

FA-08

Psychology Paper-I (Main) (New Course)

Time : 3 Hours]

[Max. Marks : 70

- Mk{Lkk : (1) çkÄk «Škukk okny Mkh¾kt Au
(2) Wfkhðne{kt «ŠÄk{k{kt ç{k{kf «{kyu Wfkh Lkçkh ykÄku
(3) Wfkhku «Míkuk yLku {vEkMkh nkðk òEyu

1. {LkkuðjkkLk yx÷u pP {LkkuðjkkLkLke ykÄmLkf ÒPkíPkyku Mk{òðku
yúðk (14)
1. MLkm yLku MÄkfLke «hýk Mkýüktík Mk{òðku (14)
2. Lke[Lkk{kúke fkeÄky çku Äkxk «Škukk Wfkh ykÄku : (14)
(y) ykðk ÈhBPKLk Úkíkt ykíkrhf pkherhf VnVkhku ðýðku
(çk) çkÄ yTMu ðh¼kðLkku ykðk rðMíkhhÄkðf Mk{òðku
(f) pkteP yr¼MÄkLk rðpu Äkð÷kðLkku «Pkøk Mk{òðku
(z) Ärhnhk yr¼MÄkLk ðýðku
3. Lke[Lkk{kúke fkeÄky çku Äkxk «Škukk Wfkh ykÄku : (14)
(y) pçÈ rpüký yx÷u pP pçÈ rpükýLk «fkhku MÄkü fhku
(çk) Ähý {kÄkLkLke ÄkÄÄríkyku [[ko
(f) økríLkku «íPükfhý Mk{òðku
(z) «íPükéFjk MkíkíP rðpu {krníke ykÄku
4. Lke[Lkk{kúke fkeÄky çku Äkxk «Škukk Wfkh ykÄku : (14)
(y) çkÄÄ yx÷u pP çkÄÄ ÷ÄçÄLkku íPk÷ MÄkü fhku
(çk) çkÄÄ{k{kt Mk{møkíkt íkVkðíku [[ko
(f) ÓPÄóíkíð ½zíkhh Äkh yMkh fhLkhhk Ärhçk÷ku x{f{kt ðýðku
(z) ÓPÄóíkíð {kÄkLkLke ÄkÄÄríkykLke [[ko fhku
5. x{fLkkÄ ÷¾ku (øk{u íku çk) : (14)
(1) «Pkøk ÄkÄÄrík.
(2) rpüký{k{kt çkÈ÷ku yLku MkòLku {níð.
(3) aPKLkLkkt ykíkrhf ½xfku
(4) yr¼PkøPíkk fMkøke.

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- Note :** (1) All questions carry equal marks.
(2) Write the number of answers as per question paper.
(3) Answers must be relevant and to the point.

1. What is Psychology? Explain modern definitions of Psychology. (14)

OR

1. Explain the motive of affection and affiliation. (14)

2. Attempt any **two** sub-questions from the following : (14)

- (a) Describe internal physiological changes during emotion.
- (b) Discuss in detail the emotion of anger and hostility.
- (c) Explain Pavlov's experiment about classical conditioning.
- (d) Describe avoidance conditioning.

3. Attempt any **two** sub-questions from the following : (14)

- (a) What is verbal learning? Explain the types of verbal learning.
- (b) Discuss the methods of measuring retention.
- (c) Explain movement perception.
- (d) Give an account of perceptual constancy.

4. Attempt any **two** sub-questions from the following : (14)

- (a) What is intelligence? Explain the concept of IQ.
- (b) Discuss group differences in intelligence.
- (c) Describe briefly the factors affecting personality development.
- (d) Discuss the methods of personality measurement.

5. Write short-notes on any **two**. (14)

- (1) Experimental method.
- (2) Importance of reward and punishment in learning.
- (3) Subjective factors of attention.
- (4) Aptitude test.

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- MkLk : (1) çkÄk «SkLkk økny Mkh¾kt Au
(2) Wfkhðne{kt «SÄk°k{kt ç{kf «{kyu Wfkh Lkçkh ykÄku
(3) Wfkhku «Míkirk yLku {fEkMkh nkðk òEyu

1. {LkkðjkkLkLke rððÄ þk¾kykLkku Mkúeo{kt Äkrh[þ ykÄku
yúðk (14)
1. «hýk yx÷u þw ? ¼ð¼ yLku íkhMkLke «hýk Mk{ððku (14)
2. Lke[Lkk{kúke fkeÄký çku Äkæ «SkLkk Wfkh ykÄku : (14)
(y) ykððkLke yr¼ðPÁóík rðþu [[ko fhku
(çk) ¼P yLku ®[íkkLku ykððk rðMíkhhÄkðf Mk{ððku
(f) rçPkí{f yr¼MÄKkLk rðþu MfeLkhLkku «Pæk ðýðku
(z) rpúky{kt çkÈ÷ku yLku MkòLku {níð Mk{ððku
3. Lke[Lkk{kúke fkeÄký çku Äkæ «SkLkk Wfkh ykÄku : (14)
(y) rpúky Mk{økáLku ÷økíkk ½xfku [[ko
(çk) rðM{hýLkk fkhýku rðøkíðkh Mk{ððku
(f) «ípúkefhý yx÷u þw ? ÝzkRLkú «ípúkefhý Mk{ððku
(z) æPkLk Äkh yMkh fhLkhhk ðMíkæúke Äkrhçæku Mk{ððku
4. Lke[Lkk{kúke fkeÄký çku Äkæ «SkLkk Wfkh ykÄku : (14)
(y) {LkkðjkkLkLk fMkæe yx÷u þw ? Mkhe fMkæeLk ÷úkyku Mk{ððku
(çk) {LkkðjkkLkLk fMkæeLk WÁkþækkku MÄkü fhku
(f) ÓPÁóíkíð rðfMk{kt ðkhMku yTMu ðkíkkðhý þku ¼kæk ¼sðu Au ? íku MÄkü fhku
(z) ÓPÁóíkíð {kÄLkLke «Skð÷e yLku «úkáky ÄkØrík [[ko
5. xffLkkíÄ ÷¾ku (øk{u íku çh) : (14)
(1) ðýLkkí{f ÄkØríkyku
(2) yMkíþ þkÄf þPk
(3) ÷kçkækkæLke yTMu xffkækkæLke M{fík
(4) ykfíík yTMu Äkúké¼q{fk

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- Notes :** (1) All questions carry equal marks.
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(3) Answers must be relevant and to the point.

1. Give brief account of various branches of Psychology. (14)

OR

1. What is motivation ? Explain hunger and thirst motive. (14)

2. Attempt any **two** sub-questions from the following : (14)

- (a) Discuss emotional expression.
- (b) Explain in detail the emotion of fear and anxiety.
- (c) Describe Skinner's experiment about operant conditioning.
- (d) Explain the importance of reward and punishment in learning.

3. Attempt any **two** sub-questions from the following : (14)

- (a) Discuss the factors relating to learning material.
- (b) Explain in detail the causes of forgetting.
- (c) What is perception? Explain depth perception.
- (d) Explain objective factors of attention.

4. Attempt any **two** sub-questions from the following : (14)

- (a) What is a psychological test ? Explain the characteristics of good test.
- (b) Clarify the uses of psychological tests.
- (c) Explain the role of heredity and environment in personality development.
- (d) Discuss questionnaire and projective techniques of personality measurement.

5. Write short notes on any **two** : (14)

- (1) Descriptive methods
- (2) Lie-detector
- (3) Long term and short term memory
- (4) Ground and figure