

**B.A. Semester-V**  
**Foundation Course**  
**Gandhian Philosophy**

<b>Unit-I</b>	<b>ગાંધીજીનું બાળપણ અને શિક્ષણ</b>
	<ul style="list-style-type: none"> <li>- ગાંધીજીનું બાળપણ અને શિક્ષણ</li> <li>- દર્શિકા આફિકમાં ગાંધીજી</li> <li>- ભારતમાં પુનરાગમન</li> <li>- સ્વરાજ્ય - આંદોલનનું નેતૃત્વ</li> <li>- અંતિમ ચંદ્રખ</li> </ul>
<b>Unit-II</b>	<b>ગાંધીજીનો ધર્મવિચાર અને ગાંધીજીના માનવપ્રકૃતિ અંગેના વિચારો</b>
(અ)	<b>ધર્મવિચિત્રન</b> <ul style="list-style-type: none"> <li>- વૈશિક ચેતના</li> <li>- ધર્મવિચાર</li> </ul>
(બ)	<b>માનવપ્રકૃતિ</b> <ul style="list-style-type: none"> <li>- બ્રહ્માંડ કેન્દ્રિત દિષ્ટિન્બિંદુ</li> <li>- માનવની પરસ્પરાવલંબિતા</li> <li>- માનવ : ચાર પરિમાળો</li> <li>- નેતિક સિદ્ધાંત અને તેના ફલિતો</li> </ul>
<b>Unit-III</b>	<b>સત્યાગ્રહ અને અહિસક સમાજદર્શન</b>
(અ)	<b>સત્યાગ્રહ</b> <ul style="list-style-type: none"> <li>- બુદ્ધિ અને હિસાની મર્યાદાઓ</li> <li>- આત્મબળ</li> <li>- સત્યાગ્રહની મર્યાદાઓ</li> </ul>
(બ)	<b>અહિસક સમાજદર્શન</b> <ul style="list-style-type: none"> <li>- અર્થતંત્ર</li> <li>- રાજ્ય</li> <li>- નાગરિકની જવાબદારી</li> </ul>
<b>Unit-IV</b>	<b>આધુનિકતાની ગાંધીજીની સમીક્ષા અને ગાંધી વિચારનું વિવેચનાત્મક મૂલ્યાંકન</b>
(અ)	<b>આધુનિકતાની સમીક્ષા</b> <ul style="list-style-type: none"> <li>- આત્મનિર્યંત્રણનો અભાવ</li> <li>- છીઠરો બુદ્ધિવાદ</li> <li>- રાજ્યવાદી સંસ્કૃતિ</li> <li>- આધુનિકતાની ગાંધીજીની સમીક્ષાનું મૂલ્યાંકન</li> </ul>
(બ)	<b>વિવેચનાત્મક મૂલ્યાંકન</b> <ul style="list-style-type: none"> <li>- અહિસાનું દર્શન</li> <li>- ઉદારમતવાદ અને ગાંધીવિચાર</li> <li>- ગાંધીવિચારની મર્યાદાઓ</li> </ul>

**અભ્યાસગ્રંથ:**

પારેબ ભીયુ / ગાંધીજી : સંક્ષિપ્ત પરિચય : અનુ.- પંડ્યા હસમુખ / અમદાવાદ : ગૃહીર ગ્રંથરલ કાર્યાલય (૨૦૧૨)

**સંદર્ભગ્રંથ :**

સર્વપલ્લી રાધાકૃષ્ણન (સંપા.) / ગાંધીજી : આપણે સૌ એક પિતાના સંતાન / અમદાવાદ : નવજીવન પ્રકાશન મંદિર

(૨૦૦૧)

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*J.S. Chiman*

## BA Sem-V

# Foundation Course

## INDIAN RELIGIONS

Unit -1: Hindu Dharma :-

- (a) Sanatan Dharma.
- (b) Hindu Shastras. (Vedas, Upanishads, Puranas, Gita)
- (c) Core beliefs of Hinduism.
- (d) Sacred places, Sacred rivers and Sacred symbols.

Unit- 2: ISLAM :

- (a) Sura – e – fatiha
- (b) Salaah - zaah – Roza – Huzz
- (c) The Prophet and the faith
- (d) Quran and Hadis

Unti-3 : SIKHISM :

- (a) The religion of Sikh Guru.
- (b) Philosophy and ethics of Sikhism.
- (c) The Sikh way of life
- (d) Guru Granth Saheb.

Unit-4 : Jainism

- (a) Swetambar and Digambar
- (b) Gyan – Darshan – Charitrya
- (c) Navkaar – Mahamantra
- (d) Five Mahavratas ( yRnMkk, MkíP, yMíkuP, çkúñ[po, yÃkrhøkún)

Source : Hindu Dharma :-

- (1) Hinduism.
  - Sadhu Vivekjeevan Das.
- (2) Hinduism and Varnashram.
  - Dr. S. Radhakrishnan

(3) ykÃkýku ðnk÷ku rnLËwÄ{o.

-¼kýËuð

Source : (2) Islam

(1) Do you know what Islam is ?

-Maulana M. anzoor Nomani

(2) ¾òyu - W÷- rnËkþík.

-þkn yn{Ë hò ¾kLk

(3) Víkðk - yu - hòrðþk

-yk÷k - nshík - R{k{ -yn{Ë – hò

Source : (3) Sikhism

(1) Sikhism in global context

-Pasaura Singh.

(2) The sikh regulation and Culture

-Romila chavla

(3) þçkË rð[kh.

Source : (4) Jainism

(1) The Jain Saga.

-Muni samvegyash Vijayjee

(2) yæþkí{ «ð[Lk híLkºkþe (økwshkíke)

-©e fkLkS Mðk{e

(3) ÷½w siLk rMkæÄktík «ðurþfk

-Ãktrzík økkuÃkk÷ËkMkS ðkhiþk

## **BA SEMESTER V**

# **FOUNDATION COURSE ADOBE PHOTOSHOP**

### **OBJECTIVE:**

The purpose of this course is to enable students to design and develop fundamental graphics designing techniques

### **Unit 1: INTRODUCTION**

Why Graphics?

Introduction and Basic Concepts, Objectives, Starting Photoshop  
Screen layout of Photoshop.

### **Unit 2 : RETOUCHING PHOTOGRAPHS**

Getting Images in Photoshop: Scanning, Importing, Fill size settings, create new image, cropping image

Editing and Retouching : Correcting mistakes, Reverting to any state of the image, Moving, Copying and pasting selections, drag and drop, transforming, rubber stamp, dodge tool, burn tool, sharpen Tool

Using Brush Palette : To choose a brush setting for a painting or editing tool, Create a custom brush shape, Setting brush options, Hardness, Spacing, Angle, Roundness

Using Layers : Layers, Editing Layers, transparency, add a new layer, selection into a new layer, background to an image/ into a layer , Editing and removing layer effects

### **Unit 3 : EXTENDED USE OF PHOTOSHOP**

Using Channel and Mask : Using the Channels Palette, Select a channel, show/hide channel, Alpha channels

Using Type : Outline Type, Bitmap Type, Creating Type, Entering Text, font family, type size, anti-aliasing

Using Filters : Edge effects, glass surface controls, Lighting Effects Filter/Type/Style.

Eye Candy : For creating great effects

### **INPUT AND OUTPUT TARGETTING**

Saving and Exporting : To save a file, load, saving file in different format [*like JPEG, GIF, PDF, TIFF*], Delegation of Output Targets , Understanding Half-toned Cell, Resolution Factor, Printing

Color : How color management systems work, device profiles, color management module, workflow, etc.

### **Unit 4 : CREATING GRAPHICS FOR WEB :**

Images for Web, Web Design features, choosing a file format for optimization, color table, master palettes, palette settings, background images.

Introduction to : Building Animations...

### **MAIN REFERENCE BOOKS:**

1. Computer Application – IV, Vimal Pandya, HK Arts College Publishers, Ahmedabad [Gujarati Book]
2. Photoshop, BPB Publications

## **SUGGESTED ADDITIONAL READING:**

1. Complete Refrence - Photoshop

## **ACCOMPLISHMENTS OF THE STUDENTS AFTER COMPLETING THE COURSE:**

Student can create attractive Brochures, Information Bulleting, Advertisement, Pamphlets etc.

### **PRACTICAL - Photoshop**

1. Artistic & Blur Effect
2. Brush Strokes & Distort Effect
3. Noise & Pixelate Effect
4. Render & Sharpen Effect
5. Sketch & Stylize Effect
6. Create Banner
7. Create Brochure
8. Create Inquiry Form
9. Create Information Booklet
10. Mix the picture [take 3 to 4 photos]

### **NOTE :**

1. The duration of each theory & Tutorial sessions are 55 minutes.
2. The above mentioned theory sessions would be applicable for English and Gujarati (both) medium separately.
3. **Per batch 12 students and maximum 5 batch per week is preferable**
4. The break-up of practical sessions should be adjusted or managed in the entire academic year according to the minimum or maximum practical sessions prescribed by the Gujarat University in the revised syllabus.
5. The same pattern for practical examination is applicable for the entire test in term of percentage.
6. The journal should be prepared by all the students and certified by the concern authority.
7. Minimum 75% attendance is required to appear for the practical examination.
8. Passing Standard is total 35 mark (out of 100) including theory & practical.
9. The marks (Weightage) of this subject can be allotted during the examination of preliminary and annual (theory and practical) out of 100 marks with weightage of 35% in each.
10. The 30% should be calculated from total internal mark and 70% of external.

**B.A. Semester –V**  
**Foundation Course**  
**Indian Renaissance (1857-1947)**

UNIT – 1

1. 1857Lkku rðÃ÷ð yLku Lkðòøk]ríkLkku «kht¼ (Revolt of 1857 and Rise of Indian Renaissance)  
(yu) rðÃ÷ðLkwt MðYÃk (Nature of the Revolt)  
(çke) rðÃ÷ð{kt Lkuík]íð, hk»xÙðkË yLku sLkòøkhýLkku WËP (Leadership, Rise of Nationalism & Public Awakening)

UNIT -2

2. 19{kt MkifkLke Mkk{kSf ÄkŠ{f MkwÄkhkLke [¤ð¤ku (Socio-Religious Movements –I)  
(yu) çkúñkuMk{ks (Brahom Samaj)  
(çke) «kÚkoLkk Mk{ks (Prathna Samaj)

UNIT – 3

3. 19{kt MkifkLke Mkk{krsf ÄkŠ{f MkwÄkhýk [¤ð¤ku (Socio-Religious Movements- II)  
(yu) ykþoMk{ks (Arya Samaj)  
(çke) hk{f]»ý r{þLk (Ramakrishna Mission)

UNIT –4

4. 19{kt MkifkLke Mkk{krsf ÄkŠ{f MkwÄkhýk [¤ð¤ku (Socio-Religious Movements- III)  
(yu) y÷eøkZ yktËku÷Lk (Aligar Movement)  
(çke) þe¾ Mk{ks (Shikh Samaj)  
(ze) ÄkkhMke Mk{ks (Parsi Samaj)

Ref. Books:

- |   |                           |                    |
|---|---------------------------|--------------------|
| 1. An Advance History of Indian                   | -                         | Dr. R. C. Majumdar |
| 2. Modern India                                   | -                         | Bipin Chandra      |
| 3. History of British Indian                      | -                         | P. E. Roberts      |
| 4. History of British Indian                      | -                         | J. E. Mills        |
| 5. ¼khík {kt ytøkúus hkßþ                         | -                         | Ãkt. MkwtËh ÷k÷S   |
| 6. rçkúxeþfkr÷Lk ¼khík fk RríknkMk                | -                         | þuXe yLku {nksLk   |
| 7. 19{e þíkkçËe {U ¼khík fk Mkk{k. òøkhý          | -                         | zkp. yuMk.ykh.þ{ko |
| 8. ykÄwrLkf ¼khíkLkku RríknkMk ¼køk-1-2           | (økútÚk rLk{koý çkkuzo.)- |                    |
| zkp. ykh. fu. Äkhiþk                              |                           |                    |
| 9. ¼khíkLkk Mðk. Mktøkúk{ku yLku íkuLkk ½zðiþkyku | (økútÚk rLk{koý çkkuzo.)- |                    |
| zkp. {tøkw¼kR Äkxu÷                               |                           |                    |
| 10. ykÄwrLkf ¼khíkLkku RríknkMk                   | (økútÚk rLk{koý çkkuzo.)  | -                  |
| yu÷. hkð÷   |                           | zkp. ykh.          |
| 11. ¼khíkLkk RríknkMk                             | -                         | zkp. fu. Mke.      |
| çkkhkux   |                           |                    |
| 12. ®nËLke Mðk.[¤ð¤ yLku Mðkíktºþku¥kh ¼khík      | -                         | zkp. fu. Mke.      |
| çkkhkux   |                           |                    |

