# **MA-I-119**

# April-2007 Sociology (Subsidiary) Paper-II (Women and Society)

Time: 3 Hours [Max. Marks: 100

**સુચના :** (૧) **બધા** પ્રશ્નોના જવાબ આપો.

(૨) બધા પ્રશ્નોના ગુણ સરખા છે.

૧. સ્ત્રી અભ્યાસનું સ્વરૂપ વર્શવી પશ્ચિમમાં સ્ત્રી અભ્યાસોના વિકાસને સમજાવો.

#### અથવા

ભારતમાં નારીવાદી આંદોલનોને તપાસો.

ર. ૧૯મી સદીમાં સ્ત્રીઉત્થાન માટે સામાજીક સુધારણાવાદીઓની ભૂમિકાનું મૂલ્યાંકન કરો.

## અથવા

સમકાલિન ભારતમાં સ્ત્રીશિક્ષણ માટેના પ્રોત્સાહક તથા અવરોધક પરિબળોની ચર્ચા કરો.

૩. કુટુંબ તથા લગ્નક્ષેત્રે ભારતીય સ્ત્રીઓનો દરજ્જો તપાસો.

#### અથવા

ભારતીય સ્ત્રીઓની બેવડી ભૂમિકાની ચર્ચા કરો.

૪. ભારતમાં સ્ત્રી વિકાસ માટેની વિવિધ યોજનાઓનો ખ્યાલ આપો.

### અથવા

નોંધ લખો (ગમે તે બે):

- (૧) અસંગઠીત વિભાગમાં કામ કરતી સ્ત્રીઓ.
- (૨) મહિલા અનામત.
- (૩) હિંદુ ધર્મમાં સ્ત્રીનો દરજ્જો.
- (૪) ઉદ્યામવાદી નારીવાદ

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| OR  Examine the Feminist Movements in India.  2. Evaluate the role of reformists for the upliftment of Women in 19 <sup>th</sup> century.  OR  Discuss the favourable and hindering factors for womens education in contemporary India.  3. Examine the status of Indian women in the area of family and marriage.  OR  Discuss the dual role of Indian women.  |       |           |          | Seat No.:  | <b>Seat No. :</b> |  |
|---|-------|-----------|----------|--|-------------------|--|
| Sociology (Subsidiary) Paper-II (Women and Society)  Time: 3 Hours  [Max. Marks: 100]  Instructions: (1) Attempt all questions. (2) All questions carry equal marks.  1. Describe the nature of women studies and explain the development of women studies in West.  OR Examine the Feminist Movements in India.  2. Evaluate the role of reformists for the upliftment of Women in 19 <sup>th</sup> century.  OR Discuss the favourable and hindering factors for womens education in contemporary India.  3. Examine the status of Indian women in the area of family and marriage.  OR Discuss the dual role of Indian women.  4. Give an account of various schemes for women development in India.  OR Write note on following (Any two): (1) Women working in unorganized sector. |       |           |          | <b>MA-I-119</b>  |                   |  |
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|   |       |           |          |  |                   |  |
| (2) Williams Reservation.   |       | ` ′       |          |  |                   |  |
| (3) Status of Women in Hindu Religion.  |       | ` '       |          |  |                   |  |
| (3) Status of Women in Findu Religion.  (4) Radical feminism  |       | , ,       |          |  |                   |  |

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