

Seat No. : \_\_\_\_\_

# FA-01

## English Compulsory ‘A’ Stream (Gujarati Medium and English Medium) (Old and New Courses)

Time : 3 Hours]

[Total Marks: 70

- Instructions :**
- (1) Figures to the right indicate full marks.
  - (2) Clearly mention the option you attempt.
  - (3) Q.3, Q.4 and Q.5 are **common** for all the candidates.

### Old Course : ‘A’ Stream (Gujarati Medium) Text : English Today

1. (a) Answer in brief any **five** of the following : (10)
- (i) How did Kali’s friends console him later ?
  - (ii) Why was it eternal winter in the giant’s garden and how did he account for it ?
  - (iii) How did Owens and Luz become friends ?
  - (iv) Why was Della unhappy on Christmas eve ?
  - (v) How were Morgan and Burns caught ?
  - (vi) Why did Rosemary Fell send away the girl ?
  - (vii) How did Eurydice die ?
  - (viii) How did Della save money ? Why did she do it ?
  - (ix) What did the new passenger tell the author about the girl’s eyes ?
  - (x) How was the miser Roucolle tricked at last ?
- (b) Write short notes on any **two** of the following : (10)
- (i) Roucolle, the miser
  - (ii) Rosemary Fell
  - (iii) Orpheus
  - (iv) The Gift of Magi
2. (a) Answer in brief any **three** of the following : (6)
- (i) Who was Helen ? How did she live ?
  - (ii) How does W.B. Yeats look upon love ?
  - (iii) What is the message of the poem “Stopping by the Woods” ?
  - (iv) How does the poet describe the grandeur of the eagle on the rock ?
  - (v) Why is the traveller induced to stop at the woods ?
  - (vi) Why did the mother thank god ?
- (b) Match the following words given in Group A with their meanings given in Group B : (4)
- | Group A   | Group B |
|-----------|---------|
| Casement  | many    |
| Conceal   | window  |
| Several   | owner   |
| Possessor | hide    |

**New Course : ‘A’ Stream (Gujarati Medium)**  
**Text : College Prose and Poetry**

1. (a) Answer in brief any **five** of the following : (10)
- (i) What is Shaw’s advice to foreign speakers of English language ?
  - (ii) Why was the League of Nations formed ?
  - (iii) Why did Gandhi decide on voluntary poverty ?
  - (iv) Why did Rosemary want to take the young girl home ?
  - (v) What was the attitude of the teacher while giving a test to the students ?
  - (vi) What kind of photograph does the photographer try to give the author ?
  - (vii) How is the donkey able to thrive on meagre food ?
  - (viii) Was there really a snake inside the pot ? How do we know ?
  - (ix) Why did Virginia Woolf take to writing out of necessity ?
  - (x) Why are fewer letters written today than in the 19<sup>th</sup> century ?
  - (xi) How does Nehru illustrate that there was no guile in Kamala ?
- (b) Write short notes on any **two** of the following : (10)
- (i) Dasa
  - (ii) Rosemary Fell
  - (iii) Kamala Nehru
  - (iv) Our estimate of the donkey
2. (a) Answer in brief any **three** of the following : (6)
- (i) Why does Wordsworth stop on Westminster Bridge ?
  - (ii) What is the poet’s fear in ‘When I have Fears’ ?
  - (iii) What does the poet mean by ‘a golden hour’ in the poem ‘The Flower’ ?
  - (iv) What is the effect of the last line of ‘Anthem for Doomed Youth’ ?
  - (v) What is it that helps the poet forget the call of love and fame ?
  - (vi) Why can the gunfire be compared to ‘monstrous anger’ ?
- (b) Match the following words given in Group A with their meanings given in Group B. (4)

Group A	Group B
Gadget	way of speaking
Accent	insect
Voluntary	mechanical device
Moth	without compulsion

**Old Course : ‘A’ Stream (English Medium only)**  
**Text : Hard Times**

1. (a) Narrate in your own words the story of ‘Hard Times’. (10)

**OR**

- (b) Write short notes on any **two** of the following :

- (i) Character of Stephen Blackpool
- (ii) Sissy’s parents
- (iii) The end of the novel ‘Hard Times’
- (iv) Rachel

- (c) Answer in brief any **five** of the following : (10)

- (i) Describe Sissy’s life at Gradgrind’s school.
- (ii) Where do Sissy and Tom work ?
- (iii) What was the influence of Gradgrind’s ideas of education on his children ?
- (iv) Why does Bounderby scold Mrs. Sparsit when she brings Mrs. Pegler ?
- (v) What happens to Gradgrind when he suspects that Tom is the robber ?
- (vi) Who is Bitzer? What does he do ?
- (vii) How does Mr. Sleary help Tom to escape ?

2. (a) Answer in brief any **three** of the following : (6)

- (i) How did the mother react to the peasants’ behaviour ?
- (ii) Who was Helen ? How did she live ?
- (iii) Describe the Eagle on the rock.
- (iv) Why does the poet stop on ‘Westminster Bridge’ ?
- (v) How did the people react to the poet’s flower in the ‘garden-bower’ ?

- (b) Match the following words given in Group **A** with their meanings given in Group **B** : (4)

Group A	Group B
Escape	doubt
Impact	idea
Suspect	influence
Concept	run away

**New Course : ‘A’ Stream (English Medium only)**

**Text : The Adventures of Huckleberry Finn**

**1.** (a) Answer in brief any **five** of the following : **(10)**

- (i) Who is Jim ? What does he possess and what does he think about its power ?
- (ii) How is Huck treated by Pop ?
- (iii) Who are the two strangers who meet Huck and Jim ? What does Huck think of them ?
- (iv) Was Huck happy when he lived with Grangerford family ?
- (v) Why does Miss Sophia send Huck to church ? What does he find there ?
- (vi) What does the stranger boy tell Huck about the runaway nigger ?
- (vii) Whom does Huck meet when he reaches Silas Phelp’s house ? What happens then ?
- (viii) How do the Duke and the King try to cheat the three daughters of Peter Walks ?

(b) Write short notes on any **two** of the following : **(10)**

- (i) Huck’s friendship with Tom Sawyer.
- (ii) Compare and contrast the attitudes of Widow Douglas and Miss Watson towards Huck.
- (iii) The two frauds.
- (iv) End of the novel ‘The Adventures of Huckleberry Finn’.

**2.** (a) Answer in brief any **three** of the following : **(6)**

- (i) What according to Sarojini Naidu binds the whole nation ?
- (ii) Describe the early spring atmosphere.
- (iii) How is the village schoolmaster skilled to rule ?

- (iv) How does the poet contrast Nature and Man ?
- (v) What is the effect of Autumn on fruits and flowers ?
- (vi) Enumerate the five things mentioned in ‘An Anthem of Love’ by which the Indian will serve the country.
- (b) Match the following words given in Group A with their meanings given in Group B : (4)
- | Group A  | Group B        |
|----------|----------------|
| Possess  | unknown person |
| Stranger | fugitive       |
| Runaway  | behave with    |
| Treat    | own            |
3. Read the following passage carefully and answer the questions given below : (10)

Every desire, every plan, every bit of knowledge is useless unless followed by action. No battle plan has ever won a war, no law ever prevented a crime, no book ever read itself. Action is the key. Repeat it to yourself over and over again. Action is the key. Do not wait for tomorrow. Tomorrow may never come. Do not wait for the time to be right. The Time is right now. Do not worry about what to do, or how to do it. Just say when. Say now. Begin this moment. This previous moment which will never come again. This priceless day, which will end in just a few hours, must be utilized. Live each day to the fullest through action. Would you be proud to say how you spent today, may be the last of your life. Put your alibis and excuses away. Open up your eyes, your heart, your mind. Embrace life, laugh and have fun. But most of all, act and act now. Action is the only thing which will reap the rewards you want. It’s the single most potent ingredient to success. Do not delay. You have but one life, and you must not waste today, possibly the last and most precious day of your life. Make today the culmination of your desires, plans; and knowledge. Act now and be successful in life.

**Questions :**

- (i) Why is Action the key to everything ?
- (ii) Why should we not waste our today ?
- (iii) What are the author’s views about time ?

- (iv) Use the following expressions in sentences of your own :  
open up, precious moment.
- (v) Suggest a suitable title to the passage.
4. Develop a paragraph on any **one** of the following : **(10)**
- (i) My ambition
  - (ii) Visit to a historical place
  - (iii) Newspaper – a powerful medium
  - (iv) Reading for pleasure
5. (a) Fill in the blanks with appropriate forms of verbs given in the brackets : **(6)**
- (i) I \_\_\_\_\_ (go) to see a friend who \_\_\_\_\_ (live) in Navarangpura.
  - (ii) When we \_\_\_\_\_ (come) out of the train it \_\_\_\_\_ (rain).
  - (iii) The train \_\_\_\_\_ (leave) the station before we \_\_\_\_\_ (reach) there.
- (b) Turn the following sentences into negative and interrogative : **(4)**
- (i) He felt very tired.
  - (ii) She works very hard.
- (c) Rewrite the following sentences using ‘going to’ : **(2)**
- (i) You’ll have a holiday next week.
  - (ii) Madhu will sing in the concert next month.
- (d) Fill in the blanks with proper articles **a, an or the** : **(3)**
- (i) I met \_\_\_\_\_ honourable man \_\_\_\_\_ hour ago.
  - (ii) There was \_\_\_\_\_ ugly scar on \_\_\_\_\_ face of \_\_\_\_\_ prisoner.
  - (iii) He entered \_\_\_\_\_ one way street.

(e) Fill in the blanks with appropriate prepositions : (5)

- (i) He is ignorant \_\_\_\_\_ what he pretends to know.
  - (ii) They will start the work \_\_\_\_\_ six o'clock.
  - (iii) Only graduates are eligible \_\_\_\_\_ this post.
  - (iv) We have five fingers \_\_\_\_\_ each hand.
  - (v) He was killed by a robber \_\_\_\_\_ a hatchet.
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Seat No. : \_\_\_\_\_

**FA-01**  
**English Compulsory ‘B’ Stream**  
**(Old and New)**

**Time : 3 Hours]**

**[Total Marks : 70**

- Instructions :** (1) Figures to the right indicate full marks.  
(2) Clearly mention the option you attempt.  
(3) Q.3, Q.4 and Q.5 are **common** for both.

**Old Course : Text : English with Ease**

1. (a) Answer any **five** of the following questions in brief : (10)  
(i) Why was the old woman walking slowly ?  
(ii) Where did the artist stay during his holiday trip ?  
(iii) Who was Mark Twain ? What did he like very much ?  
(iv) What did Yama grant the boy ?  
(v) How did Raka become an honest man ?  
(vi) What did Pansy say on seeing the old man ?  
(vii) What did Mr. Egan ask Andy to do one morning ?  
(viii) What did the three scholars decide to do at last ?  
(ix) What did the grandmother do when the child was in his class ?  
(x) Why was Malhotra angry with Ramnath ?
- (b) Write short notes on any **two** of the following : (10)  
(i) Andy Rooney  
(ii) Ramnath  
(iii) Nachiketa  
(iv) The grandmother’s love for animals and birds.

2. (a) Answer in brief any **three** of the following : (6)
- (i) How does the poet find permanence in the rainbow ?
  - (ii) What, according to the poet, is the reason of dove's death ?
  - (iii) Describe different kinds of sounds heard in the kitchen.
  - (iv) What, according to the poet, is the most impregnable wall ?
  - (v) How does the tree look like in summer ?
- (b) Match the following words given in Group A with their meanings given in Group B : (4)

Group A	Group B
famous	secret
mystery	foolish
absurd	before
ago	well-known

### New Course : Text : Singing Rivers and Speaking Stones

1. (a) Answer in brief any **five** of the following : (10)
- (i) Why did Jaspal blame the pret for all his troubles ?
  - (ii) What did grandfather say he wished to do with his money ?
  - (iii) Why was the narrator unable to obey his teacher ?
  - (iv) Why was Mrs. Farquar fond of Gideon ?
  - (v) What was so special about Manju's trunk ?
  - (vi) Why did Frigga set out on a long journey ?
  - (vii) What kind of goodies did the mother bring from the hospital ?
  - (viii) Why did Jade find her first weeks at Mills disturbing ?
  - (ix) Describe the flags that lined the way to the school.
  - (x) Who were the Brothers Blaireaux ?
- (b) Write short notes on any **two** of the following : (10)
- (i) The disturbance caused by the pret
  - (ii) Frigga's efforts to save Balder's life
  - (iii) Important political events of Germany in 1933
  - (iv) The last part of Dangal's struggle

2. (a) Answer in brief any **three** of the following : (6)

- (i) What time of the day or night is the poet talking about in ‘The Listeners’ ?
- (ii) When you make a new friend what do you want to learn about him or her ?
- (iii) What is the noisy mansion ? Why does Goldsmith call it that ?
- (iv) Is it correct to say that Blake’s poem is as much in praise of the Creator as it is in praise of the tiger ?
- (v) In what ways are people everywhere the same ?

(b) Match the following words given in Group **A** with their meanings given in Group **B** : (4)

Group A	Group B
abode	big and strong
burly	open and direct
frail	home
frank	delicate

3. Read the following passage carefully and answer the questions given below : (10)

Once a farmer lived in a village with his four sons. The sons always quarrelled among themselves. So, the family was unhappy and the work of the farm was not done well. One day the farmer called his sons together. He put some sticks on the ground in front of them. He picked up one of the sticks and broke it with his hands. Then he picked up five sticks and tied them together. He gave the bundle of sticks to his strongest son and said, “Break them”.

The young man could not break the bundle of five sticks. Then the farmer said, “It is easy to break one stick. But it is not easy to break five sticks if they are together”. The farmer then advised his sons : “Our family is like those sticks. By quarrelling you will become weak; by staying together you will be strong”.

- (i) How many sons did the farmer have ?
- (ii) What did the sons always do ?
- (iii) What did the farmer ask his strongest son to do ?
- (iv) What was the farmer’s advice to his sons ?
- (v) Use the following words in sentences of your own :  
break, strong

4. Develop a paragraph on any **one** of the following : (10)

- (i) My National Hero
- (ii) T.V. and its impact on life
- (iii) A picnic
- (iv) Cleanliness in life

5. (a) Fill in the blanks with appropriate articles ‘a’, ‘an’ or ‘the’ : (4)
- (i) Shreya is \_\_\_\_\_ innocent girl.
  - (ii) \_\_\_\_\_ stitch in time saves nine.
  - (iii) He is \_\_\_\_\_ best student in the class.
  - (iv) She came \_\_\_\_\_ hour late.
- (b) Fill in the blanks with appropriate prepositions from the list given below : (6)  
in, for, with, to, into, by
- (i) Only graduates are eligible \_\_\_\_\_ this post.
  - (ii) My brother is weak \_\_\_\_\_ science.
  - (iii) The cat fell \_\_\_\_\_ the well.
  - (iv) Are you familiar \_\_\_\_\_ this subject ?
  - (v) He was killed \_\_\_\_\_ a robber.
  - (vi) Early rising is beneficial \_\_\_\_\_ health.
- (c) Fill in the blanks with proper verbs given in the brackets : (10)
- (i) He \_\_\_\_\_ (learn) his lessons everyday.
  - (ii) It rains in the monsoon, it \_\_\_\_\_ (rain) now.
  - (iii) They \_\_\_\_\_ (arrive) from New York this morning.
  - (iv) Versha \_\_\_\_\_ (attend) the meeting yesterday.
  - (v) I met your aunt when she \_\_\_\_\_ (walk) in the garden.
  - (vi) The thief \_\_\_\_\_ (run) away before the police arrived.
  - (vii) I \_\_\_\_\_ (come) next week.
  - (viii) He \_\_\_\_\_ (be) an honest man.
  - (ix) Honest persons \_\_\_\_\_ (do) not tell lies.
  - (x) Asha \_\_\_\_\_ (do) not speak English.
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