

FA-27

Psychology Paper-VII (New Course) (Second Subsidiary)

Time : 3 Hours]

[Max. Marks : 70

- Mk{Lk : (1) Èhf «S Lk oký Mh¾k Au
(2) WYkhðne{kt «ŠÁk°kLk {kf «{kýu s WYkh Ltçkh ÷¾ku
(3) WYkhku «Míkúk yLku {Ekmkh nkðk òRyu

1. Mk{kpkSLkLk ÈpkÍpk yÁkku Mk{kpkSLkLk ÷kúkýfíkkýku yLku Mk{kpkSLk MúÁkhðkLk {køku ðýðku 14

yúðk

1. Míkúk«È Mk{kpkSLkLk ÷kúkýfíkkýku Mk{òðku

2. níkkpk yx= u pt ? níkkpkLk rððMkf yMkhku ðýðku 14

yúðk

2. Lk [Lk{kúke fRÁký çlu çk [kð «Píðíkyku Mk{òðku

- (1) íkkÉkíBp yLku «úkáý
(2) PkúóíkfeFhý yLku rÉðMðÁLk
(3) ÁkeAmX yLku úkríkÁkqík

3. fwtçkLk ÈpkÍpk yÁkku yÁmLkf fwtçkLk fpkø ðýðku 14

yúðk

3. Lk [Lk{kúke fRÁký çlu Ákø«ŠkLk WYkhku yÁkku

- (1) fwtçkSðLkLk rðrpü «ŠkLk Mkýúktík [[ko fhku
(2) rpúký{kt MnkB¼qk Úkíkk ½xfku Mk{òðku
(3) pçk Mk{kpkSLk{kt rpúkf - rðáúkeo MçkÁku pku ¼kø¼sðu Au íku Mk{òðku

4. (1) ÒpðMkP ÁkMÉøke WÁkh yMkh fhíkt ½xfkLk [[ko fhku 14

(2) ððkðMkLk ÈBpkLk Úkíkk pkherhf VnVkhku ðýðku

yúðk

- (1) SðLkMkúkeLk ÁkMÉøke fhðk{kt fR-fR çkçkíku {nýðLke Au íku rðøkíku sýkðku
(2) ððkðMkLk Mk{kpkSLkLk Mk{Mpkýku ðýðku

5. LkÁ ÷¾ku (fR Áký çlu) : 14

- (1) SðLk yðfkp
(2) níkkpk Míkík
(3) fwtçkLk «fkhku
(4) zðøk yLku MðLkLk
(5) rpúký{kt çkÈ÷ku yLku rpúkk.

Seat No. : _____

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- Instructions :** (1) All questions carry equal marks.
(2) Write the same question number in the answer book as mentioned in the question paper.
(3) Answer must be precise and relevant.

1. Define adjustment. Describe characteristics of adjustment and the method of improving adjustment. **14**

OR

1. Explain the characteristics of satisfactory adjustment.

2. What is Frustration ? Describe Destructive effects of frustration. **14**

OR

2. Explain any **two** defence mechanisms out of the following :

- (1) Identification and Projection.
- (2) Rationalization and Day-dreaming.
- (3) Regression and Compensation.

3. Define family. Describe the functions of modern family. **14**

OR

3. Attempt any **two** Sub-questions out of the following :

- (1) Discuss with illustrations the special problems of family.
- (2) Explain the factors that help learning.
- (3) Explain the teacher-taught relationship in school adjustment.

4. (1) Discuss the factors affecting the job-selection. **14**

(2) Describe physiological changes occurring during old age.

OR

4. (1) Explain in detail the important factors affecting mate selection.

(2) Describe adjustment problems of old age.

5. Write notes (any **two**) : **14**

- (1) Space of life
- (2) Frustration-tolerance
- (3) Types of family
- (4) Dating and courtship
- (5) Reward and punishment in learning.

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- Maq[Lkk : (1) Èhf «ŠLkk øky Mkh^{3/4}k Au
(2) Wÿkhðne{kt «ŠÅk°Lkk Ç{kif «{kyu s Wÿkh Lkçkh ÷^{3/4}ku
(3) Wÿkhku «Míkuk yLku {MkMh nkðk òRyu

1. Mk{kPksLkLke ÔpkîPk MÅkü fhku íluku yÇPkmkúek ðýðku 14
yúðk
1. «Inyk yx÷u þu? «InyLkk «fkhkLke Mæükirk Mk{såke ykÅku 14
2. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðkçk ÷^{3/4}ku : 14
(1) níkkpk yx÷u þu? níkkpLkk fkhýkLke Mk{såke ykÅku
(2) Å÷kPkkí{f çk[kð «Pñóíkyku kúke øk{u íku çku Mkáükirk Mk{òðku
(3) fæçkSðLkLk rörpü «ŠkLke Mkáükirk [[ko fhku
(4) þkxk Mk{kPksLk™kt rpúkf-rðãkúkeo MkçkÅku [[ko
3. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðkçk ÷^{3/4}ku : 14
(1) rp^{3/4}ðLke rÇPklke yrüyu Mkkhe þkxkLk ÷ükýku ðýðku
(2) þkxk yf Lkðelk yLkñ/ð ikhefu [[ko
(3) ÔPðMkP ÅMkEøke WÅkh yMkhfhíkt ½xfkLke [[ko fhku
(4) ÔPðMkP f eykLkk Mk{kPksLkLk «Šku sýkðku
4. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðkçk ÷^{3/4}ku : 14
(1) òíkePð]ÿLkLk röfMk{kít {Lkkpkherhf ½xfkLku Vxku ðýðku
(2) fæ÷kf ÷kfku þk {kxu Åkhýikk Lkúke íluku fkhýku ykÅku
(3) ððíðLke «rÇPk ÈhBPKLk Úíkk þkherhf yLku {kLkMkf VñVkhku ðýðku
(4) ððkðMkLkLke Mk{kPksLk Mk{Mpkýku ðýðku
5. Lkñ ÷^{3/4}ku (fkr Åký çk) : 14
(1) yLkifç-Lk MvÅkhðLke heíku ðýðku
(2) níkkpk Mæu.
(3) «ükÅý yLku þkðóíkfehyLke çk[kð «Pñóíkyku
(4) rpúký{kít çkE÷ku yLku rpúkk.
(5) òíkeP rpúkýLku {nÿð.

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- Instructions :** (1) All questions carry equal marks.
(2) Write the same question number in the answer book as mentioned in the question paper.
(3) Answer must be precise and relevant.

1. Explain the definition of adjustment. Describe its scope. 14

OR

1. What is motivation ? Explain with illustrations the types of motivation.

2. Attempt any **two** sub-questions out of the following: 14

- (1) What is frustration ? Explain with illustrations the causes of frustration.
- (2) Explain any two flight defence mechanisms with illustrations.
- (3) Discuss with illustrations the special problems of family.
- (4) Discuss teacher-taught relationship in school adjustment.

3. Answer any **two** sub-questions out of the following: 14

- (1) Describe the characteristics of a good school from the view-point of Learning process.
- (2) Discuss school as a new experience.
- (3) Discuss the factors affecting the job-selection.
- (4) State the problems of adjustment of working women.

4. Answer any **two** sub-questions out of the following: 14

- (1) Describe the contribution of psycho-physiological factors in sex development.
- (2) Give causes why some people do not marry.
- (3) Describe the physical and mental changes taking place during the process of old age.
- (4) Describe adjustment problems of old age.

5. Write notes (any **two**) : 14

- (1) Describe the methods of improving the adjustment.
- (2) Frustration-tolerance.
- (3) Defence mechanism of projection & rationalisation.
- (4) Rewards and Punishment in Learning.
- (5) Importance of sex education.