

FA-27

Psychology Paper-VII (New Course) (Second Subsidiary)

Time : 3 Hours]

[Max. Marks : 70

- Mk{Lk : (1) Èhf «S Lk oký Mh¾k Au
(2) WYkhðne{kt «ŠÁk°kLk {kf «{kýu s WYkh Ltçkh ÷¾ku
(3) WYkhku «Míkúk yLku {Ekmkh nkðk òRyu

1. Mk{kpkSLkLk ÈpkÍpk ykÁku Mk{kpkSLkLk ÷kúkýfíkyku yLku Mk{kpkSLk MúÁkhðkLk {køku ðýðku 14

yúðk

1. Míkúk«È Mk{kpkSLkLk ÷kúkýfíkyku Mk{òðku

2. níkkpk yx= u ptu ? níkkpkLk rððMkf yMkhku ðýðku 14

yúðk

2. Lk [Lk{kúke fkrÁký çlu çk [kð «Pñóíkyku Mk{òðku

- (1) íkkÉkíBp yLku «úkáý
(2) PkúóíkfeFhý yLku rÉðMðÁLk
(3) ÁkeAmX yLku úkríkÁqírk

3. fwtçkLk ÈpkÍpk ykÁku ykÁMkf fwtçkLk fbpø ðýðku 14

yúðk

3. Lk [Lk{kúke fkrÁký çlu Ákúk«Škúkk WYkhku ykÁku

- (1) fwtçkSðLkLk rðrpü «Škúkk Mkýúktík [[ko fhku
(2) rpúký{kt MknkP¼qk Úkíkk ½xfku Mk{òðku
(3) pkrøk Mk{kpkSLk{kt rpúkf - rðáúkeo MçkÁku pku ¼kø¼sðu Au íku Mk{òðku

4. (1) ÒpðMkP ÁkMÉøke WÁkh yMkh fhíkt ½xfkúke [[ko fhku 14

(2) ððkðMúkk ÈhBpkLk Úkíkk pkerhf VlnVkhku ðýðku

yúðk

(1) SðLkMkúkeLk ÁkMÉøke fhðk{kt fR-fR çkçkíku {nÝðLke Au íku rðøkíku sýkðku

(2) ððkðMúkkLk Mk{kpkSLkLk Mk{Mpkýku ðýðku

5. LkúÁ ÷¾ku (fkr Áký çlu) : 14

- (1) SðLk yðfkp
(2) níkkpk Mkíkíkk
(3) fwtçkLk «fkhku
(4) zðxøk yLku MðLkLk
(5) rpúký{kt çkÉ÷ku yLku rpúkk.

Seat No. : _____

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- Instructions :** (1) All questions carry equal marks.
(2) Write the same question number in the answer book as mentioned in the question paper.
(3) Answer must be precise and relevant.

1. Define adjustment. Describe characteristics of adjustment and the method of improving adjustment. **14**

OR

1. Explain the characteristics of satisfactory adjustment.

2. What is Frustration ? Describe Destructive effects of frustration. **14**

OR

2. Explain any **two** defence mechanisms out of the following :

- (1) Identification and Projection.
- (2) Rationalization and Day-dreaming.
- (3) Regression and Compensation.

3. Define family. Describe the functions of modern family. **14**

OR

3. Attempt any **two** Sub-questions out of the following :

- (1) Discuss with illustrations the special problems of family.
- (2) Explain the factors that help learning.
- (3) Explain the teacher-taught relationship in school adjustment.

4. (1) Discuss the factors affecting the job-selection. **14**

(2) Describe physiological changes occurring during old age.

OR

4. (1) Explain in detail the important factors affecting mate selection.

(2) Describe adjustment problems of old age.

5. Write notes (any **two**) : **14**

- (1) Space of life
- (2) Frustration-tolerance
- (3) Types of family
- (4) Dating and courtship
- (5) Reward and punishment in learning.

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- Maq[Lkk : (1) Èhf «ŠLkk øky Mkh^{3/4}k Au
(2) Wfkhðne{kt «ŠÅk°Lkk Ç{kif «{kyu s Wfkh Lkçkh ÷^{3/4}ku
(3) Wfkhku «Míkuk yLku {MkMh nkðk òRyu

1. Mk{kPksLkLke ÔpkîPk MÅkü fhku íluku yÇPkmkúek ðýðku 14
yúðk
1. «hýk yx÷u þu? «hýkLkk «fhkLke Mæükík Mk{sáke ykÅku 14
2. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðçk ÷^{3/4}ku : 14
(1) níkkpk yx÷u þu? níkkpkLkk fhýkLke Mk{sáke ykÅku
(2) Å÷kPLkí{f çk[kð «Pñóíkyku kúke øk{u íku çku Mkáükík Mk{òðku
(3) fæçkSðLkLkk rðpü «ŠkLke Mkáükík [[ko fhku
(4) þkxk Mk{kPksLk™kt rpúkf-rðãkúkeo MçkÅku [[ko
3. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðçk ÷^{3/4}ku : 14
(1) rp^{3/4}ðLke rÇPklke yrüyu Mkkhe þkxkLkk ÷ükýku ðýðku
(2) þkxk yf Lkðelk yLkñ/ð íkhefu [[ko
(3) ÔPðMkP ÅMkÈøke WÅkh yMkhfhíkt ½xfkLke [[ko fhku
(4) ÔPðMkP f eykLkk Mk{kPksLkLkk «Šku sýkðku
4. Lke[Lkk{kúke fkrÅký çku Åkxk«ŠkLkk sðçk ÷^{3/4}ku : 14
(1) òíkePð]fLkk rðfMk{kít {Lkkpkherhf ½xfkLku Vxku ðýðku
(2) fæ÷kf ÷kfk þk {kxu Åkhýíkk Lkúke ílukk fhýku ykÅku
(3) ððíðLke «rÇPk ÈhBPKLk Úíkk þkherhf yLku {kLkMkf VhVkhku ðýðku
(4) ððkðMkLke Mk{kPksLk Mk{Mþkyku ðýðku
5. Lkñ ÷^{3/4}ku (fkr Åký çk) : 14
(1) yLkif-Lk MvÅkhðLke heíku ðýðku
(2) níkkpk Mæu.
(3) «ükÁý yLku þkðóíkfehýLke çk[kð «Pñóíkyku
(4) rpúky{kít çkÈ÷ku yLku rpúkk.
(5) òíkeP rpúkýLku {nþð.

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- Instructions :** (1) All questions carry equal marks.
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(3) Answer must be precise and relevant.

1. Explain the definition of adjustment. Describe its scope. **14**

OR

1. What is motivation ? Explain with illustrations the types of motivation.

2. Attempt any **two** sub-questions out of the following: **14**

- (1) What is frustration ? Explain with illustrations the causes of frustration.
- (2) Explain any two flight defence mechanisms with illustrations.
- (3) Discuss with illustrations the special problems of family.
- (4) Discuss teacher-taught relationship in school adjustment.

3. Answer any **two** sub-questions out of the following: **14**

- (1) Describe the characteristics of a good school from the view-point of Learning process.
- (2) Discuss school as a new experience.
- (3) Discuss the factors affecting the job-selection.
- (4) State the problems of adjustment of working women.

4. Answer any **two** sub-questions out of the following: **14**

- (1) Describe the contribution of psycho-physiological factors in sex development.
- (2) Give causes why some people do not marry.
- (3) Describe the physical and mental changes taking place during the process of old age.
- (4) Describe adjustment problems of old age.

5. Write notes (any **two**) : **14**

- (1) Describe the methods of improving the adjustment.
- (2) Frustration-tolerance.
- (3) Defence mechanism of projection & rationalisation.
- (4) Rewards and Punishment in Learning.
- (5) Importance of sex education.