

# GUJARAT UNIVERSITY AHMEDABAD

ANNUAL QUALITY ASSURANCE REPORT

2012-13



## Gujarat University, Ahmedabad 380 009, Gujarat, INDIA.

## 2012-13

## The Annual Quality Assurance Report (AQAR) of the IQAC

## Part - A

## 1. Details of the Institution

1.1 Name of the Institution	Guj	arat University	
1.2 Address Line 1	Nav	rangpura	
Address Line 2	Ahn	nedabad	
City/Town	Ahn	nedabad	
State	Guja	arat	
Pin Code	380	009	
	vcgı	12013@gmail.com	
Institution e-mail address	1	strar.gu53@gmail.com	
Contact Nos.	079	- 26301919 (VC Office) - 26303444 (PVC Office) - 26303762 (Registrar Office)	
Name of the Head of the Institution:		Dr. M. N. Patel, Hon'ble Vice Chancellor	

	Tel. No. v	with STD Coc	le:	079 - 263	01919	
	Mobile:			98257852	202	
Nan	ne of the IC	QAC Co-ordin	nator:	Prof. R. S	.Patel	
Mobile:			09825523233			
	AC e-mail :	addragg:		guiqac@g	;mail.com	
101	ie e man	addi OSS.				
1.3	NAAC Tı	ack ID		: <u>GJUNG</u>	N10131	
1.4	Website a	ddress:		www.guja	aratuniversity.org	g.in
	W	eb-link of th	e AQAR:			
1.5	Accredita	tion Details				
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 <sup>st</sup> Cycle	B++	83.1	2007	31.03.2012
	2	2 <sup>nd</sup> Cycle			Applied	
	3	3 <sup>rd</sup> Cycle				
	4	4 <sup>th</sup> Cycle				

12.10. 2007

1.7 AQAR for the year (for example 2010-11)

1.6 Date of Establishment of IQAC: DD/MM/YYYY

2012 - 2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

- i. AQAR 2007 2008 Date.07.05.2009
- ii. AQAR 2008 2009 Date.11.10.2011

iv. AQAR 2010 - 2011 Date.10.01.2012 v. AQAR 2011 - 2012 Date. 17.09.2014
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes No V
Constituent College Yes No V
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes* No No
(eg. AICTE, BCI, MCI, PCI, NCI) *Education, Medical courses, Dental Courses are approved.
Type of Institution Co-education   V Men Women
Urban V Rural V Tribal V
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing   √  Totally Self-financing
1.10 Type of Faculty/Programme
Arts V Science V Commerce V Law PEI (Phys Edu)
TEI (Edu)  Engineering  Health Science  Management
Others (Specify) .* Medical
* Dental
* Para medical
* Pharmacy
1.11 Name of the Affiliating University (for the Colleges)

iii. AQAR 2009 - 2010 Date.19.12.2011

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	y State		
University with Potential for Excellence**	V	UGC-CPE*	٧
DST Star Scheme*	V	UGC-CE *	V
UGC-Special Assistance Programme	V	DST-FIST	V
UGC-Innovative PG programmes*	V	Any other (Specify) ***	GSBTM, Gujarat CII,
UGC-COP Programmes*	٧		New Delhi

## 2. IQAC Composition and Activities

2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	03
2.3 No. of students*	02
2.4 No. of Management representatives*	03
2.5 No. of Alumni	05
2. 6 No. of any other stakeholder and	
community representatives*	02
2.7 No. of Employers/ Industrialists*	02
2.8 No. of other External Experts	03

<sup>\*</sup> Such status are given to affiliated colleges

<sup>\*\*</sup> By GUJCOST

<sup>\*\*\*</sup> Genetic Diagnostic Centre & Green Nano Technology

2.9 Total No. of members	20
2.10 No. of IQAC meetings held	03
* As invitees	
2.11 No. of meetings with various stakeholders:	No. 04 Faculty 06
Non-Teaching Staff Students 1	Alumni * Others
* Meetings are arranged by respective departm	nent
2.12 Has IQAC received any funding from UGC du	uring the year? Yes No
If yes, mention the amount	
<b>Note:</b> No separate finance add provided by the UG	C. University has made necessary arrangement in its
annual budget for functioning of IQAC. For Rs.2,2:	5,000.00.
2.13 Seminars and Conferences (only quality relate	d)
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC
Total Nos. 2 International	National State Institution Level
<b>Note:</b> This was transit period for implementation of	of CBCS and semester system for UG and PG level. In
this context necessary initiatives and focus were give	ven. In subsequent year quality related programmes
will be done.	
(ii) Themes	
Introduction to CBCS System	
Seminar on UGC Regulation 2010	
2.14 Significant Activities and contributions made	by IQAC
Process of implementing UGC Regulation 20	010.
Initiation of CAS related activity.	
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in	n the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Implementation of Self Appraisal Report & PBAS (CAS) Forms	Successful implementation of Self Appraisal Report
	The draft prepared for PBAS (CAS) and Self Appraisal Report were circulated to the committee members for their critical look / comments / suggestions for finalising the format to initiate the CAS activity by the University, which is then approved by the committee.
To organise the research students workshop to enable research scholars Ph. D. Course work on Research Methodology	The main group for workshops suggested are:  1. Chemical Science - Physical Science - Forensic Science  2. Biological Science - Life Science - Environmental Science  3. Computer Science - Mathematical Science - Statistics  4. Languages  5. Social Sciences & Law  6. Management
Preparing the LOI, AQAR & SSR	Work on the same is in progress.

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

## Academic Calendar attached

2.16 Whether the AQAR was placed in statutory body  Yes  No
Management V Syndicate V Any other body V
Provide the details of the action taken
Relevant issues are discussed in IQAC and suggestions of members are incorporated for future action plans.

## Part - B

## **Criterion - I**

## 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value
Programme	existing	programmes added	self-financing	added / Career
	Programmes	during the year	programmes	Oriented
				programmes
Ph.D.	64			
PG	42			
UG	37			
PG Diploma	20			
Advanced Diploma	26			
Diploma	20	14		
Certificate	22	18		
Others & M.Phil	27			
Total		32		
Interdisciplinary	7			
Innovative	15			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	In all faculties in all programmes Excluding Medical Faculty
Trimester	
Annual	For Medical Faculty To complete backlog in annual system of all other faculties are allowed up to 2015

1.3 Feedback from stakeholders* (On all aspects)	Alumni	V   Parents   V   Employers   V   Students		
Mode of feedback :	Online	Manual V Co-operating schools (for PEI)		
*Please provide an analysis of the feedback in the Annexure  Most of the feedback is informal due to varied nature of departments. No formal analysis was possible.				
1.4 Whether there is any revision/	update of	regulation or syllabi, if yes, mention their salient aspects.		
Yes as per the needs of CBC	CS and Sen	nester Systems.		
1.5 Any new Department/Centre is	ntroduced	during the year. If yes, give details.		

No

## **Criterion - II**

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
205	88	76	35	6

2.2 No. of permanent faculty with Ph.D.

111

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Assoc	ciate	Profe	ssors	Oth	ners	То	tal	
	Profe	essors	Profes	ssors						
	R	V	R	V	R	V	R	V	R	V
Ī	62	26	36	40	10	25	5	1	113	92

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	36	104	60
Presented papers	62	137	89
Resource Persons	13	141	65

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Strengthen CBCS and Semester system.

Internal and external examination pattern are modified.

For continuous evaluation provisions are made for internal exam, Seminar presentation by the students, Assignment preparation and other modes such as quiz, news item analysis, report writing etc... Each component has been allotted specific proportion in internal evaluation.

Project preparation is also one of the important components of evaluation. In some of the programmes, depending upon the specific needs other variants such as workshop, field work, live performance etc... have replaced theory and practical courses.

As suggested by the UGC, selection of M. Phil and Ph. D scholars is being done through a vigorous process of written test, personal interview and presentation before RDC are included. All research students are required to undergo course work.

Digitization and automation of library is encouraged.

All academic and administrative buildings are connected with internet facilities.

2.7	Total No. of actual teaching days
	during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, MCQ, double evaluation and verification on request.

Question papers are distributed to far off remote areas. The distribution security is maintained by electronically locking the cases and the opening codes are telephonically communicated. The process of flying squad is in existence.

In most of the programmes central evaluation system is functioning.

In case of any grievance pertaining to evaluation of external examination, rechecking and reassessment facility is made available to the students. If complaint of student is found to be correct, charged fees are refunded to the student.

If any sort of mistake or irregularity is found, on part of the examiner, he/she is held responsible for respective mistake/irregularity.

Almost all programmes of UG and PG in each course, have 4 units. From each unit questions are to be asked. Question No.5 is based on multiple choice questions/short questions from all the units.

In some courses answer book is not evaluated by one examiner. Each question is evaluated by separate examiner.

All affiliated colleges are allotted external examination centres. Special observers are appointed by the university to visit these different centres to undertake review of examination. Any unfair practice, if any, by the centre or students, is brought to the notice of university.

In case of unfair practices done by the students during examination, their cases are submitted to the special cell of University, for the necessary actions. Case to case evaluation is done by the committee and under prescribe norms of the university punishment is given to the students. There are specific guidelines to decide the nature of punishment. Each student is informed by the university to remain present before committee of unfair practices and each candidate has freedom to put his / her case before the committee.

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development As member of Board of Study / Faculty / Curriculum Development workshop

|--|

2.10 Average percentage of attendance of students

75%

## 2.11 Course/Programme wise distribution of pass percentage:

## March / April - 2012

Title of the	Total no. of		Division					
Programme	students	Distinction %	I %	II %	III %	Pass %		
	appeared							
Arts	1,09,289		8,319	31,423	32,975			
			7.61%	28.75%	30.17%			
Science	18,756		4,237	6,171	3,596			
			22.59%	32.90%	19.17%			
Commerce	1,20,261		14,694	34,742	35,027			
			12.22%	28.89%	29.13%			
Law	5,748		56	4,247	324			
			0.97%	73.89%	5.64%			
Medical	1,996		00	00	1,438			
					72.04%			
Pharmacy	60		00	1	23			
				1.67%	38.33%			
Engineering	851		7	38	396			
			0.82%	4.46%	46.53%			

## October / November / December - 2012

Title of the	Total no. of			Division		
Programme	students	Distinction %	I %	II %	III %	Pass %
	appeared					
Arts	81,338		5,044	17,746	23,216	
			6.20%	21.82%	28.54%	
Science	21,919		3,524	4,837	4,523	
			16.08%	22.07%	20.63%	
Commerce	95,660		6,169	16,627	27,557	
			6.45%	17.38%	28.81%	
Law	5,608		3,059	617	3,679	
			54.55%	11.00%	65.20%	
Medical	1,837		23	2	1,242	
			1.25%	0.11%	67.61%	
Pharmacy	31		00	00	11	
					35.48%	
Engineering	360		19	42	225	
			5.28%	11.67%	62.50%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	230
UGC - Faculty Improvement Programme	30
HRD programmes	1
Orientation programmes	66
Faculty exchange programme	1
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	137
Others	

Note: Most of the faculty members giving their services in the capacity of resource person.

## 2.14 Details of Administrative and Technical staff

Category	Number Perman Employ	nent	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Sanction	filled			
Administrative Staff	586	339	247		146*
Technical Staff	102	37	65		

**Note:** \* No special grant or financial assistance is provided either by the Government and the University. Entire cost of these positions is borne by the university and nearly 60 Lacs are spent by the university, towards the expenditure for the manpower requirement to manage Security, Gardening and housekeeping.

## **Criterion - III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Science Excellence is organized for the benefits of UG, PG & Research Students of State where they can present their research work. This is unique activity where more than 700 students participates from the state.

Faculty members are encouraged to undertake minor and major research projects.

Departments are encouraged to submit departmental research proposal at national funding agencies.

Initiatives are taken to encourage departments to organize seminar, conference, workshop, etc...

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	15	38		
Outlay in Rs. Lakhs	1,40,70,792	10,37,20,616		

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	15		
Outlay in Rs. Lakhs	12,40,000	9,43,500		

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	238	34	21
Non-Peer Review Journals	5	6	49
e-Journals	2		
Conference proceedings	22	26	4

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2.0	Dottuin	OIL	mpact	Iuctor	OI PU	101	i Cut.	TOILD.

Range	0 - 5	Average		h-index		Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

	Nature of the Project	Duration Year	Name of t		Total grant anctioned	Received	
	Major projects						
	Minor Projects						
	Interdisciplinary Projects						
	Industry sponsored						
	Projects sponsored by the						
	University/ College						
	Students research projects (other than compulsory by the University)						
	Any other(Specify)						
	Total						
3.7 No	o. of books published i) W	ith ISBN No.	83 C	hapters in	Edited Bo	ooks 45	
	ii) W	ithout ISBN N	o. 30				
3.8 No	o. of University Department	s receiving fun	ds from				
	UGC-	SAP 2	CAS	Γ	OST-FIST		1
							$\dashv$
	DPE			Ι	OBT Schen	ne/funds	1
	N.	IHRD			NCE	DT	
	1V	шко			INCL	ZIXI	
3.9 Fo	or colleges Autono		CPE CE		OBT Star S		1
3.10 R	Revenue generated through c	onsultancy					
3.11	No. of conferences	Level	International	Nationa	l State	University	College
or	ganized by the Institution	Number					
01	gamzed by the institution	Sponsoring					
		agencies					
				_			_
3.12 N	No. of faculty served as expe	erts, chairperson	ns or resource p	ersons			
3.13 N	No. of collaborations	Internation	onal Na	tional		Any other	
3.14 N	No. of linkages created durin	g this year		<u> </u>		L	

3.15 Total budget for research for curre	ent year in lakhs:			
From Funding agency	From Managemer	nt of University	y/College	]
Total				_
3.16 No. of patents received this year	Type of Patent		Number	
	National	Applied		
		Granted		
	International	Applied		
	Commercialised	Granted Applied		
	Commerciansed	Granted		
3.17 No. of research awards/ recognition Of the institute in the year  Total International National		Dist   Colleg		
<ul><li>3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them</li><li>3.19 No. of Ph.D. awarded by faculty for the processing of the ph.D. awarded by faculty for the ph.</li></ul>	237 Prom the Institution	96		
3.20 No. of Research scholars receiving	g the Fellowships (Ne	ewry enroned +	existing ones)	
JRF 6 SRF	12 Project Fe	ellows 31	Any other	
3.21 No. of students Participated in NS	S events:			
	University	y level 360	State level	6
	National	level 25	International level	
3.22 No. of students participated in NC	CC events:			
	Universi	ity level	State level	
	National	l level	International level	
* There is no centralized system for No respective college. As per the system of are given three options 1 Physical Educ	f Gujarat University u	ınder graduate	students of affiliated c	olleges

3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level
	N	
	National level	International level
3.25 No. of Extension activities organi	ized	
University forum 1	College forum 1	
NCC	NSS 3	Any other 5
3.26 Major Activities during the year i	n the sphere of extension activi	ties and Institutional Social
Responsibility		

## Criterion - IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	262 Acre			
Class rooms / Buildings	33			
Laboratories	19			
Seminar Halls	4	1	University & other	5
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	33	5	funding agencies	85,42,493
Value of the equipment purchased during the year (Rs. in Lakhs)		6	w <sub>D</sub> enotes	2,91,350
Others	1	18		9,25,212

#### 4.2 Computerization of administration and library

Rollwala Computer Centre is a Central Computing facility at University. The centre help and support to all the departments of University by the Computer Centre. Following are the major areas where computer centre services are extended to various department of the university:

- Helping the Accounts Department for their requirements of employees salary and pay roll for about 500 employees, financial accounting including ledger, cashbook, trial balance, bank reconciliation, etc.
- Helping the Examination Department for the processing of students information in about 65 to 70 different examinations in various faculties having approx. 3 lakhs students spread across 350-400 affiliated colleges. This include students' enrolment, pre-examination processing and statistics for conduction of examination, processing of results, grade sheets, convocation degree, etc.
- Creation and maintenance of University Website.
- Provide support in purchasing and using computer facilities at various departments across the campus.
- Installation and maintenance of campus wide Network connecting all the computers available at various departments on the campus. Also, provide internet services in all the computers.
- Provide help and support to the research students of M.Phil and Ph.D. for the statistical analysis of research data collected.

## 4.3 Library services:

	Existin	g	Newly	added	T	otal
	No.	Value	No.	Value	No.	Value
Text Books	3,52,513		5008	24,03,356	3,57,629	
			+Ref. Books			
			108			
			51118			
Reference Books						
e-Books	20,000+	3,02,794	See Note-2	See Note-2	20,000+	3,02,794
Journals	Subscribed 250	2,79,870			403	2,79,870
	Gratis +153					
	403					
e-Journals	4,199				4,199	
Digital Database	2				2	
CD & Video	306		209		515	
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	1,600	25	BSNL	BSNL	1	1	40	
Added	400	2			1	1	00	
Total	2,000	27	BSNL	BSNL	1	1	40	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Rollwala Computer Centre completed the project of GUNET - Installation and maintenance of campus - wide Network connecting all the computers available at various departments on the campus. Also, provide internet services in all the computers. Computer Centre provides basic computer training to various groups of employees including faculties and staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 18

ii) Campus Infrastructure and facilities

Rs. 20

iii) Equipments

Rs. 5

iv) Others (In Rs.)

Insurance	1,39,549.00
Other	1,00,60,593.00
Furniture	7,63,463.00
Electricity	1,57,23,085.00
Maintenance & Decoration	88,68,603.00
Street Light Maintenance	64,807.00
Water	49,70,940.00
Gardening	28,93,054.00
New Furniture	14,83,256.00

Total:

4,92,67,350.00

## Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In Education Expo 2013, IQAC has made University Stall to create the awareness of various programmes offered by the University.

Separate broacher is prepared with the course outline and distributed free of cost to the students and parents.

Strengthen the facility of information centre.

Inquiries from the students are attended and directed them to the proper section.

Remedial classes for backward class students

NET/GSET preparation programme

Health awareness programme

Blood donation camps are arranged by the teaching departments, Medical treatment facility is available for students with the charge of Rs0.50 which includes fees for laboratory test, X-ray, Consultancy of specialist doctors etc.

Every year two students from the University are visiting Japan under Indo Japan exchange Programme.

5.2 Efforts made by the institution for tracking the progression

The University prepares comprehensive examination results giving detailed statistics for student progression. These statistics covers not only the examination performance but also provide information on the basis of gender and social class. The tracking is also done by observing the demand ratio. Considerable seats in every programme are made available to the students of this University, which provides easier opportunity to the students for further studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	M. Phil
70,000+	30,000+	392	218

(b) No. of students outside the state

5% of total seats are reserved for them

(c) No. of international students

16

Men	No	%	Women	No	%
	3,866			5,923	

	Last Year						Th	is Year			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4,955	959	647	1,665		8,226	5,624	1,323	747	2,095		9,789

Demand ratio: 1:4 Dropout %: 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Preparatory programme for NET/GSET examinations is run by the university. Every department provides information about competitive examinations and provide timely counselling to their students for the preparation.

No. of students beneficiaries	206

5.5 No. of students qualified in these examinations

NET	80	SET/SLET		GATE	13	CAT	6
IAS/IPS etc	1	State PSC	90	UPSC		Others	89

5.6 Details of student counselling and career guidance

Two departments have departmental placement service as part of their professional programmes.

In many departments, campus interviews are organised for the placement.

University / Department invite various employer / industries for the proper placement of the students.

Recruitment notices issued by employers are placed on the notice boards and the students encouraged to utilize the opportunities.

No. of students benefitted

More than 2000

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
46	82	43	2

5.8 Details of gender sensitization programmes

These programmes are conducted by Women's Development Cell of the University.

Guja

Most of the colleges also have CWDC, and such programmes are arranged at their institutions.

5.9 Studen	nts Activities						
5.9.1	No. of students participa	ated in Sp	orts, Games and	other events			
	State/ University level	268	National level	In	ternational lev	/el	
	No. of students participa	ated in cu	ltural events				
	State/ University level	951	National level	8 In	ternational lev	/el	
5.9.2	No. of medals /awards v	won by st	udents in Sports,	Games and oth	her events		
Sports :	State/ University level	2	National level	Ir	nternational le	evel	
Cultural	: State/ University level	197	National level	8 Ir	nternational le	vel	
5.10 Schola	arships and Financial Sup	pport					
					Number of students	Amount	
Financ	cial support from instituti	ion			No		
Financ	ial support from governi	ment			512	35,05,030.00	
Financ	rial support from other so	ources			No		
Numb	er of students who receiv	ed Intern	ational/ National	recognitions			
	lent organised / initiative	s					
Fairs :	State/ University level	2	National level	In	ternational lev	vel	
Exhibition:	Exhibition: State/ University level   1 National level International level						
	of social initiatives unde	-		6 adents and dist	ributed to the	needy people.	
	grievances of students (at information centre. As	• /				•	

Apart from this Gujarat University have permanent SC/ST Cell and WDC for any Grievances for the respective category.

## Criterion - VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### VISION

- To be a Centre of Excellence
- Providing value based Quality Education
- Efficiency with Financial sustainability
- Leading to Socio Economic Welfare of the Society through Enrichment of Human Capital

## **MISSION**

- Empowering Students through Modernized Syllabi
- Innovation in Teaching
- Promotion of Research, Consultancy and Extensive for the Benefit of the Society
- Quality improvement to Enhance Global Competitiveness
- 6.2 Does the Institution has a management Information System

Each administrative and teaching department manages its own information systems at present.

Student registration and examination process is already computerized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

## 6.3.1 Curriculum Development

Members of Board of Studies take feedback from all stake holders and review the developments in related subjects at national and international level to introduce new areas and to modify the curriculum.

Suggestions and recommendation of different faculties after attending seminars, workshops and conferences are also incorporated, if found appropriate.

There is a provision of appointing external professional as a member of board of studies.

After the approval of the Board of Studies, the recommendation of the curriculum is placed in the academic council and the Executive Council for final approval.

#### 6.3.2 Teaching and Learning

- Optimum use of modern technology.
- Most of the departments have facility of well-equipped seminar rooms / class rooms with facility of multimedia.
- Problems of the students are given special attention.
- All teachers are provided with computer facility with internet.
- Class rooms of the departments are linked with internet facility.
- As part of internal evaluation system, students are required to give presentation, Seminars, quiz, Test of multiple choice questions, etc.
- Appropriate weightage is given to different components mentioned above. This system is followed at PG Level and UG Level in all programmes.

#### 6.3.3 Examination and Evaluation

The internal evaluation uses multi-dimensional criteria such as evaluation of content, delivery, argumentative power in presentations. The examination and evaluation based on continuous monitoring the students' progress through test papers, MCQ based exam, Project evaluation, etc. The University exams involve Internal & External Examination in all courses.

#### 6.3.4 Research and Development

More than 53 research projects on various theme are awarded to the faculties.

Faculty members have published 407+ publications related to their research field.

More than 158 books where published / edited by the faculty members.

For research and development projects, an amount of Rs.11 Crores is received from various funding agencies.

About 296 faculty members attended programmes of Academic Staff College for the necessary training.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

Most of the class rooms have internet connectivity. Access to resources such as INFLIBNET is also available via Central Library linkage. Modern scientific instruments were purchased and installed for the use of teaching and research activities.

#### 6.3.6 Human Resource Management

With the rigid organizational structure regulated by UGC and Government, little scope is available for both administrative and teaching staffs.

Staffs are encouraged to contribute in all activities of the university as per their capability and limitation.

To meet the financial requirement of the staff, credit society provides both investments and borrowing facilities.

University runs a cooperative store for the benefit of staff members.

The staffs are encouraged to run sports club which also organises sport tournaments and social events.

The optimum use of Human Resources is made through distributing / assigning work through various committees. Viz academic committees, finance committee, building committee, annual report committee, IQAC committee...

#### 6.3.7 Faculty and Staff recruitment

The university is dependent on the UGC and the Gujarat Government for recruitment of both faculty and administrative staff. Several new posts were requested in the 11<sup>th</sup> Plan submitted to the UGC but concurrence from the State Government was not given to continue those sanctioned tenure based positions of teaching staffs, however the State Government gave permission to recruit both faculty and staff members against the list of sanctioned vacant positions. The process of recruitment is in progress.

In order to meet the teaching load, several visiting faculties are invited by the teaching departments.

For the administrative work, some of the contractual appointments are made purely on temporary basis.

## 6.3.8 Industry Interaction / Collaboration

Department of Botany, Chemistry, Forensic Science, Life Science and Physics have collaboration with the Chemical Industries, Pharmaceutical Companies, Central Laboratories, and other Universities.

#### 6.3.9 Admission of Students

- Advertisement for all the programmes is issued by the university.
- Admission to all programmes is done strictly on merit basis. Separate merit is prepared for each category.
- Admission to research programmes like M. Phil & Ph.D. is done through advertisement, written entrance test, group discussion, personal interview and the research and Development Committee for each subject.
- University follows UGC and State Government guidelines for reservation policies for various categories of students.
- Professional courses like M.Ed., B.Ed., B.B.A., B.C.A. the processing of the applications is done centrally by the University.
- The university constitutes a special committee every year to monitor the admission process. This committee chalks out a schedule for admission to all the programmes.

#### 6.4 Welfare schemes for

Teaching	Health care with provision for consultation, x-ray facility and pathology check-								
	up, free medicines to a limited extent.								
	Credit society, co-operative store, group insurance, sports facility.								
	Felicitation of a meritorious children and wards.								
Non-teaching	Health care with provision for consultation, x-ray facility and pathology check-								
	up, free medicines to a limited extent.								
	Credit society, co-operative store, group insurance, sports facility.								
	Felicitation of a meritorious children and wards.								
Students	Health care with provision for consultation, x-ray facility and pathology check-								
	up, free medicines to a limited extent.								
	Co-operative store, group insurance, sports facility.								
	Remedial classes are conducted for needy students. Guidance and counselling is								
	provided for career opportunities and competitive exams.								

6.5 Total corpus fund generated	759.79 (in Lakhs)	
6.6 Whether annual financial audit has be	een done Yes V No	
There are three types of financial au	dit are being done in the universi	ty
(a) Internal Audit		
(b) External Audit		
(c) Government Audit		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No		Yes	IQAC / University	
Administrative	No		Yes	University	

6.8	I	Does	the	U	niversity	/ Aı	utonor	nous	College	decla	ares	results	wit	hin	30	days	?

For UG Programmes	Yes V No
For PG Programmes	Yes V No

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
  - The seating arrangement for all examination is put on the website so that students can report to the examination centres in time.
  - Hall tickets are printed with the candidates photograph and other necessary information.
  - Date of examinations and the schedules are put on website of the university.
  - Results are communicated through SMS to the students.
  - Any change in date of examination or change in schedule is informed to the students and colleges through website.
  - University has also introduced internal evaluation system at post graduate level. Internal evaluation is being done through written test, seminar, quiz, presentation, MCQs, etc... as part of continues evaluation.
  - For the interest of the students provisional e-mark-sheets are also provided.
  - University observers are appointed to monitor the conduction of examinations.
  - Committee for unfair means look after the examination related issues.

- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
  - The status of the university is affiliating university. To maintain the uniformity, rules and regulations are formed by the university. There are certain areas related to the students where autonomy is given to colleges. For example organisation of sports activity, cultural activity, social activity, organisation of internal test, etc...
  - Colleges have the freedom to invite visiting faculty.
  - Colleges have the freedom to organise additional courses for the students, like career oriented programmes of their choice.
  - Colleges are encouraged and guided by the University to apply for UGC and other Funding Agencies.
  - The faculty in the colleges are also encouraged to participate in conferences and seminars. Application for the research projects of them are duly forwarded by the University.
  - The University provides a free platform to the faculty from the colleges to interact with the university faculty including sharing research facility, library facility, etc...
  - The colleges are given the autonomy to choose the courses that they want to offer in the optional and elective areas.
  - Autonomy is also available for opening new institution provided they fulfil the minimum requirements of the institution.

## 6.11 Activities and support from the Alumni Association

Alumni association related activities are done at departmental level.

Most of the departments of the university have their own alumni association.

The alumni give support for the following.

- Improvement in teaching
- Investigating new research areas
- Improvement in syllabi
- Introduction of new courses
- Placement of students

## 6.12 Activities and support from the Parent - Teacher Association

There is no parent teacher association at the moment. However University incorporate suggestions of parents informally.

#### 6.13 Development programmes for support staff

Non - Teaching staff are permitted to undergo CCC+, Computer Training, RTI Training, E-Tendering Training, Officer Level Training Courses and are provided with duty leaves and financial assistance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives have been taken to make the campus eco friendly:

- Landscaping
- Tree Plantation
- Regular Cleaning of Campus
- Reduction in Plastic Waste
- The University is a Tobacco Free Zone

## Criterion - VII

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Because of the semester system, student's dropout ratio is reduced.
  - Demand ratio for M. Phil & Ph. D. program is increase in the recent years.
  - Because of remedial classes / NET-SLET coaching classes / other open examination recruitment examinations coaching classes, has also improved the success rate of the students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - The academic calendar is prepared with the provision of sufficient teaching days. It is also able to accommodate the examinations of the old yearly system and the semester system without any major problems.
  - A 700 terminal computer lab has been established.
  - The utilization of 11<sup>th</sup> plan allocation is almost complete.
  - The 12<sup>th</sup> plan proposal for UGC Grant was prepared and submitted to the UGC.
  - Considerable support was provided to the affiliated colleges for implementation of semester system.
  - CAS related activities are initiated.

7.3	Give two Bes	t Practices	of the	institution	(please see	the format is	n the NAAC Se	lf-study A	Manuals)
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•	ICT and Infrastructure Development.
•	Curriculum design.

7	4	Conti	ril	nution	to	environmental	awareness /	protec	tion
/	.┰	Comu	ш	Junon	$\iota \upsilon$	CIIVIIOIIIICIItai	awarchess/	protec	uon

- Tobacco Free CampusUse of Recyclable Materials
- West Management System
- Silence Zone awareness on campus

7.5	Whether environmental audit was conducted?	Yes		No	٧	1
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<sup>\*</sup>Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - Strength: Examination Reforms, demand ratio, Expenditure for students.
  - Weakness: Lower output of research in some of the Department, Student teacher ratio.
  - Opportunities: Student placement ratio.
  - Threat: Increasing strength of students disturbing the student teacher ratio.

#### 8. Plans of institution for next year

## **ACADEMIC ACTIVITIES**

- Emphasis will be given to enrol maximum number of M. Phil. & Ph. D. Students to enhance the research activities.
- Departments will be encouraged to organised research Seminar / Workshops / Conference / Talks / Lectures of International / National / State / Local Level.
- NET / SLET Coaching scheme and other such classes for the preparation / guidance of open examinations are to be introduced.
- Research activities are to be promoted and to established linkages with other organizations and universities.

#### SYSTEMIC DEVELOPMENT

- Attempts will be made to fill vacant post.
- To Prepare and monitor academic calendar to ensure that both the annual and semester system runs smoothly.
- To change examinations & evaluation pattern to suite the semester system.
- Web site of the University is to be updated and monitored.
- RTI Cell will be established.
- PBAS and CAS related activities to be strengthen.

## INFRASTRUCTURE DEVELOPMENT

- INFLIBNET Connections is to be provided through Fiber Optics network to the University users.
- To increase the utility of existing infrastructure.
- Development of eco-friendly campus of the university.
- Infrastructural Development for Academic Staff College.

#### PLAN ACTIVITIES

- Emphasis would be given to implement XII Plan.
- Allocation / distribution of funds to various departments, received by the University in the XII -Plan.
- To initiate various activities as per the XII plan guidelines.

#### SUPPORT AFFILIATED COLLEGES

- To provide guidance for accreditation / re accreditation to the affiliated colleges as and when required / asked.
- Proper guidance would be given to the colleges / centres for implementing the new syllabi.
- Guidance would also be provided to all affiliated colleges for maximum use of UGC Schemes.

Name: Prof. R. S. Patel	Name : Dr. M. N. Patel		
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC		