson, Netrakanti & Shintre - *Communicative Competence in Business English*

## **Paper Style for Third Year Degree (Drama) Compulsory English**

### **(Unit-I – Text)**

**Question-1** Answer any SEVEN questions in brief: (out of ten): (14)

**OR**

Write Short notes on any TWO (out of Four)

### **(Unit-II)**

**Question -2 (A)** Application for job **OR** Official Letter (07)

**(B)** Write a press report on any ONE: (out of two)

Suggested topics: Accidents, Natural Calamities and the Celebration of Festivals.

### **(Unit-III)**

**Question-3 (A)** Write an essay of about 100 words on any ONE: (out of three) (08)

**(B).** Read the following news item and answer the questions given below it: (08)

(Only Four questions will be asked)

### **(Unit-IV)**

**Question -4 (A)** Turn the following sentences into indirect speech of narration: (07)

**(B)** Supply the missing words in the following passage by selecting appropriate options given below it: (07)

**N.B.:** The cloze test will contain seven blanks, each carrying one mark. Select a passage requiring an intermediate level of proficiency. Give options below the passage as mentioned in the specimen for cloze Test.

**Question-5** Do as directed: (14 Items x 1= 14 Marks) (14)

**N.B.:** There would be 14 multiple-choice and objective type questions covering the text as well as questions intended to assess students' understanding of the uses of tenses, prepositions, degrees of comparison, reported speech, auxiliaries, articles, and transformation of words (noun, verb, adjective, and adverb).